



# ENJOY LEARN SUCCEED

Full-time Prospectus **2011-12**



**Chichester**  
college

# Welcome



A very warm welcome to Chichester College. I'm really pleased that you're thinking of coming here to study. We have such a wide range of courses that I'm sure you will find the right subject and level for you. Whether you want to gain a qualification to go to university or to get the job of your dreams we can help you achieve your goals. Our vision is to change lives through learning.

Our students tell me that what they like about Chichester College is that it's a really friendly place, where you are free to be yourself and you feel that the moment you walk through the door. They say they feel stretched and challenged but also really appreciate the additional support available. Many people get this help for the first time and find it helps them be successful.

Both our campuses are easy to get to, so you can be green and leave the car at home. The Chichester campus is less than 5 minutes walk from the train and bus stations and only 5 minutes from the city centre. At the Brinsbury campus there's a bus route that brings you to the door.

If you want to get first hand experience of the College, hear what our students say and speak to lecturers about courses you are interested in, try and come to one of our Open Evenings.

I hope you find what you need in the prospectus to help you decide which course to study. If you have any questions get in touch with our Admissions team; you can ring them on 01243 786321, email [info@chichester.ac.uk](mailto:info@chichester.ac.uk) or pop in to the Student Centre at either campus and speak to an adviser.

I look forward to meeting you and welcoming you to Chichester College.

Shelagh Legrave, Principal

## CONTACT US

**Reception is open for calls or visitors at the following times:**

### During Term Time

Monday - Thursday	8am - 8pm
Friday	8am - 5.30pm

### Non Term Time

Monday - Friday	8am - 5.30pm
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t: 01243 786321 f: 01243 53948

e: [info@chichester.ac.uk](mailto:info@chichester.ac.uk)

[www.chichester.ac.uk](http://www.chichester.ac.uk)





## WHAT'S CHICHESTER COLLEGE LIKE?

Find out all you need to know about the College, our facilities and services.

PAGES 2-16



## A-LEVELS

With a fantastic pass rate of 97% (2010) our A-levels are going from strength to strength. Find out more on PAGES 17-25



## MAKING THE RIGHT CHOICE

Take a look through the fantastic range of courses we offer, to find the ideal one for you. PAGES 17-137

## OPEN EVENINGS IN 2011

### Chichester Campus

Thurs 10th March 2011 4.30pm - 7.00pm

Tues 11th October 2011 4.00pm - 7.30pm

### Brinsbury Campus

Wed 2nd March 2011 5.00pm - 7.00pm

Wed 5th October 2011 5.00pm - 7.00pm

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**ALTERNATIVE FORMATS** This prospectus is available in other formats. Please contact the Student Centre on: (01243) 786321

# COLLEGE LIFE

The college is a very lively and bubbly place. There's a great atmosphere and always something exciting going on. That's because we realise there's more to a good education than simply studying hard in the classroom. So, as well as providing excellent educational opportunities, facilities and courses, we also create exciting, challenging, and fun-filled activities to enjoy outside your studies.

Our incredibly active Student Union (run by students for students) organises student parties, gigs, trips to theme parks, trips abroad, and many other social events throughout the academic year. These give you time to unwind and the chance to socialise with friends, get to know your classmates and meet other students from around the college.

We never underestimate the importance of a happy, friendly and stimulating atmosphere. It's all the extra things – the sports clubs, theatre trips, social life and making new friends that really makes the full experience at college. Your parents may call these extra things character building. We just hope you call them fun!

We treat all our students the same. Like individuals. Like people with their own minds, skills and ambitions. Young or old, local or international, it makes no difference. We encourage and support all our students to achieve their best and to get involved and enjoy all the activities and facilities we offer.

**We are very proud of all our students, and we never forget that it's the students that we're here for!**

It is this student focussed approach of inclusiveness, friendship and fun which creates the very special atmosphere that our students say they enjoy the most.

**"I Love it here!"**

*I was going to stay on to sixth form but i'm so glad now that I came to the college. It's so much more fun and you're treated like an adult.*





**"I've made so many friends!"**

I can be quite shy and wasn't sure what college would be like. But it's so friendly and I've made loads of really good friends!

## THE PERFECT LOCATION

We are close to all the popular cities in the south of England such as Brighton, Worthing and Portsmouth. London is also very close (only 90 minutes by train).

With the city's train and bus stations only five minutes walk away, the college has perfect transport links to all these places, plus the UK's major airports.

Chichester is the perfect place to live and study, whilst being the ideal base to enjoy all that the south of England has to offer. The College couldn't be in a better or more beautiful place

## A BEAUTIFUL PLACE

We are located in a very pretty part of West Sussex and we have two lovely campuses, at Chichester and Brinsbury (near Pulborough), plus additional centres in Bognor Regis and Littlehampton.

Chichester is our main campus; right in the heart of the city with lovely views of the cathedral across beautiful areas of parkland.

Our Brinsbury campus, near Pulborough is set in 570 acres of beautiful countryside. It has two lakes, large woodlands, a working farm and stables and is the natural base for all our landbased courses.

West Sussex is blessed with the outstanding rural landscape of the South Downs, and nestling between the rolling hills and the glorious sandy beaches of the south coast is Chichester. It's a beautiful and historically important city with a warm, friendly and traditional charm.

Although relatively small, Chichester still has all the entertainment facilities you'd expect from much larger cities, such as cinemas, a leisure/sports centre, swimming pool, golf courses, bowling alley, sports clubs, galleries, museums, shops, restaurants and pubs. In fact, it even manages to pack in some things which many major cities don't have, such as a planetarium, an internationally renowned theatre, a world famous horse racing track, a motor circuit and aerodrome. For any sized city, that's a lot of things going on.





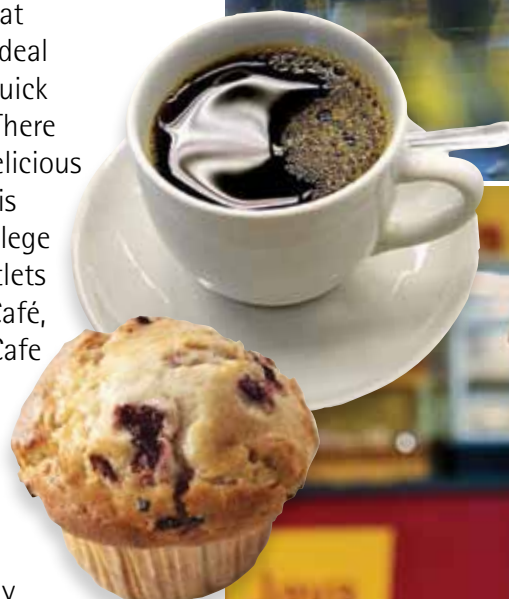
# ENJOY LIFE

## Chichester

Coasters is a busy food and refreshment outlet at the heart of the Chichester campus and is the ideal place for you to catch up with friends, grab a quick coffee, enjoy a good meal or simply hang out. There are three food bars offering a wide choice of delicious meal options, tasty snacks and drinks. Coasters is also the venue for most student parties and college events throughout the year. There are other outlets around college, such as Stop n' Shop, Options Café, the Goodwood Restaurant, Costa Coffee, Java Cafe and an outside kiosk.

## Sussex Restaurant

Brinsbury students can choose to eat in the Sussex Restaurant, which offers a range of nutritious, tasty hot food and sandwiches, or buy light lunches and snacks at the Courtyard kiosk. New this year is the Costa Coffee Cafe serving delicious Coffees, smoothies, cakes & pastries.



## Live Gigs and Drama Shows

Our talented music students often perform free live gigs, which are open to all college students. Our

drama students also perform in high quality productions in the "Riverside Theatre" (in D-Block).

Students are eligible for special reductions or sometimes free entry. Watch out for notices and posters advertising all the upcoming performances.



OASIS  
HAIR AND BEAUTY

## START THE YEAR RIGHT!

with a new hair style or beauty treatment

Is your hair feeling dull and flat? Do you want a new look? Or do you simply deserve some pampering? Then try the Hair & Beauty Salons, right here in college. Top quality hair & beauty at very low prices!

**OASIS Hair & Beauty** - at our Chichester Campus  
**Lookfantastic Hair & Beauty** - at our Brinsbury Campus



# CHI SU

## The College Student Union

or "Chi-SU" as it's known, is based in Coasters (the student refectory). You'll find notices, posters and large plasma screens advertising upcoming events, parties, gigs and trips etc.

We have a very active Student Union and encourage our students to get involved and make sure the students' voice is heard! We believe that the major part of our success has been due to listening to and acting on the feedback we get from our students. The Student Union has a key role in representing students' views within the college.



Each course elects a course representative who discusses student issues with the area's managers and the Student Executive; the group of students who run the Student Union with the president. ChiSU links into ChiXtra

– which is the colleges enrichment programme offering a wide range of activities throughout the year to ensure you make the most of your time outside the classroom at Chichester College. For more information check out the ChiSU page on Facebook or ChiOnline.

## Student Common Rooms

Each campus has a Student Common Room. They are run by the Student Union and offer many different games, including pool tables, air hockey, Sony playstations, as well as juke boxes and plenty of refreshments. So go and chill out between classes with your friends in these 'Student Only' zones.

At Chichester College we want to ensure you receive the best student experience possible and Chi SU is here to ensure that's happened. With a full time sabbatical president and a student executive of 25 students from across the college the Student Union gets involved in everything from representing the student body at every level up to the Governors, to organising college parties, trips and charity days.

You are automatically a member of the student union when you enrol as a student so take advantage of everything we have to offer, whether it is being a student rep for your class on the council or just getting your tickets for the latest party or trip. To keep up to date with what's going on join the Chi Su facebook group, go on Chi Online, talk to your student tutor or just pop in and see us.

Being a student is more than just your course!

We look forward to seeing you soon!

The Student Executive.



# GREAT FACILITIES & SERVICES

## Learning Resource Centres

Our Learning Resource Centres provide all the library resources, extra computer access and study facilities you need with trained and helpful staff there to assist you.

Both centres have well-stocked libraries holding books, newspapers and magazines, plus online newspaper and magazine databases; DVDs, videos and CDs, with viewing/listening equipment. These resources are invaluable for researching assignments and projects. In addition there are quiet study areas for noise free, uninterrupted study.

Our centres also have fully equipped computers with internet access and are loaded with all the software you need, Word, Excel, Access, PowerPoint and other software applications taught within the College, including Dreamweaver, Photoshop and Visio. Printing and scanning facilities are also available to help you complete and present your assignments.



## INTERNET CAFÉ

16 flat screen PCs providing FREE access to the internet and email for all college students.

LOCATED NEAR STOP 'N SHOP



## BODYWORKS FITNESS GYM

Our newly refurbished fitness gym has all the very latest exercise equipment. Membership for students and staff is excellent value and large discounts are available. Qualified and experienced staff are on hand to advise and supervise on fitness programmes.

**For more information ask at the Sports Centre reception desk or call: (01243) 812936**





### Sports include:

Athletics, Badminton, Basketball, Climbing, Cross Country, Football, Golf, Hockey, Netball, Rugby, Table Tennis, Tae Kwon-do, Tennis, Trampoline and Volleyball.

## Sporting Achievements

### Sporting Benefits

Sport is widely appreciated as a great way of encouraging attributes such as commitment, dedication, teamwork and fair play. For centuries sport has formed an important part of a well-rounded education. Our activities include a wide range of sports teams and clubs which we encourage all our students to get involved in.

The Sports Centre is the natural home for all the sports teams and clubs and it has a wide range of facilities. These include a fully equipped sports hall with a large indoor climbing wall, the newly refurbished Bodyworks Fitness Suite, and a studio which offers a wide range of exercise classes such as pilates, yoga and aerobics. Outside are the flood-lit all-weather sports pitches (for football & hockey), rugby pitch, tennis courts and the 'Trim-Trail' exercise circuit.

### NEW RECRUITS

Our Sports teams and clubs are always on the look out for new players. Find them at the Freshers' Fair or ask in the Plus Point office in Coasters.



Chichester College has a long tradition of success in sport. We compete locally, regionally and nationally with increasing success over recent years. Some major successes last year include:

- **Women's Football** – Winners of the British Colleges SE performance league and regional 11 a-side cup winners.
- **Men's Academy Football** – Finished mid table in the top league for South England. Four Players gained England caps and five progressed onto semi professional football.
- **Hockey** – British Colleges ladies knockout cup winners and regional runners up. Men's Sussex 6's plate winners.
- **Volleyball** – Women's National runners up, Mixed National bronze medallists, Regional Champions
- **Golf** – National team gold medallists and national individual gold medallist, Headmaster Salver winners.
- **Table Tennis** – Bronze medallists at National Championships. Regional Champions.
- **Athletics** – Senior area men's winners. Senior area women's runners up.
- **Badminton** – Regional Champions
- **Squash** – Regional Champions

# THE REAL DEAL

We believe it's vitally important that we give our students the necessary practical skills and experience required for their career choices. Nothing beats the skills you learn when given the chance to experience real-life, hands-on situations.

That's why we put a real emphasis on practical experience. Real skills – for real life.

- **Agricultural** students benefit from working and training on our working farm.
- **Drama and Dance** students give performances in the College's Riverside Theatre and at many external venues.
- **Music** students perform at gigs within College and at external venues.
- **Hospitality & Catering** students apply their skills in the College's restaurants and in work experience placements including restaurants with Michelin stars.
- **Hair & Beauty** students train in a genuine salon environment in the 'Oasis' and 'Lookfantastic' salons offering real services to paying clients.
- **Plumbing** students train in our professional Gas Centre, which is also used by qualified plumbers for their accreditation.
- **Travel & Tourism** students can work in our onsite travel agency and practise their Cabin Crew skills on board our very own plane!



Our high standards of teaching have been repeatedly recognised in inspections by OfSTED. In our most recent inspection report (issued 2008) OfSTED described the college's educational provisions as "Good with elements of Outstanding".

Our student support area has been recognised as being outstanding in our recent Care Standards Inspection.



## Sunshine and Success on Graduation Day

Our Graduation Ceremony in 2010 was held at the cathedral. It was a beautiful occasion with graduates and their families arriving early to don their robes and take photos in the sunshine.



## College Wins Beach Rugby

A summer Beach Volleyball tournament was held on West Wittering Beach. It's believed to be the only beach competition in the UK. There were 110 students taking part from 11 schools and colleges. It was supported by the West Sussex Schools Partnership, the RFU, Leisure Rugby, Chichester County Council and West Wittering Estate. The weather was fantastic and the matches hard fought. Best of all, Chichester College emerged victorious for the second year in a row.



## Performing Arts at The Fringe

The first Chichester Fringe was held this year with the College playing an important role. Dance and Drama students entertained the public with performances on the cathedral green and in our own theatre here at college. Art and sculpture produced by college students were also on display creating much interest.



# CHANGING LIVES THROUGH LEARNING

Your experience as a student is at the heart of what we do. Our goal is to help every student reach their full potential and to meet or exceed their educational ambitions.

To help achieve this goal we have a team of highly dedicated tutors who every year are able to motivate and guide our students into achieving more than they expected.

**Here are students who did just that!**



## Chris is Worldclass

Student Chris Wallis has been selected to join the World Skills 2011 training squad.

Chris is a successful Level 3 Furniture Making student who has won gold at the national SkillBuild competitions and has been awarded a City and Guilds Medal of Excellence for the quality of his work.

Chris's talents have won him a job at the Edward Barnsley Workshop creating quality furniture which, together with mentoring and training from college staff, will help him prepare for the World Skills competition which is being held in London in 2011.



## Outstanding Successes at the 2010 Further Education Spring Awards Ceremony

The 2010 FE Sussex Spring Awards were held at the Hilton Brighton Metropole hotel.

This annual event recognises the success of learners who have achieved the highest of standards in their education and training, often overcoming difficult personal circumstances to do so.

Joe Edwards (who studied on the National Diploma in Hospitality course) won the Hilton Brighton Metropole Hospitality Student of the Year award. He is now working at South Lodge Hotel, near Horsham.

Chichester College was particularly successful with no fewer than five awards going to our students, and staff; Rory Hutchinson (runner-up, Sussex Apprentice of the Year), Tiffany Chandler (winner of Best Vocational Skills Award), Luke Griffiths (winner of the Outstanding Achievement Award), Chichester College in partnership with Aldingbourne Trust won the Training Provider Collaboration of the Year Award.

# SUPPORT EVERY STEP OF THE WAY

We believe everyone has the right to the best possible education; that given the right encouragement and support, every one of our students can achieve.

No matter what difficulties may be in the way, we strive to help you avoid or overcome any obstacles to achieving your goals.

We all need help sometimes. You'll want advice on which course to choose, what the different qualifications are, what the best choices are for you. You'll probably want additional support from time to time during your studies. Mature students may need help in returning to education and settling back in. Students may need help with childcare, or a quick brush up of their numeracy or literacy skills. Others may have difficulties or disabilities such as dyslexia, hearing or sight difficulties or another physical disability. At other times students may have emotional problems or be experiencing other external pressures, adding stress and strain to their college commitments.

We are here to help you with all of these possible issues (and lots more besides). We can help you with any educational advice, help or support you need. We'll help you overcome all the things that might be getting between you and your chosen course, leaving you to concentrate on your studies.

## Student Centre

To make it easy for students to get the help they need, all our Student Services are located in one place.

At the Chichester campus we have a dedicated Student Centre near main reception which acts like a 'one-stop' shop for all student support services. It's home to all the support services listed below. It's open all year round, not just term time, and you can drop in anytime, phone us, or arrange an appointment to discuss anything.

At our Brinsbury campus, the Student Centre is in the Courtyard buildings next to Brinsbury House and offers the same services and advice.



## Admissions

Advisers will support you through your application, from the moment you contact the College to the time that you start your course. They can give you advice on all the courses we have and will keep you up to date on the progress of your application.

## Student Finance

The team advise on student financial services and guide you to a range of other support services. If you are entitled to any benefits, grants, bursaries or other financial support, these are the people who can help you. For more details see page 152-153.





## Student Tutors

In addition to course tutors, each full time student is allocated a personal Student Tutor. Their job is focussed on supporting students to achieve their best. Through personal one-to-one discussions and themed group tutorials, tutors are able to help monitor progress, set targets, track achievements, support attendance and help with student success. We place a great emphasis on student tutoring and believe it plays an important role in helping our students to succeed.

## Careers

The Careers team give professional advice and guidance on the possible next steps for you on either further studies, university or employment. In addition, they also advise potential students on the best course of study for a particular career path. The Careers team often work closely with Admissions to find the most appropriate course for students.



## Additional Support Team

At Chichester we want you to be successful and achieve your full potential. We are committed to ensuring that all of our students are treated equally; all reasonable adjustments will be made to ensure that no students are disadvantaged and the curriculum is accessible all.

The Additional Support Team can liaise with you and your lecturers across College to tailor support to meet your specific needs. This may include in or out-of-class support for literacy, numeracy, and study skills.

Specialist support is available for students who have dyslexia and other learning difficulties. Dependent upon assessment results, scribes and readers may be supplied and assistive equipment may be borrowed. We also offer a range of expertise and adaptive equipment for students with hearing and visual impairments, in addition to software packages available through our computer network.

The College recognises that some students will require special arrangements when taking exams. Examination support can be provided, post assessment, in accordance with awarding bodies guidelines.

Facilities such as ramps, hoists, lifts, and specialist toilets are available. In addition, we have accessible parking and wheelchair access where appropriate. However, if wheelchair access is not available, we will seek to re-locate classes.

The Additional Support Team encourages any potential students to discuss their requirements with them. You are very welcome to visit the College to meet with staff and view our facilities.

For further information please contact the Additional Support Team on (01243) 786321.

# EVERY STUDENT MATTERS

The College is committed to ensuring that all of our students are treated fairly. We encourage all students to respect others, regardless of their age, sex, colour, disabilities or nationality. The College has a charter containing details of all the educational commitments, services and support students can expect from the college. It also details the high levels of conduct and behaviour which the college expects from students. This is a commitment all students are expected to follow during their time at college.



## Students with Learning Difficulties or Disabilities

Chichester College welcomes all students with learning difficulties and disabilities. All reasonable adjustments to the College will be made to ensure that no students are disadvantaged. Facilities such as ramps, hoists and lifts are available. In addition there are specialist toilet facilities and special arrangements for car parking and generally good wheelchair access. Where there is no wheelchair access, we will seek to re-locate classes.

The College also recognises that some students with disabilities will require special arrangements when taking examinations. Examination support can be provided in accordance with awarding bodies' guidelines. For students with complex physical disabilities we are able to provide personal care. The College benefits from advice and guidance from a variety of external organisations and voluntary bodies.

We are committed to promoting equality of opportunity and to meeting the requirements of the Disability Discrimination Act.

## Student Welfare

The physical and mental well being of all our students is extremely important to us, so we provide a number of support services:

### Counselling

Students with any emotional or personal problems, or those who are distressed and have no one to talk to, are able to access our counselling team for totally confidential support and advice. These professional counselling services are available at both the Chichester and Brinsbury campuses.

### Chaplain

The College has a part-time Chaplain. She is a Church of England priest, but encourages the multi-faith nature of the College and is able to offer support to people of all faiths (or none) at both campuses. A Multi-Faith Centre located on the Chichester campus and is open as a quiet space to think or pray.





## Mature Students

We warmly welcome applications from mature students and all the courses in this prospectus are open to students of any age. There are many and varied reasons for studying as a mature student. You may want to open up prospects for a new career or to improve your present one, find a new direction, or simply study a subject which interests you.

Whatever your reasons, our experience is that mature students find the challenge of returning to study or continuing with their professional development, rewarding and enjoyable. The College has a high proportion of mature students and we are committed to ensuring that their time at College is successful and enjoyable.

## Childcare

Students at the Chichester campus can use the Student Nursery for pre-school children, toddlers and babies. Charges are for short sessions and are very good value.

At both campuses we also have our First Steps Nurseries which are commercial nurseries open to all. At Chichester we run an After School and Holiday club. For more information visit: [www.firststepschichester.co.uk](http://www.firststepschichester.co.uk).

If you need financial support with childcare contact our student funds team.

## Nurse

A nurse is available on the Chichester campus. We also have a large network of trained First Aiders across both campuses.

## FREE English and Maths classes

Are you getting by without English and Maths skills? If not, then you're one of millions of people feeling the same way!

Our "Skills for Life" classes have a relaxed, informal atmosphere which makes learning easy and enjoyable. Our friendly lecturers work with you to improve your English and Maths; giving you the confidence and skills you need to succeed.

These courses are taught in our centre at Bognor Regis as well as the main campus in Chichester.

At the same time you could even gain a nationally recognised literacy or numeracy qualification equivalent to a GCSE.

### "SKILLS FOR LIFE" HELPS WITH...

#### LITERACY

- Develop your writing skills
- Learn strategies to help with spelling and grammar
- Improve your communication skills
- Write letters, CV, stories, poems
- Improve employment prospects
- Help your children with their homework

#### NUMERACY

- Improve your arithmetic skills – adding, subtracting, multiplying and dividing
- Calculate and measure lengths, weights, areas and volumes
- Read and understand timetables and other data
- Understand and use fractions, percentages
- Feel more confident in your skills

### WHAT OUR STUDENTS SAY...

"At first I was nervous but the other students were really nice."

"I don't feel stupid doing sums anymore!"

"This class gave me the confidence to enrol on an Access course."

"I applied for a job and got it!"

# ACCOMMODATION

Finding suitable accommodation is difficult at the best of times. Even more so, if you're moving to a new and unfamiliar city or country. Whether you want on or off-campus accommodation, self-catered or half-board lodgings, want to share with friends or to have your own place, the Accommodation Team is here to help. They have years of experience and all the right local

knowledge to help you find just what you're looking for.

College accommodation is available to all full time students who are unable to travel in to the College daily. Our accommodation services are inspected and validated by Ofsted, the British Council and the ANUK Code of Standards



## 1 Woodlands Hall of Residence

### Chichester Campus

Woodlands provides secure accommodation for 106 students who are under 18. It has single and twin-bedded study bedrooms, many of which are en-suite. All rooms are well-appointed with study facilities including internet connection points and storage space.

It is staffed 24 hours a day by trained supervisors who provide excellent welfare support for the residents. A full enrichment package is included in Woodlands. In addition to this the students have use of the on site gym and sports facilities.

Details of all the major accommodation options are shown on these pages. If you'd like to find out more, please see our Accommodation Team in the Student Centre, or visit our website: [www.chichester.ac.uk](http://www.chichester.ac.uk). A separate accommodation brochure is available which gives further details of the facilities.



## 2 Westgate Hall of Residence

### Chichester Campus

Westgate is an on-campus, self-catering, hall of residence and provides superb accommodation for 160 students, who are 18 and over. It has single en-suite rooms arranged in 'flats' of six with a kitchen/diner. Some have been specifically designed to meet the needs of students with disabilities. Students have use of the on site gym and sports facilities.







3



*"I really enjoy living in Woodlands. The wardens are really helpful and amazingly friendly. I have a lot of new friends from all over the world. Woodlands provides me the perfect conditions to study well and achieve all the good results I've got on my course."*

Peter Nguyen



4



5

### 3 St Christopher's Residence

Fishbourne, Chichester

St Christopher's is approximately 15 minutes walk from the Chichester campus. It is conveniently located close to a large supermarket and leisure centre. Accommodation is for 68 students, who are 18 or over, in fully furnished flats and houses made up of well-appointed, single study-bedrooms arranged to accommodate groups of two to five students. Residents in each flat/house share a modern kitchen/diner.

### 4 Student Houses

(Property Leasing Scheme)

The College has a register of Environmental Health inspected houses which are available to groups of students to lease under legal agreements for the academic year.

### 5 Homestay

(Chichester and Brinsbury)

#### Half-Board Homestay

Students live in the house with the family. Meals are provided and students usually eat with the family. Perfect for International students who wish to practise their English language skills.

#### Self-Catering Homestay

This is similar to Halfboard Homestay in most respects, but students provide their own food and do their own cooking and washing up. Laundry is also the student's responsibility.

Both half board and self catering home stay are available for our home students.

# UNDERSTANDING THE LEVELS

Sometimes it can be difficult to get to grips with all the qualifications and the different levels. There's such a wide variety of qualifications with a large choice of levels. Not surprisingly, many people need help to understand it all. Our friendly Admissions Team are always available for advice

and guidance, but for a brief overview of how all the qualifications compare, take a look at the diagram below. It shows how the qualifications fit into the different levels and what they can lead on to.

## QUALIFICATION LEVELS

Entry Level	Level 1	Level 2	Level 3	Level 4	Level 5
Skills for Working Life	GCSE & Vocational GCSE (grades D-G)	GCSE & Vocational GCSE (grades A* - C)	A-Levels	Higher National Certificate	Higher National Diploma
BTEC Entry Level	BTEC Introductory Diploma	BTEC First Diploma	BTEC National Award / Certificate / Diploma		Foundation Degree
Ascentis Basic Construction Skills	City & Guilds Level 1	City & Guilds Level 2	Subsidiary / Advanced Diploma	BTEC National Award / Certificate / Diploma	
Essential Skills Award			Extended Diploma	BTEC National Award / Certificate / Diploma	
		'New' Diploma	"New" Diploma	BTEC National Award / Certificate / Diploma	
	NVQ Level 1	NVQ Level 2	NVQ Level 3	NVQ Level 4	NVQ Level 4

### THE COURSE LISTINGS & SYMBOLS EXPLAINED

See the example here to find out what all the info and symbols mean.

Indicates eligibility for either:

**L2E** Level 2 Entitlement or

**L3E** Level 3 Entitlement

For full details see page 152

#### Machine Made

#### Furniture **L3 T**

#### City & Guilds NVQ

**About the Course:** This course is suitable if you have experience of wood machining. It will be set around designing and developing furniture suitable for small production runs. The projects will include resolving wood machining problems, working with customers and machine maintenance. There will also be one project set by the instructor at the end of the year.

**Entry Requirements:** Entry is by successful completion of the Level 2 Wood Machining course or equivalent and an interview with the course tutor.

**Duration:** 1 year, full-time.

**Where Next:** This course is designed to prepare students for working in medium to large scale workshops where wood machining forms a large part of the work.

**L3E**

**CON070**

Course name

Qualification level: (L1-L5) and campus:

**C**=Chichester campus

**B**=Brinsbury campus

**T**=Terminus Road (Chichester)

The qualification

Course description

The qualifications and/or experience you'll need for entry to the course

Length of the course

Where the course can lead such as higher education or employment

Course code



## AS / A-LEVELS

At Chichester College, students are able to choose from an exceptionally wide range of AS and A-Levels including traditional subjects and those with a vocational emphasis.

Our highly qualified and experienced staff are committed to ensuring that every student is offered the best possible learning experience across this extensive range of subjects, many of which are not available in local schools.

The programme is open to students, of all ages, both those who are about to complete their GCSEs, and mature students who wish to return to study.

We support the programme with extensive resources including well equipped laboratories, a custom designed theatre, art studios and comprehensive up-to-date computer facilities.

Most students study up to 4 A-levels or link A-levels with a vocational course. At interview our staff will guide you as to the ideal number for you based on your abilities, interests and future plans.

You will experience high quality teaching and a level of support described as 'outstanding' in our last inspection. Chichester College is known for its friendliness and its concern

for the overall quality of istudents' experience whilst at College. We are committed to providing opportunities for all learners to develop their skills and interests both in class and outside of subject study. This helps to prepare you for university and work after A level study.

Students can opt for a new and exciting qualification to complement their other studies and support entry to university. The extended project gives our students the opportunity to research a subject or topic of their choice. Students are supported through input on research methods and tutorials, as their projects develop. This is an excellent opportunity to develop independent research and study skills. On successful completion the extended project is the equivalent of an AS Level.

Our wide range of sports, cultural and artistic social events will give you a great choice of activities outside your academic studies. This also includes participation in our Students' Union which has earned a national reputation for its dynamism and its commitment to representing views in the life of the College.





As part of our commitment to offer a wide range of opportunities to students, we work in collaboration with local schools and sixth forms to provide an area offer to ensure that minority number subjects are available. This means some subjects may be offered at different institutions in the local area such as Chichester High School's Sixth Form, or Bishop Luffa's Sixth Form. For example, students wishing to study German will be taught as a collective group at Bishop Luffa, whereas those wishing to study Spanish, will be taught as a collective group at the College.

## How to apply

Look at the subject options available – a brief description is detailed in the prospectus. For more in depth information look at our College website: **[www.chichester.ac.uk](http://www.chichester.ac.uk)**

Check your subject combinations on the timetable matrix to ensure that subjects do not clash. This is available on the website or from Admissions. If you have any questions or queries about options available, contact Admissions on: **(01243) 786321**

Once we have received your application, you will receive an invitation to an A-level advice and guidance evening. An alternative programme may be suggested if we feel it will be more suited to your individual learning needs.

## Entry Requirements at Chichester College

Entry to the A-level programme is dependent on your prior qualifications and achievement. Guidance for entry is below. If you have qualifications other than those listed, please contact Admissions for guidance. You must attend an advice and guidance evening with our A-level team to discuss your choices and application.

### Entry to study three or more AS-levels plus relevant additional courses

A minimum of 5 GCSEs grade A\*– C to include English, Maths and Science (if appropriate to subjects chosen)

If you have qualifications which do not follow the guidance above, for example less than 5 GCSEs or a First Diploma, please contact Admissions for guidance.

Further information is available on our website. If you have any questions or queries, you can contact us on

Tel: **(01243) 786321**

or by email to: **[alevels@chichester.ac.uk](mailto:alevels@chichester.ac.uk)**

# THE A-LEVEL SUBJECTS

## Accounting

This course enables candidates to develop an understanding of the importance of effective accounting information systems and an awareness of their limitations. You will develop an appreciation of the effects of economic, legal, ethical, social, environmental and technological influences on accounting decisions as well as a capacity for methodical and critical thought. The full Advanced GCE course provides an excellent foundation for further study of accountancy at pre-professional and professional levels.

## Art: 3D Design, Product, Interior & Architecture

This course is for students wishing to pursue a career in Product, Interior or Architectural design. The course delves into the fundamental basics needed for designing and establishes creative working methods. Design projects will allow exploration of different materials, design concepts, computer software and the development of practical skills and techniques needed to produce both aesthetic and functional outcomes.

## Art: Fine Art

This is for students who want to be creative and develop their artistic abilities and take experimental risks in a wide range of media including: painting, drawing, print, collage and mixed media. It starts by looking at materials, techniques and processes and moves on to ideas based projects that give students the opportunity to combine media in inventive and original ways. It is a recognised and highly regarded subject that will support students that wish to progress to study in a wide range of creative art and design subjects.

## Art: Graphic Design

In this subject you will be introduced to the ways in which Graphic Designers solve communication problems. You will use both traditional graphic design media and professional software and related digital materials and techniques. The study of this subject will allow you to develop and produce your own design ideas. Applying observational and research skills, imagination, problem solving skills, art and design historical and contemporary contextualisation and the demonstration of practical skills.

## Art: Photography

This will introduce you to traditional and contemporary photographic practices. It will help develop an understanding of how images relate to social, environmental and cultural contexts. Areas such as portrait, documentary and/or photojournalism, landscape photography, working from objects and experimental imagery may be explored independently or in combination to embrace and develop techniques, skills and knowledge. Investigation will enable you to interpret ideas, feelings and meanings through photographic processes.

## Biology

Biology is the scientific study of life itself. It involves knowledge of the wide range of living things and an understanding of the life processes that they all share in common. These processes, collectively termed metabolism, enable species to survive in their environment, to reproduce and to evolve. AS Biology involves a general foundation in all these processes and includes a module on food and health. A2 extends the depth of coverage and includes modules in genetics and plant and animal behaviour.





## Business Studies

This course will enable candidates to gain a deeper knowledge of current commercial trends and an appreciation of the demands of the UK business environment. You will develop a wide range of problem-solving and decision-making business skills, including data skills, presenting arguments and making recommendations on the basis of the available evidence. You will cover topics such as accounting, finance, marketing and legal aspects of business. You'll learn about management of people and operations, external influences affecting business and the importance of objectives and strategies.

## Chemistry

Chemistry is all about understanding the behaviour of the materials around us. It is a practical subject so much of your time will be spent in a lab doing practical experiments and investigations. You will also look at the building blocks, atoms, and see how they can combine to produce the many different substances you use everyday. You will study ways of efficiently making and developing different compounds and look at their effects on the environment. Chemistry is an interesting and important subject if we are going to make the most of the Earth's limited resources.

## Communication & Culture

Communication is a 'living' topic. It's about how you interact with people, how you exchange ideas, how you influence others and are influenced yourself. Culture is a jigsaw puzzle of different influences that come from your family, upbringing, your education, where you live, your wealth, your interests, lifestyle and how you present yourself.

Communication and Culture together help us understand one another and help improve our world. This is one subject where your own ideas will be encouraged. Develop them, get communicating and you could really go places!

## Dance

This qualification focuses on developing skills within performance, choreography and dance analysis. The course will provide you with the opportunity to explore dance composition and performance and to develop a strong grounding in the underpinning theories. You will take part in regular technique classes and workshops, learn how to choreograph and notate and explore the historical context of dance through the investigation of professional works. A GCSE in dance would be an advantage but you do not need to have studied contemporary dance before. Some dance experience is essential before starting the course.

## Drama & Theatre Studies

The emphasis of this subject is on making and understanding theatre. You will explore theatre from an actor's perspective as well as those of the director and designer through practical text work, improvisation and discussion. You will look at plays in their historical and theatrical context, and examine the role of theatre in today's society. If you are interested in the 'how' and 'why' of theatre, if you enjoy discussing and analysing as well as doing, this subject is for you.

## Economics

Economics requires you to take an active interest in economic events in the real world; this means that studying economics is a dynamic and rewarding process that offers insight and understanding into a wide range of current events. Economics may once have been described as the 'dismal science' but in its modern guise it offers an enjoyable, varied and extremely useful breadth of study.



## English Language

It is likely that you will have a conversation, send or receive a text, listen to music or watch television in a typical day. You may read a poster, a magazine or visit the library to study! You may use language to swear, joke, argue or discuss. These are just a few examples of the purposes of spoken and written language in use that you can study.

It is fascinating to discover the way in which males and females interact differently, the stages and theories of child language and development, and to examine language variation related to geographical area and changes through time. What makes language persuasive, emotive or instructive? How can words have such amazingly diverse effects? Detailed structural analysis of language within a variety of contexts can lead to the discovery of how language form links to language function. If you choose to study English Language you are given the opportunity to improve your own language use and create effective texts.

## English Language & Literature

In Language & Literature you will explore a variety of texts: prose, drama and speech for analysis and discussion, underpinned by a critical linguistic vocabulary as well as poetry in the second year. An example of some activities you may take part in are:

Imagine Tom, a new boy, is going to study with the class. Write the dialogue as he meets the class for the first time. Include stage directions which are in keeping with those of the text.

If you enjoy creative writing then this is an example of an exercise taken from Alan Bennett's play "The History Boys". Language production enables you to adopt the voices of characters from a range of interesting texts. You will develop your writing whilst analysing the texts.

AS – Two exams: Integrated Analysis and Text Production and Analysing Speech and its Reproduction.

A2 – 1 exam: Comparative Analysis and text Production and 1 coursework: Comparative Analysis through Independent Study.



## English Literature

When a father gets old should a daughter take control of his business? How can you know the people you love, love you in return? Do you love anybody enough to be prepared not just to die but to risk Hell for them? To gain control of an entire country would you kill a relative or friend?

If you find these questions intriguing you will enjoy A Level English Literature. The questions above refer to four of Shakespeare's plays. You will learn and develop the skill of analysis, but what matters is that you will learn about images, weasel-words, tone and irony, enabling you to analyse anything in language. Knowledge of literary analysis is one of the most liberating powers you can possess.

## Film Studies

The course makes possible the systematic study of cinema and film based upon key conceptual issues which have informed film study and film criticism. Its focus is on the way cinema functions as an institution for the production and ways in which film images and sounds generate meanings. Considerable attention is focused on the dominant films of popular cinema (Hollywood and other commercial production studios) but it is intended that the study is balanced with less familiar types of films (alternative, independent, art cinema, national movements, etc).





## French

Whatever your reasons, you are sure to find studying French a most rewarding experience. Of course, you do not just learn how to speak, you also begin to appreciate another way of thinking and being, and discover the subtle ways in which a foreign culture differs from our own. At the beginning of the course you will study Contemporary France looking at familiar topics such as: les jeunes - la famille l'enseignement - les médias - les loisirs - le monde du travail - l'environnement studying them in greater depth, developing writing and oral skills and extending your vocabulary. As the course progresses and your skills develop, you will go on to study more demanding topics such as: les transports - la technologie - la forme et la santé - le racisme - l'Europe - le Tiers-Monde using authentic reading and listening materials.

## Geography

This course has been designed to attract students to geography as a subject that addresses the key ideas and debates in our world today. The pressing concerns over climate change and how we will have to live with it particularly those of us that live near the coast. Our cities and countryside are rapidly changing and the factors affecting, this and the consequences, are areas worthy of study and will link with the fieldwork in the first year. Year 2 offers a wider range of topics some of which will be studied as research topics. Issues of water, energy and food security, a detailed look at the emergence of new superpowers, cold environments, pollution and cultural diversity all provide the geographer with rich fields of study. All of which leads to the student developing a variety of skills which is recognised both in the workplace and in higher education.

## German

Once you have completed a GCSE German course, you are normally able to function in a German speaking country as a tourist or visitor, coping with everyday situations. Following the AS or Advanced Level enables you to develop the skills required to function fully in German-speaking and writing ideas and opinions, reading, listening to and analysing authentic material. You will begin to appreciate another way of thinking and be able to argue your point in German! At the beginning you will work on familiar topics such as: junge Leute - Familie - Beruf - Geld - Freizeit - Schule - Gesundheit, studying them in greater depth, developing written and oral skills and extending your vocabulary. You will also have the opportunity to research an aspect of a German speaking country that interests you.

## History

You will have the chance to learn about a period of history that you may not be familiar with. You will be able to learn about the significance of events, individuals, issues, the nature of societies and why these have changed over time. You will also have the opportunity to research a topic in depth and focus on theories that try to make sense of the past.

You will also be able to develop your understanding of the nature of historical evidence and the analytical and evaluation methods used by historians, which will help you to develop your own skills in this area. This will be especially important when undertaking course work at A2.

History is a subject that allows you to develop the many life skills which will be of immense benefit to you and it will also help you to make sense of the present. "Those who cannot remember the past are condemned to repeat it." (Santayana)

## Human Biology

This subject is for you if you have an interest in Biology and would like to specialise in those aspects that relate particularly to humans. A distinctive feature of the course is the way in which the content is related to current medical issues. These include stem cell technology, cancer, genetic screening, imaging techniques used in hospitals and first aid to name but a few.

## ICT

ICT offers a broad and balanced view of the range of applications and information systems and an understanding of their capabilities and limitations and the implications for their use; the ability to analyse, appraise and make critical judgements about the use of information and communication technology systems.

## Law

Students will learn about the nature of law, the structure and workings of the legal system and identify the fundamentals of both the system and the personnel therein. Both criminal and tort law will be considered during AS whilst contract and tort will be studied in depth at A2. Students will be expected to contribute to discussion on current legal topics and to develop an analytical approach to such discussion. Whilst the subject is demanding in its requirements the rewards of a well-trained legal mind can be wholly worthwhile both in personal development for the student, and in career opportunities.



## Mathematics Pure / Further

Mathematics is amazingly cool. You will have the chance to develop skills of logic, clarity and precision and in getting your solutions, you will have made assumptions or approximations, and then you will need to decide whether the answer is reasonable by exercising your judgement. This is a truly fantastic collection of skills that will really help your personal development. Later on you will see that a significant part of Mathematics is about problem solving. To begin with you have to model the real-life situation and turn it into a mathematical one by concentrating on the essential features of the situation and discarding those that do not impact on the problem. This is a real challenge to the analytical skills that you will acquire.

Together with Core Mathematics, the Applications you can study are Mechanics, which is about the study of forces and motion. Mechanics complements A-Level Physics well and, to a lesser extent, subjects such as Technology and Physical Education. Decision Mathematics concerns itself with a variety of techniques for solving real life problems that arise in Business, Industry and Information Technology. Many of these techniques can be implemented on computers. Statistics is concerned with the collection, presentation, analysis and interpretation of data and also the use of probability to predict "real-life" behaviour. You will be using statistical techniques if you do A-Level courses in subjects such as Biology, Economics, Geography or Psychology.

Then, when working together, you can use all of your knowledge and skills to tell your group about your findings and convince them that you are right. Strong presentational and communication skills are essential. Magic!





## Media Studies

Media Studies is a broad and interesting subject that encourages you to investigate many aspects of the world today. The focus of study incorporates the core areas of television, radio, cinema, newspapers, magazines, advertising and the music industry, providing a wide choice that will offer 'something for everyone'. Past students consider this subject to have 'opened up' their minds and present students think it's 'brill', (student speak), but at the same time, this subject also provides an academic study that is respected for its analytical, written and creative skills. Media Studies endorses the notion that study can be fun.

## Music

In the AS you will be assessed in performance of music, composition and musical analysis. In the A-level you will be assessed in composition or recital, performance and musical analysis. These courses will develop your music performance and composition skills in a variety of styles, traditional and modern. You will listen to a wide variety of music and develop an informed appreciation of how and why it was written and performed.

## Music Technology

Music technology plays a key role in music across the world. This qualification is designed to open up a range of exciting and useful tasks to a wide candidature, and to encourage students to learn about the subject. Students, including those who do not play a traditional instrument, are encouraged to explore their musicality and create original materials using technology.

**There are two units of study for AS level and a further two units for A Level.**

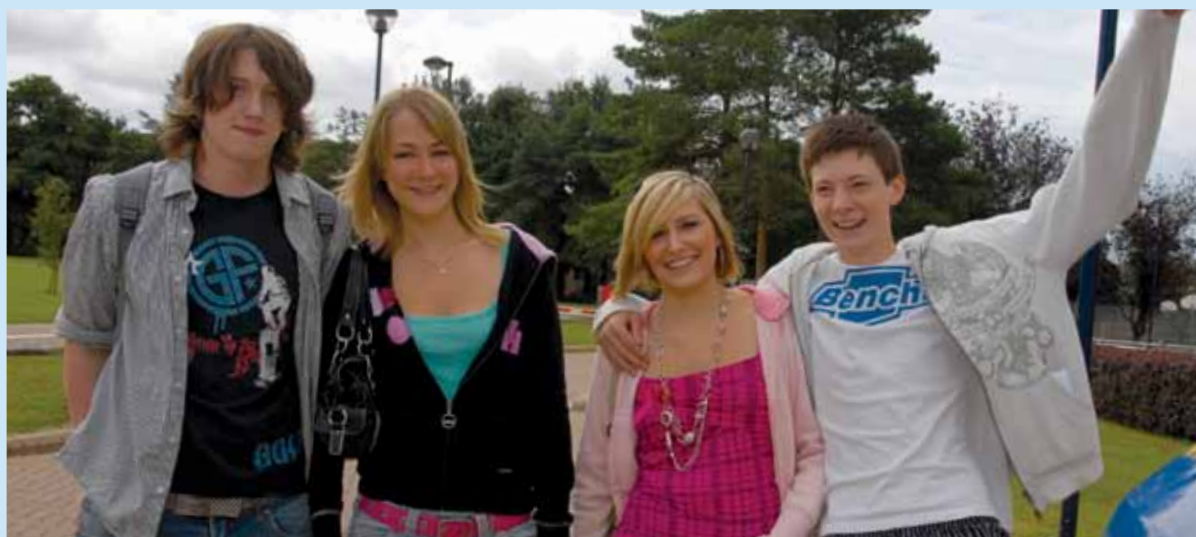
In the first unit, you will be expected to produce a portfolio containing a log and a 3 track audio CD, featuring a sequence, a composition and a multitrack recording. The second unit is exam based and is titled Listening & Analysing. As a result you will sit a 1 hour 45 minute exam whilst you analyse a range of popular music styles. As part of the course, you will study the development of popular music and music technology since 1910. The last unit is exam based and is titled Analysing & Producing.



## Physics

A-level Physics builds on the work already completed up to GCSE extended level. Some familiar areas are studied to a deeper level and new topics are introduced which reflect the important role physics plays in developing the requirements of a modern technological society. The subject provides a firm basis for those wishing to enter any field of pure and applied science.

It also provides, for those pursuing non-specific careers, an appreciation of the conceptual framework of physics and how it relates to everyday life.





## Psychology

The AS material introduces you to the main perspectives in Psychology, such as the Behaviourists, or Freudian psychologists. You will have the opportunity to examine every day topics such as, the reliability of eyewitness testimony and stress management techniques from these different psychological perspectives.

The A2 material develops your analytical skills further. You are required to discuss issues such as cultural bias in Psychology and ethical issues in Psychology, in relation to a range of topics including media psychology, relationships and aggression.

There is no formal coursework assessment, however, students will regularly engage in the area of research methods by planning and conducting small research projects and writing them up in formal, scientific report style. This is invaluable practice for a university course in Psychology.

## Sociology

The course explores social relations and social groups, addressing questions such as 'Why do working class boys underachieve in UK schools?' and 'Why are ethnic minorities over-represented in official statistics on crime?' Students will be asked to develop a critical examination of societies and to consider a variety of different ideas to explain the way we live. The new specification for this subject requires students to adopt a 'global' view of the issues discussed and apply the topics synoptically. Small scale human interaction and consciousness will be set against large scale social structures that include forms of power and control over people and popular cultural trends. Students will need to have a reasonable competence in writing and reading skills.

## Spanish

There are over 420 million speakers of Spanish, more than any other language except English and Chinese. Spanish is the official language of 21 countries and one of the official languages of international conferences, the United Nations and the European Union, which makes it also a language for business. But these are not the only reasons why popularity in the language is growing. Spanish is fun; it's an attractive and easy language to assimilate and, with Spain less than two hours' flying time away, it is also easy to find the chance to practise.

## Sport & PE

Have you enjoyed your Physical Education at school? Would you like to take the area further and find out more about the science behind sport and how our games and leisure have developed? If the answer is 'yes' to any of the above questions then we have an exciting and dynamic A Level subject to offer you, with opportunities to learn in a practical and proactive way, incorporating your own talents and interests to gain a valuable qualification. The course has been designed to include a broad approach to sport science and socio-cultural studies with both the performer and non-performer in mind. In addition, it is accepted as excellent preparation for those wishing to enter into Higher Education.

## Case Study



### Jessica Spiers

A-Levels in Maths, Further Maths, Chemistry and Business Studies

I came to Chichester College as it offered Further Maths and it's such a nice campus and has a great atmosphere. The course is very good and I love all my subjects. My tutors are great, very enthusiastic and are willing to help all the time.

I'm so happy about getting my place at Cambridge. I am going in September to read Economics.

My studies at Chichester have enabled me to achieve my dream."



# HIGHER EDUCATION COURSES



## Why study higher education at Chichester College?

We are committed to providing opportunities for all and have an expert additional support team who work with a wide range of students, helping them to be successful.

For mature students, deciding to return to education can be a daunting process. Our lecturers have lots of experience of working with people in this situation and help all their students adjust to their new course so that they can successfully achieve their qualification.

There are opportunities on some courses to mix work and study by following part-time courses such as the Higher National Certificates and Foundation Degrees.

### About the Qualifications

Chichester College offers a range of Higher Education qualifications:

- **BTEC HNDs and HNCs**
- **Foundation Degrees**  
(with the Universities of Chichester, and Portsmouth)
- **Extended Honours Degrees**  
(with the University of Sussex)
- **Access to Higher Education Diplomas**



## Higher National Diplomas and Higher National Certificates

HNDs and HNCs are very well established and highly regarded by universities and employers. They are vocationally focussed courses which provide a similar level of education to the first year of an honours degree. They provide students with the education, training and confidence needed for a first professional qualification.

We offer several courses at HNC and HND level, further details for each course are given in this prospectus under the subject area.

## Entry Requirements

All courses require at least one A-level or equivalent. Please read the individual course details for more information.

### Fees

Fees for HNDs, HNCs and Foundation Degrees are substantially cheaper than for Honours Degrees. Please contact us for more information on fees. Access to Higher Education (overleaf) is a level 3 course (A-Level equivalent) and for those who do not have a level 3 qualification fees are minimal. Please contact us for more information.

## What Next?

Students can move into employment in a professional or managerial job or continue their studies and gain a full bachelor degree.

### HNDs (2 Years):

- Animal Management  
UCAS code: HND/AM, 003D  
Campus code B
- Beauty Therapy Sciences  
UCAS code: HND/BTS, 093B
- Business  
HND/BUS, 0001N
- Computing & Systems Development  
UCAS code: HND/COMP, 004G

### HNCs (1 Year):

- Performing Arts (Dance)  
UCAS code: HNC/PADa, 005W



## Foundation Degrees

These are vocational degrees aimed at people in work. It recognises that many of us learn through work and it enables students to use their work experience as part of gaining a degree.

Foundation Degrees are designed and delivered in partnership with a university and employers to give students the skills and experience required to succeed in employment. For employers these qualifications are invaluable because graduates have appropriate skills and experience that can be applied in the workplace immediately.

It is possible to top up a Foundation Degree to a full honours degree.

**We offer the following courses at Foundation Degree level.** Further details for each course are given under in this prospectus under the subject area.

### ● Business and Management

(with the University of Portsmouth)

For more information call Portsmouth University on 023 9284 8200

### ● Community Sports Coaching

(with the University of Chichester)

UCAS code: CX61

### ● Event and Hospitality Management

(with the University of Chichester)

UCAS code: N890

## Entry Requirements

Please read the individual course details for information on entry requirements. Students have to apply through the relevant university.

## What Next?

Students can move into employment in a professional or managerial job or continue their studies and gain a full honours degree.

## Extended Honours Degree

Extended Honours Degrees are degrees run over four years rather than the standard three years and are designed for students who need to improve their maths or science qualifications to successfully achieve their degree.

### For example:

1. Students who have A-Levels or other Level 3 qualifications but do not meet the entry requirements for a 3 year degree.
2. Overseas students without the required qualifications to enter a 3 year degree directly.
3. Mature students who are considering a change in career but lack the required maths or science knowledge.
4. Mature students who are seeking an opportunity to return to education after bringing up a family.

### We offer the following Extended Honours Degree:

#### ● Biosciences Extended Degree

(with the University of Sussex)

UCAS code: S90 (with a Foundation Year C701)

This course is run by Chichester College in partnership with the University of Sussex. The first year is delivered by Chichester College, and provides an entry route on to degrees at the University of Sussex including biology, biochemistry, neuroscience or molecular genetics.

If your qualifications are not suitable for a three-year degree programme, you may find this course provides the entry route you need to begin a degree. For example, it is suitable if:

- Your science background is not of A-level standard, including students with a humanities background.
- Your science A level grades are not high enough to be considered for a conventional three-year degree
- You are an overseas or mature student wishing to enter full-time education who is seeking a time saving alternative to the five years which would be required to complete a full A-level and degree programme.

Provided you pass the first year at Chichester you will proceed into the second year in the School of the Life Sciences at Sussex.

## How to Apply for HE Courses

Applications for all Higher Education courses are made through UCAS so you should not complete the standard College application form in this prospectus. We are happy to provide guidance to prospective students during the application process.

You should apply to UCAS between 1st September 2010 and 15th January 2011. Please confirm code details of the course with the appropriate institution.

Applications through UCAS cost £19 for up to six institutions. However, should you wish to apply for only one course at one institution, you only need to pay £9.

Students can apply by going online at: [www.ucas.ac.uk](http://www.ucas.ac.uk)

You should apply through UCAS as soon as possible.

For more information please contact the Admissions team on

**Tel: (01243) 786321**

**Email: [info@chichester.ac.uk](mailto:info@chichester.ac.uk)**

Alternatively, you can contact UCAS direct (see contact details below).

**Tel: (0870) 1122200**

**Email: [appreq@ucas.ac.uk](mailto:appreq@ucas.ac.uk)**

By Post:

**UCAS, Rosehill, New Barn Lane,  
Cheltenham, Gloucestershire,  
GL52 3LZ**



## Access to Higher Education

### About the Courses

These are not higher education courses, but are designed for adults who wish to enter higher education but do not have the necessary qualifications. They provide a full entry qualification for many higher education courses.

Access courses are designed for adults who wish to return to study and take the student to the equivalent of three full A-Levels in 10 months.

### We offers Access courses in:

- Art & Design
- Humanities & Social Sciences
- Allied Health Professions
- Sports Science

Note: Check our website for new access courses in 2011

### Entry Requirements

There are no specific requirements to enter an Access course but we interview prospective students to ensure that they are ready for the course. For those who feel that they need to develop (or refresh) their study skills before Access and Higher Education, there is a pre-Access course available.

We are happy to discuss options with anyone who is thinking about what is the best course for them.

### What Next?

80% of our students go on to take a degree at the university of their choice.





# APPRENTICESHIPS

If you're interested in earning while you learn, then apprenticeships could be for you. We can offer you the opportunity to complete a Technical Certificate and improve your literacy and numeracy skills, while you work in a wide range of occupational areas.

## Apprenticeships for 16 – 65 years old

If you are aged between 16 and 65 you may be eligible for free training. If you are working we can help you to progress in your career and gain nationally recognised qualifications.

If you are unemployed, then contact us for advice and help on how to choose the right career and then we will work with you to find a suitable job.



The apprentice will have the opportunity to study for either a Level 2 or a Level 3 apprenticeship dependant upon previous experience and the results of our initial assessment process.

**We offer apprenticeships at both our Chichester and Brinsbury Campuses in a wide variety of areas, such as:**

- |                             |                          |
|-----------------------------|--------------------------|
| ● Accounting                | ● Information Technology |
| ● Administration            | ● Intruder Alarms        |
| ● Amenity Horticulture      | ● Landscaping            |
| ● Brickwork                 | ● Management             |
| ● Care                      | ● Motor Vehicle/Cycle    |
| ● Carpentry & Joinery       | ● Oral Health Care       |
| ● Childcare                 | ● Painting & Decorating  |
| ● Customer Service          | ● Plumbing               |
| ● Electrical Installation   | ● Professional Cookery   |
| ● Electrotechnical Services | ● Retail                 |
| ● Engineering               | ● Sport & Recreation     |
| ● Fencing                   | ● Sports Turf            |
| ● Food Preparation          | ● Team Leading           |
| ● Hairdressing              | ● Veterinary Nursing     |
| ● Horticulture              | ● Welding & Fabrication  |



## Contact Us

For Apprenticeship enquiries contact Workforce Skills on (01243) 786321 ext. 2576





# WHAT IS THE NEW DIPLOMA?



The Diploma is a new qualification that can be studied alongside GCSEs and A-levels. It provides the opportunity to learn in an exciting, creative and enjoyable way, combining classwork with hands-on experience. The Diploma provides the skills, knowledge and experience needed for college, university or work, so that options are kept open.

The Diploma will cover core subjects including functional skills in English, Maths and ICT and other skills employers and universities value like teamwork and problem solving, along with subjects that relate to work and other related options. It involves at least 10 days' work experience, enabling the student to learn practical skills in the workplace.

The Diploma will assist in developing work-relevant skills, including functional skills in English, Maths and ICT, in a creative and enjoyable way.

Employers and universities were involved in creating the Diploma so that students will gain the skills, knowledge and experience they need for college, university and work.

The Diploma student can choose to study GCSEs and A-levels in addition to the Diploma.

Opting for the Diploma doesn't mean that the student has to choose a career in that particular specialist sector. Because a Diploma teaches a mix of subjects, it will give students the skills that will be welcomed by colleges, universities and employers.



The  
**Diploma**  
Bringing learning to life

The range of Diplomas listed below are available to all students starting in September 2011.

After the successful completion of their Diploma, students will be able to:

- Study the next level of Diploma
- Take a different type of qualification such as GCSE
- Study A-levels
- Join an Apprenticeship
- Go on to further education
- Study a degree course
- Progress directly into employment

A range of Diplomas is available at three different levels:

**1. Foundation**

Equivalent to 5 GCSEs at grades D to G

**2. Higher**

Equivalent to 7 GCSEs at grades A\* to C

**3. Advanced**

Equivalent to 3.5 A-levels

- Construction and the Built Environment
- Creative and Media
- Engineering
- Hair and Beauty Studies
- Hospitality
- Information Technology
- Society, Health & Development

- Business, Administration and Finance (Advanced Diploma)

The Diplomas will be delivered in partnership with Chichester College and local secondary schools. For some students this will provide an exciting opportunity to experience learning in an alternative environment.

## Diploma in Construction & Built Environment

The Diploma is an exciting qualification that mixes vital skills, like English, Maths and ICT with experience and knowledge of what it's like to work in the construction industry.

Like GCSEs and A levels, the Diploma gives you the same opportunities to go to college, university or work but with subjects specific to the Construction industry.

Combine practical skill development with theoretical and technical knowledge, taught by people with the relevant industry knowledge and experience.

The world of construction isn't just looking for a generation of bricklayers. They want site managers, architects, surveyors, etc, so employers' involvement within this course, helping to promote this message, is extremely significant.

The Construction and Built Environment Diploma has been designed in consultation with the construction industry to be for the construction industry to help ensure that there is a highly skilled construction team that is capable of completing in a global market place.

The Diploma comprises elements of the best of current qualifications and construction specific content, not just within the traditional building industries but also with planning, environmental impact and facilities management.



## Diploma in Creative Media

This is one of the most popular and successful Diplomas in Sussex and across the country. It has been designed by experts in performance, art and design, media and music to be a successful preparation for work and progression into higher education. The course will be taught in a partnership between school and college. Partner schools are Bishop Luffa, Westergate Community School, St Philip Howard High School, Midhurst Rother College.

The course uses practical projects as well as classroom teaching to develop skills appropriate for the Creative and Media industry as well as develop your skills in English, Maths and ICT.

## Diploma in Engineering

The Diploma in Engineering focuses on three main themes:

### The Engineered World

Looks at the importance of engineering in the modern world and the impact engineering has on the way we live our lives.

### Discovering Engineering Technology

Introduces basic engineering principles such as design, materials, electronics systems, maintenance and manufacturing.

### Engineering the future

Looks at what makes innovations succeed, how new materials contribute to design and how to develop and launch new ideas.

At the heart of the Diploma are the core engineering subjects. These will teach you the main things you need to know about the sector. You'll learn about the issues that are affecting the industry today, how it works and what skills you need to have to work within it.





## Diploma in Hair & Beauty

The Diploma in Hair and Beauty Studies will allow you to study a mixture of qualifications that meet your interests and needs. It will also help you make an informed choice about work, training or university instead of being locked into one option.

A Diploma in Hair and Beauty Studies will give you a head start should you choose a career in hair, beauty, nails or spa, and provide you with a good grounding in skills that employers need, such as English, Maths and ICT, as well as personal learning and thinking skills.

You will be able to use what you have learnt and experienced to make an informed choice about work, training or university, as well as get a taste of the workplace and an understanding of what the job involves.

Learners will also be able to open their learning into related industries, such as sports therapy and physiotherapy, whilst achieving a good grounding in the core skills that are necessary for work, but also useful for training or university.



## Diploma in Hospitality

This course will provide the student with the skills to work in the hospitality industry.

Assessment will be through both practical and assignments. The diploma covers the fundamental knowledge, skills and the latest developments in the industry. The diploma is split into three sections personal learning and thinking, functional skills and work related learning.

The course includes an introduction to the hospitality industry, customer service, food and beverage preparation and service.

## Diploma in Information Technology

The Diploma in Information Technology teaches young people about IT in business. The employer-endorsed content is up-to-date and relevant, reflecting the blend of business, technical, interpersonal and project skills needed by someone who is thinking about a career in the IT and telecoms sector.

Diplomas are designed to support progression to further study training or employment. Learners have the opportunity to develop and practise work-related skills within their chosen employment sector

## Diploma in Society, Health and Development

The new Diplomas have been developed to provide an innovative way for young people to achieve their qualifications in vocational subjects.

The Diploma in Society, Health and Development will be offered at both the Foundation Level (Level 1) and Higher Level (Level 2) at Chichester College. The courses combine theory and practise to equip learners with skills, knowledge and experience they need for success at college, university and work

The Foundation Level is approximately equal to 5 GCSEs and the Higher Level approximately equal to 7 GCSEs.

The programme covers many related topics including Health, Wellbeing and Lifestyle, Exploring the Sectors, Principles, Values and Personal Development, Working Together and Communication.



## Diploma in Tourism

This course will provide the student with the skills to work in the Travel and Tourism industry.

Assessment will be through both practical and assignments. The diploma covers the fundamental knowledge, skills and the latest developments in the industry. The diploma is split into three sections personal learning and thinking, functional skills and work related learning.

The course includes an introduction to the travel and tourism industry, customer service, visitor attractions, destinations, products and services.



## Advanced Diploma in Business Administration & Finance

Equivalent to 3.5 A Levels this new course has been developed to provide a solid grounding in business skills for young people who are interested in any kind of business career or hope to run their own business. As well as studying the core units, you will also study for an additional qualification e.g. an A-Level and will complete an extended project.

### More Information

For more information about the 'New' Diploma qualification and the range of courses available please call our Admissions Team on: (01243) 786321



# AGRICULTURE

The Agriculture courses at Chichester College offer a diverse range of qualifications to suit all abilities and needs. Our Brinsbury campus has its own commercial farm with dairy and beef cattle, sheep, pigs and arable enterprise, all of which are used as the basis for much of the practical teaching.



## Land-based Studies (Agriculture) **L1 B**

### City & Guilds Diploma

**About the Course:** This course provides an introduction to knowledge and skills involved in Agriculture & Conservation. It is focused on those students who are not currently employed and therefore unable to access an NVQ at Level 1. The generic modules on this course are delivered in conjunction with other Level 1 courses.

**Units include:**

- Use Transport & Assist with the Maintenance of Tools & Equipment
- Maintaining the Health & Well Being of Animals
- Movement, Handling & Accommodation of Animals
- Repair & Maintain Surfaces & Ancillary Structures
- Tractor Operations

**Entry Requirements:** A keen interest in Agriculture.

**Duration:** Full-time.

**Where Next:** This course can lead on to the City & Guilds Diploma at Level 2 in Agriculture.

AGR086

## Agriculture **L2 B**

### City & Guilds Diploma

**About the Course:** This lively course is suitable for school leavers who want to get an insight into all aspects of agriculture and have an equal mixture of practical and theory work.

**This course consists of 6 modules which include:**

- Tractor Operation & Maintenance
- Introduction to Plant & Animal Husbandry
- Introduction to Animal Production
- Construction & Estate Skills
- Work Related Experience

**Entry Requirements:** Previous experience and qualifications (e.g. GCSEs) are taken into consideration at interview.

**Duration:** 1 year, full-time.

**Where Next:** Successful completion enables students to progress to either the Extended Diploma Level 3 or work in the farming industry with livestock, crops or machinery.

L2E

AGR089

## Case Study



### George Smallpiece

NL Agriculture

I love my course because I get so many opportunities to work with livestock and machinery. The tutors are very friendly and encouraging – if you have any worries or if you're stuck with something they are there to help you.

After this course, I am going to progress on to the National Diploma.



## Choose the right level for you

### Level 1 **L1**

City & Guilds Diploma  
■ Land-based Studies (Agriculture)

### Level 2 **L2**

City & Guilds Diploma  
■ Agriculture

### Level 3 **L3**

Edexcel Subsidiary Diploma  
■ Agriculture

Edexcel Extended Diploma  
■ Agriculture

## Agriculture L3 B

### Edexcel Subsidiary Diploma

**About the Course:** if you want to gain a good understanding and experience of agricultural theories and practices this is the course for you. You will develop responsibility which could lead to a possible management job.

**The course will include the following:**

- Forage Crops
- Animal Health
- Dairy Production
- Livestock Production
- Business
- Specialist Workshop Practice

#### Entry Requirements:

**You will need to have one of the following:**

- At least 5 GCSEs at grade C or above to include Maths, English and Science
- Merit in the City & Guilds Diploma Level 2 in Agriculture or related subject
- Appropriate Agricultural experience and knowledge

**Duration:** 1 year, full-time.

**Where Next:** Successful completion can lead directly on to the Extended Diploma in Agriculture.

L3E

AGR090



## Agriculture L3 B

### Edexcel Extended Diploma

**About the Course:** If you want to gain a good understanding and experience of agricultural theories and practices this is the course for you. You will develop responsibility which could lead to a possible management job or lead you onto higher education to further your career prospects. Throughout the course there are opportunities to gain additional qualifications. These include rough terrain forklift, PA1 and PA2 spraying certificates.

**The course will include the following:**

- Forage Crops
- Animal Health
- Dairy Production
- Livestock Production
- Business
- Specialist Workshop Practice

#### Entry Requirements:

**You will need to have one of the following:**

- At least 5 GCSEs at grade C or above to include Maths, English and Science
- Merit in the City & Guilds Diploma Level 2 in Agriculture or related subject
- Appropriate agricultural experience and knowledge

**Duration:** 2 years, full-time.

**Where Next:** Successful completion can lead directly into higher education.

AGR088

## Case Study



### Mary-Anne Frank

BTEC National Certificate in Agriculture

Nowhere else appealed to me like Brinsbury and they offered the course I wanted to do. There is something for everybody here. The whole place is really friendly and my tutors are encouraging and very understanding.

Having achieved my goal this year, I am progressing to the National Award next year.

## Success at South of England Show

Brinsbury Campus students proudly took home two gold medals at the South of England Show. Students and staff put together several exciting displays and exhibited livestock for the thousands of visitors at the show.

The College showed Dairy Shorthorns and Ayrshire's in the Dairy classes and Sussex in the beef classes. The Shorthorn Heifer took a first and second prize, whilst the 'Any other Breed' Heifer took a first, and the Shorthorns and In-calf Heifers took a second.

The students also competed in the handling classes gaining some good places, including Matt McDonald who took a first for his Handling. The students prepared and looked after all the animals over the three days of the show, also winning best kept stalls – a repeat of their victory at Heathfield!







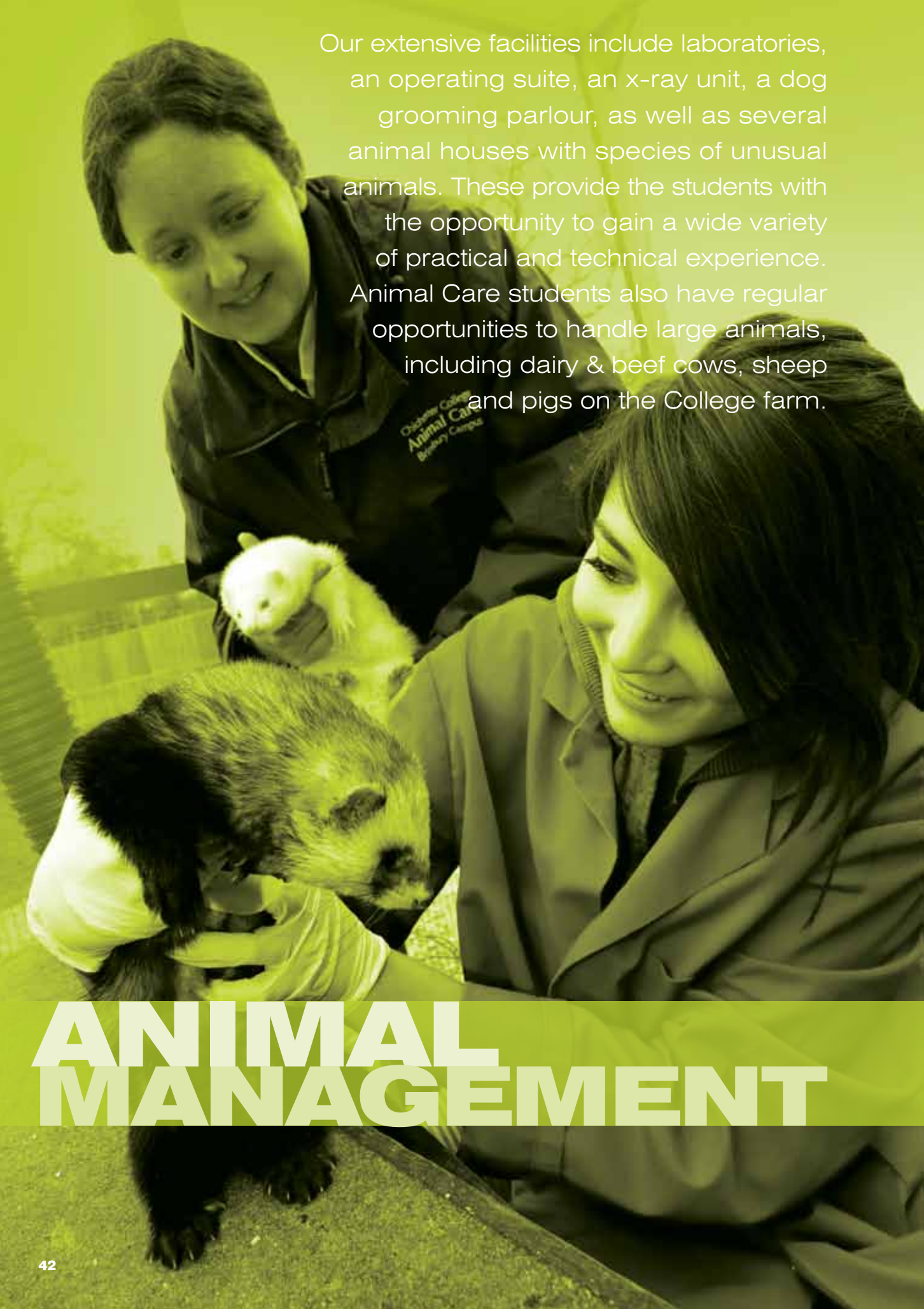
## Ploughing Through the Course

Agriculture students gained plenty of tractor operating experience at the end of September when they prepared a 28 acre field at Brinsbury for putting in winter wheat. The maize crop came off the week before and the students topped the stubble and buried it to make a good seed bed. Students will monitor the crop for pests and weeds before harvesting in August.

Pictured are six of the College's tractors with National Certificate students ploughing, discing and power harrowing.







Our extensive facilities include laboratories, an operating suite, an x-ray unit, a dog grooming parlour, as well as several animal houses with species of unusual animals. These provide the students with the opportunity to gain a wide variety of practical and technical experience. Animal Care students also have regular opportunities to handle large animals, including dairy & beef cows, sheep and pigs on the College farm.

# ANIMAL MANAGEMENT

## Landbased Studies L1 B

### Edexcel Diploma

**About the Course:** This course gives students a solid foundation in the essential care of a range of animals. Excellent training and support enables the student to actively develop their theoretical knowledge and practical skills for the animal care industry.

**Entry Requirements:** There are no formal entry qualifications but it is essential to have a keen interest in animals.

**Duration:** Full-time.

**Where Next:** Successful achievement can lead to the City & Guilds Diploma at Level 2.

ANC077

## Animal Care L2 B

### City & Guilds Diploma

**About the Course:** This one year full-time course is designed for school leavers who wish to enter an animal orientated career, whilst also developing their core and life skills.

The course consists of seven modules and 2 weeks work experience.

#### Core Modules:

- Maintain Animal health and welfare
- Undertake practical animal feeding
- Maintain animal accommodation
- Work experience
- Understand british wildlife species, habitats and rehabilitation.
- Contribute to the nursing of animals
- Introduction to caring for farm livestock.

#### Entry Requirements:

- Previous examinations (eg GCSEs) are taken into consideration
- Enthusiasm and commitment to working with animals
- Satisfactory induction.

**Duration:** 3 days a week, full-time.

**Where Next:** Successful achievement at Credit can lead to the Extended Diploma, or in to relevant work placement.

L2E

ANC086

## Veterinary Care Assistants L2 B

### City & Guilds National Certificate

**About the Course:** This course is suitable for anyone who has a genuine interest in Veterinary Nursing. Excellent training leads to developing practical skills for assessment. A portfolio of work is produced throughout the year. Students attend College 3 days a week and work experience in a veterinary practice for the other two.

The course comprises of a number of modules which include:

- Introduction to common animal species
- Animal handling, restraint and movement
- Introduction to animal emergencies and First Aid

#### Entry Requirements:

- At least 3 GCSEs at C or above, 2 must be English and Mathematics
- A work experience placement with a Veterinary practice for 2 days a week

**Duration:** 3 days a week, full-time.

**Where Next:** Successful completion of this course can lead to a National Award or Diploma in Animal Care or employment in the veterinary industry.

L2E

ANC080



## Case Study



### Katie Fisher

National Diploma in Animal Care

I visited Brinsbury campus on Open Days and having always wanted to work with animals, decided to enrol on the National Diploma in Animal Care course.

I like the variety of animals they have here and how the course is so practically based. It's been worth the travelling each day from home to college. I've got a lot more confident with the animals and made some good friends here amongst the students. As second year students we are given a supervisory role for the daily cleaning and feeding which can entail weekend work.

I'm planning to go on to Sparsholt to do a Foundation Degree in Animal Management and Applied Science after taking a year out getting more work experience with animals.

## Choose the right level for you

Level 1	L1	Level 2	L2	Level 3	L3	Level 5	L5
Edexcel Diploma		City & Guilds Diploma		Edexcel Diploma		Edexcel Higher	
■ Landbased Studies		■ Animal Care		■ Animal Management		National Diploma	
		City & Guilds National Certificate		Edexcel Extended Diploma		■ Animal Management	
		■ Animal Care		■ Animal Management			
					RCVS Diploma		
					■ Veterinary Nursing		





## Animal Management **L3 B**

### Edexcel Extended Diploma

**About the Course:** This 1 year course will suit those with a keen interest in all aspects of animal care and intend to make a career in the industry. The course combines practical and theoretical instruction in animal management and provides a good basic knowledge in all aspects of animal husbandry. You gain a real world approach to learning with a theoretical background. The course is taught over 4 days a week.

The course consists of 12 modules taught through a variety of teaching methods. You will do course work assignments which take various formats such as projects, essays, reports practical tasks and tests.

#### Modules Include:

- Animal Behaviour
- Animal Training
- Work Experience
- Wildlife Populations
- Animal Health & Accommodation
- Anatomy & Physiology
- Vet Nursing
- Feeding & Watering

#### Entry Requirements:

One of the following:

- A City & Guilds National Certificate in Animal Care at Distinction or equivalent.
- At least 5 GCSEs including Maths, English and Science at grade C or above
- Appropriate experience/knowledge gained in a related working environment
- Satisfactory induction

**Duration:** Full-time – 4 days a week in the first year.

**Where Next:** This course leads onto the Extended Diploma or work.

ANC092

## Animal Management **L3 B**

### Edexcel Extended Diploma

**About the Course:** You will have a keen interest in all aspects of animal care and intend to make a career in the industry up to management level. The course combines practical and theoretical instruction in animal management and provides a good basic knowledge in all aspects of animal husbandry. You gain a real world approach to learning with a theoretical background. The course is equivalent to 3 A-levels and is taught over 4 days a week in the first year and 3 in the second.

The course consists of 18 modules over the 2 years and is taught through a variety of teaching methods. You will do coursework assignments which take various formats such as projects, essays, reports practical tasks and tests.

#### Modules Include:

- Animal Behaviour
- Animal Training
- Work Experience
- Wildlife Populations
- Animal Health & Accommodation
- Anatomy & Physiology
- Vet Nursing
- Feeding & Watering

#### Entry Requirements:

One of the following:

- A City & Guilds National Certificate in Animal Care at Distinction or equivalent
- At least 5 GCSE's including Maths, English and Science at grade C or above
- Appropriate experience/knowledge gained in a related working environment
- Satisfactory induction

**Duration:** Full-time – 4 days a week in the first year.

**Where Next:** From the Extended Diploma students can progress to work or higher education.

L3E

ANC079

## Veterinary Nursing **L3 B**

### RCVS Diploma

**About the Course:** This 2 year course is ideal for those who have always wanted to become a veterinary nurse but have been unable to find the employment. On this course students attend College 3 days a week and work experience in a veterinary practice for the other two. The college will arrange work placements in collaboration with local veterinary practices and you.

Excellent training leads to developing practical skills for assessment. A portfolio of work is produced throughout the year.

#### The course comprises of a number of modules which include:

- Understanding the operational requirements of a veterinary practice
- Professional relationships and communication for veterinary nursing practice
- Infection control in veterinary practice
- Understanding the essentials of veterinary nursing care for hospitalised animals

#### Entry Requirements:

- Candidates must have a minimum of 5 GCSEs at grade C or above including English Language, Maths and a Science subject

**Duration:** 2 years, full-time.

**Where Next:** Full time employment in a veterinary practice.

ANC091





## Animal Management **L5 B**

### Edexcel Higher National Diploma

**About the Course:** This challenging and varied course is designed for those seeking to further their skills and knowledge of animal science and welfare at management level. On this course, you will have regular opportunities to handle both small and large animals, including cows, sheep and pigs and our large selection of companion and exotic species.

Teaching is delivered through a mixture of practical classes, group and individual work, lectures, project work, self study and study trips. You will undertake a three week compulsory work experience placement in your second year.

You will be able to take advantage of our extensive facilities throughout this course, including laboratories, an operating suite, an x-ray unit, a dog grooming parlour, as well as several animal houses with species of unusual animals. These provide you with the opportunity to gain a wide variety of practical and technical experience.

The Sussex Vocational Progression Agreement guarantees a selection interview to learners in Sussex with relevant NVQs, or professional or academic qualifications at level three.

#### Key Themes Throughout the Course:

##### Year One:

- Management of Animal Collections
- Wildlife Management
- Animal Husbandry
- Nutrition
- Animal Behaviour
- Animal Adaptations
- Animal Health & Welfare
- Animal Nursing

##### Year Two:

- Principles of Land-based Business
- Investigative Project
- Biological Principles
- Environmental Management
- Land-based Industry Experience
- Production Animal Management
- Natural History of Exotic Mammals
- Anatomy & Physiology

##### Entry Requirements:

- We normally ask for a minimum of 160 UCAS points
- All students will be interviewed
- Mature students without UCAS points but with appropriate experience will be considered on their individual merit
- GCSE English at grade C or above
- GCSE Science or equivalent are required at grade C and above
- IELTS 6.0 in English is essential for all students for whom English is not the first language

**Duration:** Full-time.

**Where Next:** Successful completion of this course will enable you to enter industry at management level. Employment opportunities exist within industries such as Veterinary Nursing, zoological parks and animal charity organisations and a variety of other careers within the animal management industry. Successful students may proceed to a UK university for further one / two years of study to convert the HND into an associated honours degree.

##### Additional costs

- Essential protective clothing
- Enrichment activities such as educational visits
- Study materials, coursework folders, printing costs and stationery

ANC070

## Case Study



### Will Armstrong

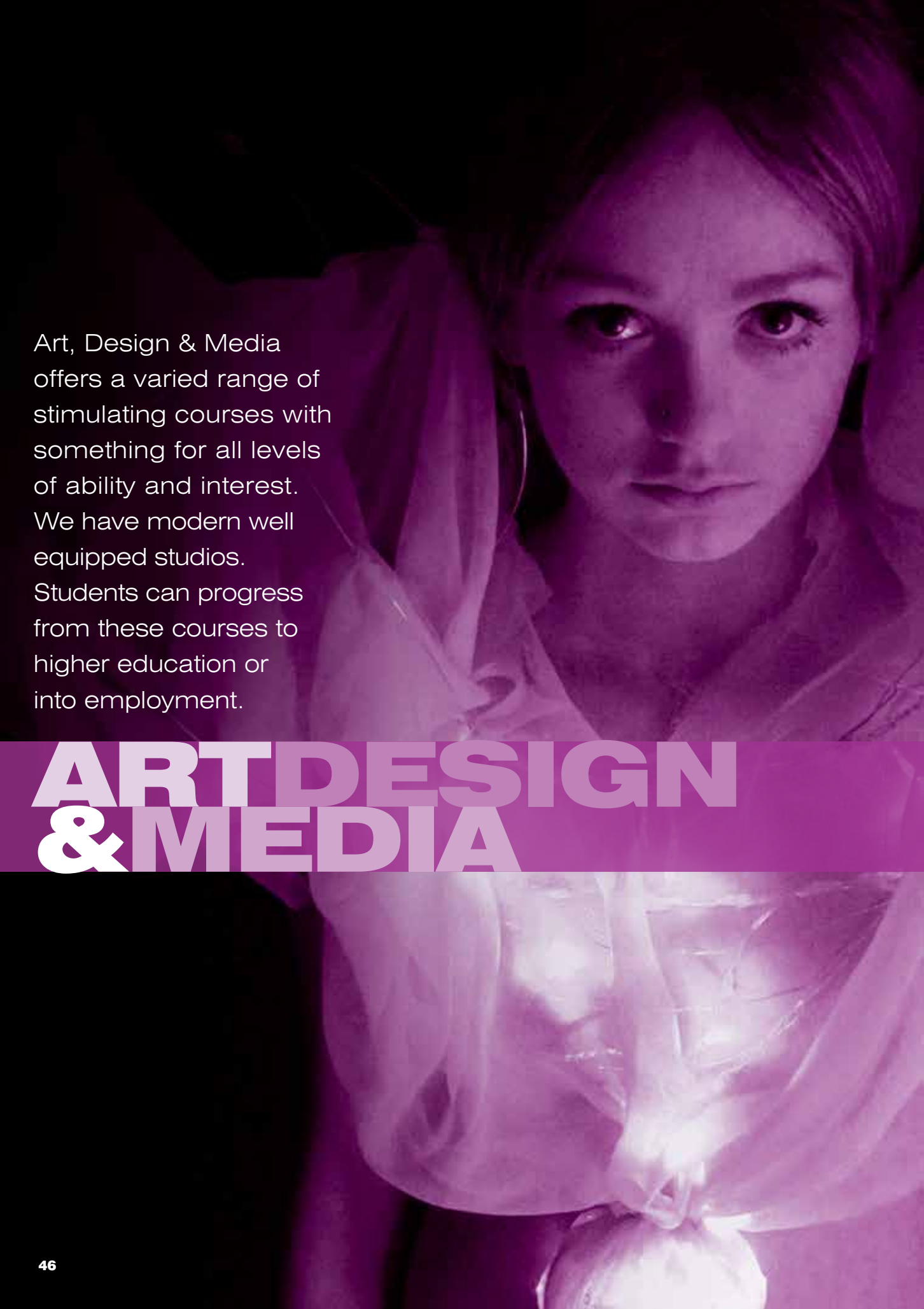
National Diploma  
in Animal Care

"When I left school I started my own gardening business but after deciding I wanted a change I enrolled on a National Diploma course in Animal Care.

I enjoy being around the animals here at Brinsbury although my favourites are the birds and reptiles. There is always something new to learn and I love the practical side of the course. If you need anything for your course work they have a very comprehensive library here or the tutors will guide you to the appropriate websites.

My ambition is to have my own pet shop or work in a zoo."



A woman with short brown hair is looking directly at the camera through a viewfinder. The entire image has a strong purple tint. She is holding a camera, and the viewfinder's frame is visible around her face. Below her, there is a blurry, out-of-focus image of what appears to be a light source or a small object.

Art, Design & Media  
offers a varied range of  
stimulating courses with  
something for all levels  
of ability and interest.  
We have modern well  
equipped studios.  
Students can progress  
from these courses to  
higher education or  
into employment.

# ARTDESIGN & MEDIA

## Art & Design L1 C

### BTEC Diploma

**About the Course:** This lively course offers an introduction to a wide range of skills and techniques aimed to develop creative and practical experience in Art and Design. Projects will be based on visits to galleries to view the work of other artists as well as field trips to gather research material. Alongside this course students will be able to study Functional Skills Qualifications to develop their potential to progress to higher level courses or employment.

**Workshops will include:**

- Drawing / Painting
- Surface Pattern / Textiles
- Graphics
- Printmaking
- Sculpture

- Photography
- Media Techniques – Video, Web & Desktop Publishing

This course also includes an Edexcel Award in Graphics Level 1 which can be found on the website.

#### Entry Requirements:

- An interest in 2D and 3D Art & Design
- A willingness to explore ideas and achieve progressive goals
- Potential students should bring examples of recent work to the initial interview

**Duration:** 1 year, full-time.

**Where Next:** Students completing the course may progress to a Level 2 or 3 Art & Design course.

ART164



## Case Study



### Hayley Curtis

BTEC National Diploma  
in iMedia

I've been out of the education system for a while, working, but this course got me back into it with a bang. It's a lot of work but if you're up for it it's well worth it as it's a challenge that you can reap great rewards from.

The tutors are very supportive. It's not a 'them and us' attitude as you're respected as an equal person. The College run an optional Journalist Club and this is essential for me. We write articles for the College paper, 'Chichester Matters'. It's great experience that editors look for when employing prospective reporters.

I'm going to Uni at London College of Communication to do a BA Hons. in Journalism. I'm itching to get into news and am doing as much work experience as I can.

## Choose the right level for you

Level 1	L1	Level 2	L2	Level 3	L3	Level 4	L4
BTEC Diploma ■ Art & Design		BTEC Diploma ■ Art & Design		BTEC Extended Diploma ■ Art & Design	Access to HE Diploma ■ Art & Design	Foundation Diploma (University of the Arts London) ■ Art & Design	
		BTEC Diploma ■ Creative Media Production		BTEC Extended Diploma ■ 3D Design - Architecture, Interior, Product & Furniture	Foundation Diploma (University of the Arts London) ■ Art & Design		
				BTEC Certificate ■ Fashion & Clothing with Textiles	BTEC Extended Diploma ■ Creative Media Production		
				BTEC Extended Diploma ■ Fashion & Clothing			



## Art & Design L2 C

### BTEC Diploma

**About the Course:** This is a fun and exciting course that is designed for both school leavers and anyone wishing to develop their skills in Art & Design before progressing to a higher level art course.

The course is designed for you to learn by direct experience as most of the work is practical, involving you developing a range of skills cross different art and design workshops. Throughout the year you will be taught through practical demonstrations, presentations, workshops, educational visits to galleries and studio practice covering:

- Painting / Drawing
- Graphics
- 3D Design
- Textiles
- Print
- Visual & Contextual Studies

Students will undertake several projects during the course and learn to work creatively to fulfil a client brief. The course culminates with a Final Major Project (FMP) that will bring all skills and knowledge together resulting in a final art exhibition.

In addition, this course also includes a BTEC Award Level 2 in Graphic Design and a Functional Skills Communication qualification.

#### Entry Requirements:

- A good standard of general education is required preferably with a GCSE qualification in Art & Design and 3 other GCSEs at grade D – G
- A portfolio of artwork showing evidence of creative ability or work which shows an interest in Art & Design is necessary
- Students are expected to be well motivated and enthusiastic about the subject

All applicants will be interviewed and portfolio assessment.

**Duration:** 1 year, full-time.

**Where Next:** You will have gained a broad range of knowledge and skills which will enable you to progress to one of the specialist Level 3 qualifications such as A-levels or Diplomas.

ART166



## Art & Design L3 C

### BTEC Extended Diploma

**About the Course:** This course constitutes an exciting programme of study which aims to encourage the development of a wide range of art and design skills to support students who wish to follow a career in the creative sector. It offers direct routes into Foundation Diploma, Higher Education or employment.

The qualification is equivalent to three A-levels. A wide range of assignment briefs cover many aspects of Art and Design including: Drawing, Painting, Mixed Media, Graphic and Digital Design, Printmaking, Illustration, Sculpture, 3D, Ideas Generation, Textiles, Creative Photography and Computers in Art.

All the projects are under-pinned by the study of both historical and contemporary contexts. Alongside learning practical art skills the course also allows students to experiment, develop ideas and problem solving skills, apply imagination and enhance powers of observation and visual

awareness. This is supported by workshops, lectures and educational visits. As part of your main course you will also gain the Edexcel Functional Skills Certificate in either Information Technology or English.

#### Entry Requirements:

- 5 GCSEs A\* – C including English, Maths and an Art & Design subject or a BTEC Level 2 Diploma in Art & Design at grade Merit or above
- A portfolio of relevant art work demonstrating a level 2 ability in Art & Design and a range of art and design skills

All applicants will be invited for interview and portfolio assessment.

**Duration:** 2 years, full-time.

**Where Next:** The course is designed to prepare students for entry into Foundation Diploma, Higher Education or employment. Career opportunities include: graphic designer, artist, illustrator, art critic, printmaker, sculptor, product designer, new media artist, curator, promotion, advertising and more.

ART158

## 3D Design - Architecture, Interior, Product & Furniture **L3 C**

### BTEC Extended Diploma

**About the Course:** This qualification is for students who wish to follow a career in Architecture, Interior, Product, Furniture or other 3D design related specialism's by developing the necessary skills and knowledge to become a successful designer.

The course encourages you to look at the world (environments, spaces, products and objects) in a critical way and provides you with the understanding of how to make the world better through the use of creative design thinking.

The extensive and dedicated facilities include equipment that can be used for design development, model making, prototyping, computer modelling, graphics visualisation and the production of final pieces. Our industry standard CAD studio will allow you to explore the creative uses and potential of computers within your design projects.

First year students will undertake practical design projects in Furniture, Product, Interior and Architectural Design. In the second year students are encouraged to develop their portfolio with an emphasis on personal aspirations and specialist subject knowledge development, tailoring the second year of study to their own specific design pathways.

#### Entry Requirements:

- 5 GCSEs A\* - C including English, Maths and an Art and Design or DT subject or a BTEC Level 2 Diploma in Art & Design at grade Merit or above
- A creative portfolio of work that demonstrates the appropriate level of skill and understanding required for this level of study

Students with relevant experience will also be considered.

All applicants will be invited for interview and portfolio assessment.

**Duration:** 2 years, full-time.

**Where Next:** This course is designed to prepare students for entry into Higher Education or employment. Career opportunities include: Product Design, Furniture Design, Architecture, Automotive Design, Sculpture, Spatial Design, Exhibition Design and Interior Design.

ART156

## Fashion & Clothing with Textiles **L3 C**

### BTEC Certificate

**About the Course:** This exciting course introduces the processes, skills, concepts and ideas associated with the design and creation of Fashion Clothing and Textiles. Traditional and contemporary techniques are explored to achieve 2 and 3 dimensional outcomes. This course is equivalent to an AS qualification.

Students are expected to study this alongside other qualifications such as A-levels.

**Entry Requirements:** 5 GCSEs A\* - C including English, Maths and an Art & Design subject.

All applicants will be invited for interview and portfolio assessment.

**Duration:** 1 year, part-time.

**Where Next:** There will be an opportunity to extend this into a second year and achieve the Subsidiary Diploma (equivalent to one full A level). Career opportunities include: women's wear, men's wear, costume, swimwear, shoe design, millinery, accessory design, promotion, marketing, styling, journalism and more.

ART162

## Case Study



### Matt Cooper

A-levels in Graphic Design and 3D Design

I chose to come to Chichester rather than stay on at school as it's a good, modern environment. The subjects are really enjoyable and the tutors encourage you to achieve and not fall behind with course work.

I am hoping to go to university at the end of my time here and I would really recommend Chichester College to everyone.





## Fashion & Clothing L3 C

### BTEC Extended Diploma

**About the Course:** This is an exciting, challenging and highly rewarding creative subject to study, and is equivalent to three A-levels. The course introduces the process and skills, concepts and ideas associated with the design and creation of Fashion, Clothing and Textiles. Traditional and contemporary techniques are explored to achieve 2D and 3D outcomes.

You will explore visual recording, fashion and textile materials, techniques and processes, contextual influences in design and fashion, computer related design for fashion, repeat and surface pattern, printed textiles for fashion and fashion presentation techniques.

The course involves a large amount of practical work, creating sketchbooks, sampling and finished pieces in response to the project briefs. As part of your main course you will also gain the Edexcel Functional Skills Certificate in either Information Technology or English.

#### Entry Requirements:

- 5 GCSEs A\* - C including English, Maths and an Art and Design subject or a BTEC Level 2 Diploma in Art and Design at grade Merit or above
- A portfolio of relevant art work demonstrating an ability in Art & Design

All applicants will be invited for interview and portfolio assessment.

**Duration:** 2 years, full-time.

**Where Next:** Successful completion can lead to progression into Higher National Diplomas, Degrees or employment within the Fashion industry. Career opportunities include: women's wear, men's wear, costume, swimwear, shoe design, millinery, accessory design, promotion, marketing, styling, journalism and more.

ART157

## Art & Design L3 C

### Access to Higher Education Diploma

**About the Course:** This course has been created to meet the needs of people who wish to develop their skills in Art & Design. It provides an opportunity for mature students to redirect their career choice and to explore alternative creatively based occupations.

The main objective of the course is to enable access to a wide range of art and design processes and conceptual ideas with a view to building a portfolio that will be acceptable to Higher Education Institutions. However, many students take the course to develop a personal interest without planning to progress to HE immediately.

Since most applicants will be returners to education, Social Studies and Study Skills are included to enable you to cope with the rigorous demands of the programme.

Specific areas of study include:

Drawing Studies, Critical & Contextual Studies, Painting, Printmaking, Sculpture, Graphic Design, Photography, 3-Dimensional Design & Crafts, Textiles and Digital Media.

**Entry Requirements:** Interview with portfolio if you have one. There are no formal entry qualifications, but you will be expected to show potential for Access to Higher Education. You should also have the ability to articulate your ideas visually and in writing.

**Duration:** 1 year, full-time.

**Where Next:** Higher Education in the full range of Art and Design subjects at Degree, HND, B.Ed Levels. It is essential that your portfolio is appropriate to the courses applied for, therefore assistance and advice is given during the latter stages of the course in this preparation to ensure portfolios are well presented.

L3E

ART010

## Art & Design L3 L4 C

### Foundation Diploma

#### Awarding Body: University of the Arts London

**About the Course:** Ideal for students with A-levels or other Level 3 qualifications who want to progress to University. The Foundation Diploma in Art & Design is the most widely recognised route to all art and design universities. The Foundation course at Chichester College has been accredited and designed by the University of the Arts London to maximise your potential and can be studied at Level 3 or 4 depending on your progress on the course.

You will engage in an intense and exciting course that will allow you to explore and develop essential skills in all art and design areas through analysis, experimentation and personal production. There are multiple opportunities to engage with the public through projects and exhibitions. You will also build a solid portfolio that meets the increasing demands from Higher Education and builds the confidence to back it up. Share, learn and practice with creative people in an experimental and dynamic environment that covers:

- 3-Dimensional Design / Sculpture
- Graphic Design / Computer Arts / New Media

- Print / Illustration / Books Arts
- Photography / Video / Animation
- Textiles / Fashion
- Painting / Drawing
- Visual & Contextual Studies
- Professional Development

#### Entry Requirements:

- GCSE English at grade C
- Applicants with A-levels require at least 2 full A-levels at C or above with at least 1 in an art and design subject (equivalent to 160 UCAS points)
- Applicants from BTECs will have a Level 3 Certificate at M/M or a Level 3 Diploma at M/P/P in an art and design subject (equivalent to 160 UCAS points)

An interview will also assess whether the portfolio of creative work demonstrates potential for access to Higher Education and the ability to articulate ideas visually and in writing at Level 3.

**Duration:** 1 year, full-time.

**Where Next:** Higher Education in the full range of Art & Design subjects at Degree, HND and BA levels, including: Fine Art, Graphic Design, Computer Arts, Video, Textiles, Fashion, Sculpture, Painting, Illustration, Printmaking, Theatre Design, Art History, Architecture, Interiors, Product Design, New Media, Photography and most other creative areas. Assistance and advice is given on portfolios, presentation and interview to support progression.

L3E

ART153

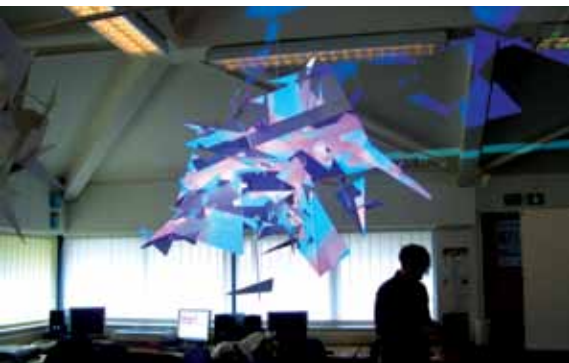


## Creative Media Production **L2** **C**

### BTEC Diploma

**About the Course:** This course provides students with a broad introduction to the study of media practices and production. While the focus is on making practical media products, such as advertisements, video production work, film and computer game reviews, students will also research the theory behind common media industries such as the print, film and the computer game industry.

The course also follows the very latest events in modern media. The rise in popularity of social networking sites, and the success of new media platforms are also areas that this course covers. Students who want to know how the media industry works as well as wanting to make media products using semi-professional software will be well suited to this course.



As part of your main course you will gain a Functional Skills Certificate in either Information Technology or English. This Course also includes an NCFE Certificate Graphic Design Level 1 which can be found on the website.

**Entry Requirements:** 4 GCSEs at grades D – G preferably with a GCSE in English. Alternatively, learners may have a good Pass in a Level 1 qualification in a related subject.

All applicants will be invited to interview.

**Duration:** 1 year, full-time.

**Where Next:** Successful achievement of this course is equivalent to 4 GCSEs at A – C and provides the student with a route for entrance onto a range of Level 3 courses such as A Levels or Diplomas. Studying Creative Media Production can lead to a range of careers within the media industry including: advertising, tv/film, graphic design, publishing, gaming, journalism, multimedia and more.

ART160

## Creative Media Production **L3** **C**

### BTEC Extended Diploma

**About the Course:** This is a new and exciting course that has been developed in response to changes within media industries and university courses being offered. You will have the opportunity to combine theory and practice in an exciting and stimulating way, developing yourself as an individual media producer and learning how to engage in media production as part of a team.

Industry based projects will enable you to generate a sound understanding of professional practice in the Media sector such as internet, video games, mobile phones, DVD, Film & television, animation, publishing, marketing and graphic image making. You will do this by accessing dedicated facilities with industry standard software and semi-professional equipment to produce in depth assessments and high end products.

The Extended Diploma is the equivalent to three A levels and is recognised by all universities and vocational training centres. As part of your main course you will also gain the Edexcel Functional Skills Certificate in either Information Technology or English.

#### Entry Requirements:

- 5 GCSEs A\* - C including English, Maths and an Art & Design subject or a BTEC Level 2 Diploma in related subject at Merit or above
- A genuine interest in the media industry and in the developments of new media technologies

Students who do not have these qualifications but have relevant experience or a sound portfolio will be considered through interview.

All applicants will be invited to interview.

**Duration:** 2 years, full-time.

**Where Next:** By the end of this course you will have an exciting and stimulating portfolio of work that will demonstrate a broad range of contemporary and appropriate skills for the workplace or Higher Education. Potential careers include: multimedia, web design, TV/film, product design, advertising, photography, publishing, journalism, graphic design and more.

L3E

ART159

## Case Study



### Jamie Spoor

BTEC National Diploma in iMedia

I came to Chichester College as it is the only college locally offering the course I wanted.

I'm enjoying my iMedia course as it's so interesting and although there is a lot of paperwork the practical work is fun. The College is friendly and easy going and offers a wide range of courses.

My ambition is to become a journalist and I intend to go to Sussex University to continue my studies when I finish college. I joined the Journalist Club at College, which meets every Tuesday lunchtime and is open to anyone, and this has given me the opportunity to gain practical experience writing for the College newspaper.





# BUSINESS & ADMINISTRATION

There is a convincing argument that in the future everyone will need to have had a business education. Whatever you do in your professional life, the chances are that it will involve some 'business'. We offer a range of courses which will develop your understanding of the techniques and practices used in the current world of business, with progression to higher qualifications in business and management.



**Business** L2 C

## Edexcel Diploma

**About the Course:** This course allows learners to gain an understanding of the basic building blocks of business. Areas covered include: Marketing, Finance, Customer Relations, Business Purposes as well as Starting a Small Business. Assessment methods include written work, as well as roleplay scenarios and presentations.

**Entry Requirements:** Minimum of 4 GCSE's at grade D - must include both English Language and Mathematics.

**Duration:** Full-time.

**Where Next:** The achievement of a Merit grade or higher will provide learners with an opportunity to apply to study the BTEC National Diploma in Business.

BUS298

**Business** L3 C

## Edexcel Extended Diploma

**About the Course:** This course provides the opportunity to study a wide range of business units, usually 9 each year and achieve a nationally recognised, vocationally relevant qualification to three A-levels.

Students will develop their Functional Skills, undertake work placement and have the opportunity to participate in visits, residentials and vocational projects with local employers.

Students will be assessed through a combination of coursework, assignments and in-class tests.

**Entry Requirements:** A minimum of 5 GCSE passes at grade C or above, (including maths and English) or completion of a recognised alternative qualification, such as First Diploma at merit level.

Mature students without these formal qualifications but with relevant experience and enthusiasm will also be considered. All candidates will be interviewed before an offer of the course is made.

**Duration:** Full-time.

**Where Next:** The BTEC Extended Diploma offers a pathway to employment or as entry to higher education on degree or HND courses.

BUS294



## Case Study

**Mollie Taylor**

BTEC Higher National Diploma in Business

The College is really good and the lecturers treat you with a mature attitude. The Student Union offers you a wide variety of other things to do and you can become really involved. All the College facilities are good and it's a lovely campus. I've done well in my assignments with the constant help of the tutors. This year I have stayed in St. Christopher's accommodation but in September I will be sharing a house with other students. I would recommend Chichester College to anyone.

## Choose the right level for you

Level 2	L2	Level 3	L3	Level 4	L4	Level 5	L5
Edexcel Diploma ■ Business	Certificate ■ Legal Secretaries	Edexcel Extended Diploma ■ Business		University of Chichester International Business Foundation ■ Business		Edexcel Higher National Diploma ■ Business	



## Business L5 C

### Edexcel Higher National Diploma

**About the Course:** Whatever you do in your professional life, the chances are that it will involve some 'business'. This course will develop your understanding of the techniques and practices used in the current world of business.

This practically based course provides students with skills and expertise that are current and highly marketable for a career in management level business.

Teaching is delivered through lectures, seminars, visits, design, research, role play and experiential learning. Theories and models are applied to real and fictional case studies to analyse problems and make recommendations. You will also have the opportunity to undertake some individual research and directed self study.

Course work assignments take the form of business reports, business strategies, class presentations and time constrained assessments, through to presentations of individual research work. There are also peer assessment, vivas, closed book and open book exams.

**Key themes throughout the course**  
You will study eight core units covering:

- Marketing
- Financial Resources
- Organisations & Behaviour
- Common Law

- Business Environment
- Decision Making Business
- Research Project
- Business Strategy

In addition you will be required to choose eight optional units. These can be taken from a wide range of business specialist units (subject to demand).

#### Entry Requirements:

- We normally ask for a minimum of 160 UCAS points
- All students will be interviewed
- Mature students without UCAS points but with appropriate experience will be considered on their individual merit
- GCSE English at grade C or above
- GCSE Maths or equivalent at grade C and above
- IELTS 6.0 in English is essential for all students for whom English is not the first language

**Duration:** Full-time.

**Where Next:** Career and progression opportunities Successful students may proceed to a UK university for a further one or two years of study to convert the HND into an associated honours Business degree. Students who achieve a minimum of Merits overall have the opportunity to progress to the final year of the BA (Hons) Business Studies at the University of Chichester subject to a successful interview and the availability of places. Alternatively you are ready to move into industry at trainee manager level.

BUS163



## Legal Secretaries L2 C

### Certificate

**About the Course:** The legal secretary's certificate is offered by City & Guilds in partnership with the Institute of Legal Executives and is aimed at those interested in a career in legal secretarial administration. It provides an excellent introduction to the skills and knowledge you will need to work in a legal office. The subjects you will study will comprise: word processing, audio transcription, office administration, communications and legal information processing.

**Entry Requirements:** 4 GCSEs of C and above including English.

**Duration:** Full-time.

**Where Next:** It is anticipated that this course would be an excellent grounding for anyone looking for an administrative role in a legal firm. Alternatively it could be a first step on a career as a Legal Executive.

BUS280



## Business L4 C

### University of Chichester International Business Foundation

**About the Course:** We are offering, the foundation year at Chichester College, in collaboration with the University of Portsmouth, with guaranteed progression for successful students onto a range of Bachelor of Honours Degrees in business and related subjects at the university.

The course is primarily designed for overseas students intending to enter the UK Higher Education System to study at a UK University.

**Units include:**

- Exploring Business Activity
- Investigating Business Resources
- Introduction to Marketing
- Effective People, Communication & Information

- Introduction to Accounting
- Market Research
- English for Academic Purposes

**Entry Requirements:** 5 IELTS, 5 GCSEs or equivalent qualifications.

**Duration:** Full-time.

**Where Next:** Upon successful completion of the preliminary year, students transfer to the University of Chichester where they can select one of a range of degree programmes such as:

- BA (Hons) Accounting & Finance
- BA (Hons) Business Studies
- BA (Hons) Events Management
- BA (Hons) Human Resource Management
- BA (Hons) IT Management for Business
- BA (Hons) Marketing
- BA (Hons) Tourism Management

BUS306



## Case Study



### Abdul Munim

#### BTEC in Business

I came to England from Bangladesh in 2003 to complete my schooling but was unable to find a place in a school. In 2005 I came to Chichester College to study English as a Foreign Language and the International Foundation course in Business. I successfully completed this and was able to progress onto the BTEC First Diploma in Business, then onto the National Diploma in Business.

This year has been great. Chichester College has such a friendly environment and with the constant support of my lecturers and my additional support tutor I have coped well and passed my course. I have made so many friends and the systems in place to help international students are so important. Chichester College is fun, I have enjoyed every single day I have been here. This year I am going to study the BTEC HND in Business and my ambition is to work in a bank.



Computing and IT provide a diverse range of courses to suit all abilities and needs, with excellent Networking & Software Engineering facilities situated in a purpose built environment. Our professional, friendly, and approachable staff support students throughout their studies, which provide the skills and opportunities for career progression into both the IT and Computing fields.

# COMPUTING & IT



## Information Technology Users (ITQ) L1 C

### BTEC Diploma

**About the Course:** A full-time course at an appropriate level to develop IT skills to include the following areas - imaging, presentation and design software multimedia, website, desktop publishing and spreadsheets. Improve your skills with literacy, numeracy and ICT at a level appropriate for you.

**Entry Requirements:** Entry 3 qualification or equivalent required.

**Duration:** Full-time.

**Where Next:** Progression to Level 2 Diploma in IT or after Level 2 related courses.

CIT521



## Information Technology L2 C

### BTEC Diploma

**About the Course:** Would you like to program and test your skills in design? Do you think you are good at website design and development? Interested in knowing what makes a computer tick and installing hardware and software? Why not join us to find out and develop effective IT, media and graphical skills including audio, film & animation in order to take you into the world of work or progress onto a higher level course. Qualifications are equivalent to 4 GCSEs at A - C Grade. Assessment is through course work and practical observation across the year. In-house tests will also be set.

**Entry Requirements:** 4 GCSEs at grade D - G, DiDA level 1 or a Foundation GNVQ. All applicants will be invited for an interview.

**Duration:** 1 year, full-time.

**Where Next:** Successful achievement of the First Diploma at merit level allows automatic progression to the National Diploma course. A pass in the First Diploma with another C grade or above at GCSE will also allow progression to the National Diploma. This is also an opportunity for you to take a year to think about your learning and the other opportunities available to you.

CIT506



## Case Study



### Michelle Barney

BTEC HND in Computing  
(Software Development)

I find this course exciting because we are learning about cutting edge technologies. The tutors listen and guide us well in our coursework and their teaching techniques are very flexible.

The computers we use are excellent for the work we need to complete for our course, and there is an extensive library which is constantly being updated with relevant books.

Without this course I wouldn't be able to get my desired job.

## Choose the right level for you

### Level 1 L1

BTEC Diploma  
■ Information Technology Users (ITQ)

### Level 2 L2

BTEC Diploma  
■ Information Technology

### Level 3 L3

Edexcel BTEC Diploma  
■ Information Technology (Software Development)

### Level 5 L5

Edexcel BTEC Extended Diploma  
■ Information Technology

### Level 5 L5

Edexcel Higher National Diploma  
■ Computing

## Information Technology (Software Development) L3 C

### Edexcel BTEC Diploma

**About the Course:** If you are interested in following a career in computing but do not have much experience of this subject this is the course for you. It gives you experience in both hardware and software skills and prepares you for solving business problems by the use of IT. It will also give you an A-level standard qualification and it will help you decide which area of IT you most want to work in.

The course includes introductory programming, web design, advanced Microsoft skills (e.g. designing spreadsheets for others to use), a programming project and theoretical aspects ranging from how data is stored within the computer to installing an operating system.

You are probably already working but would like a job with better career prospects or are considering a return to work which you want to prepare yourself for. The course timetable is designed so that anyone with school age children can attend. The course is usually taught over 3.5 days a week between 9.15am and 3.15pm.

**Entry Requirements:** This is an intensive course suitable for mature students aged 19+. You will be someone who is happy following an intensive course that will give you a qualification equivalent to two A-levels in one year. Every applicant will be asked in for an interview.

**Duration:** 1 year, full-time.

**Where Next:** Successful students can choose between going on to university level courses such as an HND in Computing or starting work in IT. With this qualification you could expect to find work as an IT technician, a web designer, or a trainee programmer.

CIT507

## Information Technology L3 C

### Edexcel BTEC Extended Diploma

**About the Course:** Interested in A-levels? Looking to move to University and prefer not to take exams? This could be the course for you. Gaming, Business Enterprise, Website Design and Networking are just a few of the skills available for you to develop. The course is usually studied over four days a week. Students will be assessed through a combination of coursework, assignments and end of unit assessments.

This course has a common first year with students making the choice to either take up Networking or Software Development in the second year.

**Entry Requirements:** Applicants should have one of the following:



- At least 5 GCSEs at grade C or above including Maths and English
- Successful completion of a suitable BTEC National Award for IT Practitioners (ICT System Support, Networking or Software Development) or First Diploma to distinction level

All applicants will be offered an interview. Students without these qualifications but with relevant experience and a sound educational background are also encouraged to apply.

**Duration:** Full-time.

**Where Next:** Successful completion will open up the world of work, University or an HND programme at the College or University. The National Diploma is also widely recognised as excellent training for a career in the dynamic Computing/IT industry.

L3E

CIT508



## Computing L5 C

### Edexcel Higher National Diploma

**About the Course:** The HND in computing develops a wide range of skills preparing you for the working environment or top-up to a full degree at university. It is offered in two streams; ICT Support (which is networking based) and Software Development (which is programming based). For both streams students have a common first year and then choose which stream to take forward to year two.

These courses give you the opportunity to take advantage of excellent networking and software engineering facilities situated in a purpose built environment. We take pride in delivering the most current, industry focussed languages and technologies as is practically possible.

You will benefit from a large amount of tutor led class time (up to 14 hours a week) from our professional, friendly, and approachable staff. As a practically based course delivered through supported workshops, it's a 'doing' experience in preference to a 'listening' one. Each module is assessed by individual or group coursework assignments.

The Sussex Vocational Progression Agreement guarantees a selection interview to learners in Sussex with relevant NVQs, or professional or academic qualifications at level three.

#### Key Themes throughout the Course

The languages, techniques and systems we deliver are under constant review, but at present we offer modules based on Visual Studio 2008 with C#, Microsoft SQL Server 2008 and LAMP architecture (LINUX, Apache, MySQL and PHP). We also offer a Cisco based Routers module,

a 3D Games Development module which explores XNA, and Web Development modules based on XHTML, CSS, XML and Flash with ActionScript.

#### Career and Progression Opportunities

This course provides the skills and opportunities for career progression into both the IT and computing fields. Alternatively, successful students may progress to University to convert the HND into an honours degree. Students who achieve a minimum of Merits overall have the opportunity to progress to the final year of the BA (Hons) IT Management for Business at the University of Chichester – subject to a successful interview and the availability of places.

#### Entry Requirements:

- We normally ask for a minimum of 160 UCAS points
- All students will be interviewed
- Mature students without UCAS points but with appropriate experience will be considered on their individual merit
- GCSE English at grade C or above
- GCSE Maths or equivalent are desirable at grade C and above
- IELTS 6.0 in English is essential for all students for whom English is not the first language

**Duration:** Full-time.

**Where Next:** Successful students may progress to University to convert the HND into an honours degree or proceed to a career in industry. Students who achieve a minimum of Merits overall have the opportunity to progress to the final year of the BA (Hons) IT Management.

CIT349

UCAS Code: HND/COMP 004G

**PLEASE SEE PAGE 29 FOR APPLICATION DETAILS**

## Case Study



### David May

**BTEC HND in Computing  
(Software Development)**

My course offers a wide range of different subjects which are current with new technologies. The tutors are always happy to help and are always looking to improve the learning experience, and the college keeps all the books in the library up to date – you can also request new books.

My course has helped me research into new and current technologies which will be a fantastic discussion point in an interview.





Conservation offers a range of courses to suit all abilities and interests, which combine practical habitat skills with academic study of nature conservation. The increasing importance of looking after the countryside has generated a variety of career opportunities. All of our conservation courses benefit from practical work on the College's extensive estate at our Brinsbury Campus which includes a range of woodland, wetland and grass habitats.



# CONSERVATION

## Forestry & Arboriculture L2 B

### City & Guilds Diploma

**About the Course:** If you are physically fit and enjoy working outside in all weathers, don't have a fear of heights but do have a mechanical aptitude for machinery such as chainsaws, brush cutters, stump grinders and shredders, you will enjoy this course. You will also have an interest in Horticultural Science and want to enhance your knowledge. The course is 60% practical and 40% theory and students attend College for 3 days per week.

The course consists of six modules, which include:

- Horticulture Science
- Arboriculture Skills
- Tree Management & Surveys
- Effective Working Practice

- Principals of Machinery
- Wood Pests & Diseases

**Entry Requirements:** Previous qualifications of at least 3 GCSEs at C or above, Level 1 Diploma in Horticulture or relevant experience taken into consideration at interview.

You will have to supply your own Arboriculture personal protective equipment at a cost of approximately £500. Please do not buy this equipment before being interviewed as advice will be given at the start of the course.

**Duration:** Full-time.

**Where Next:** Successful completion can lead to Higher Level courses in Horticulture or directly into the Tree Surgery industry. It can also lead to NPTC short courses in chainsaw use.

CNS067

## Countryside Management L3 B

### Edexcel Subsidiary Diploma

**About the Course:** A course which builds on basic Conservation skills to a management level and includes:

- Principles of Ecology
- Estate Skills
- Farm Habitat Management
- Woodland Management
- Woodland Ecology
- Archaeology & Landscape History
- Environmental Interpretation
- Countryside Tourism
- Specialist Project

**Entry Requirements:** 5 GCSEs at grade C or above or Credit in Level 2 Diploma in Environmental Conservation or a related subject or appropriate experience in the industry.

**Duration:** Full-time.

**Where Next:** Students can progress to the Level 3 Extended Diploma or employment in the industry, which includes opportunities within organisations such as the National Trust, RSPB and the Southdowns Joint Committee and the South Downs National Park.

L3E

CNS063

## Countryside Management L3 B

### Edexcel Extended Diploma

**About the Course:** A course which builds on basic Conservation skills to a management level and includes; Industrial Placement, Deer Management, Tree Management, Principles of Ecology, Estate Skills, Farm Habitat Management, Woodland Management, Woodland Ecology, Archaeology & Landscape History, Environmental Interpretation, Countryside Tourism and Specialist Project.

**Entry Requirements:** 5 GCSEs at grade C or above or Credit in Level 2 Diploma in Environmental Conservation or a related subject or appropriate experience in the industry.

**Duration:** Full-time.

**Where Next:** Students can progress to employment in the industry, which includes opportunities within organisations such as the National Trust, RSPB and the Southdowns Joint Committee and the South Downs National Park, or on to University.

L3E

CNS064

## Case Study



### Amber Perret

BTEC National Award in  
Countryside Management

The tutors are really nice and helpful and on the Brinsbury estate we get a lot of practical experience. I'm especially interested in the study of wildlife and species.

At the end of this course I hope to go on to University and take an environmental studies degree.



## Choose the right level for you

### Level 2

L2

- City & Guilds Diploma
- Forestry & Arboriculture

### Level 3

L3

- Edexcel Subsidiary Diploma
- Countryside Management

- Edexcel Extended Diploma
- Countryside Management



Construction offers quality vocational courses with flexible modes of attendance combined with nationally recognised qualifications. These provide golden opportunities for all levels of experience, in craft and technical training.

# CONSTRUCTION





## Construction & Built Environment L2 C

### BTEC Diploma

**About the Course:** This course is aimed at students with a keen interest in Construction and provides the opportunity to explore both the technical and practical aspects of the industry. You will learn about Health and Safety, how the industry works and the science and maths needed to work in the business.

**Entry Requirements:** You will require 4 GCSE grades A - E, including Maths, English and Science or a Level 1 Construction Award grade merit or above.

**Duration:** 1 year, full-time.

**Where Next:** Successful completion will allow progression to the National Diploma or you could go onto a Trade Qualification at Level 2.

CON174

## Construction L3 C

### BTEC Extended Diploma

**About the Course:** This course is aimed at students who wish to develop a technical career in Construction. You will learn about Construction Technology, Design, Health & Safety, Construction Science and Materials.

**Entry Requirements:** You will require 4 GCSE grades A - C, including Maths, English and Science or a Level 2 Construction Award grade merit or above.

**Duration:** 1 year, full-time.

**Where Next:** Students can progress to Higher Education or a wide choice of career paths within Construction. Typical employment includes Estimating, Planning, Surveying, Site Supervision or Town Planning.

CON100

## Case Study



### Lee Yeomans

#### Basic Construction Skills

I've enjoyed my time here and like the practical work but still get to improve my Maths and English. On my Statutory Education course I've been learning construction skills; tiling, plastering, brickwork and carpentry. In September I'm starting on the full time brickwork course.

There are quite a few facilities to use here at the College. I enjoy the sports, football, pool and the internet. The tutors are always there to help you.



## Choose the right level for you

Entry Level	EL	Level 1	L1	Level 2	L2	Level 3	L3
Ascentis ■ Basic Construction Skills		CSkills Diploma ■ Brickwork/Carpentry & Joinery/Painting & Decorating		BTEC Diploma ■ Construction & Built Environment	City & Guilds ■ Electrical Installation (Technical Certificate)	CSkills Diploma ■ Brickwork/Carpentry & Joinery/Painting & Decorating	
Ascentis ■ Electrical Installation		City & Guilds ■ Electrical Installation		CSkills Diploma ■ Brickwork/Carpentry & Joinery/Painting & Decorating	City & Guilds ■ Plumbing (Technical Certificate in Basic Plumbing Studies)	City & Guilds ■ Plumbing (Technical Certificate in Basic Plumbing Studies)	
				NVQ ■ Electrical Installation (PEO)		BTEC Extended Diploma ■ Construction	

## Basic Construction Skills **EL C T**

### Ascentis

**About the Course:** This course is an introduction to employment in the construction trades. It is taught over the first 7 weeks and is aimed at developing students' basic hand tool skills and knowledge including Health & Safety, Numeracy and Literacy.

Upon successful completion of the preparatory course you will progress to the Level 1 courses.

**Entry Requirements:** Entry is by a successful interview with the course tutor and aptitude test.

**Duration:** 1 year, full-time.

**Where Next:** Upon successful completion of the preparatory course, you will progress to the CSkills Level 1 Award in Brickwork, Carpentry & Joinery and Painting & Decorating or the City & Guilds Level 1 in Electrical Installation.

Carpentry & Joinery: CON125

Painting & Decorating: CON126

Brickwork: CON091



## Brickwork / Carpentry & Joinery / Painting & Decorating **L1 C T**

### CSkills Diploma

**About the Course:** These courses are the CSkills Level 1 Awards, which give you the chance to learn about the construction industry and develop skills and knowledge in brickwork, carpentry and joinery or painting and decorating.

**Entry Requirements:** Successful completion of either the Ascentis (OCNW) or aptitude test and formal Interview.

**Duration:** 1 year, full-time.

**Where Next:** The CITB / City & Guilds Level 2 courses.

Brickwork: CON093

Carpentry & Joinery: CON094

Painting & Decorating: CON095



## Building for Chichester

Calvin Soper has been one of the most successful Bricklaying students in College. He has competed in several competitions and been presented with an Award at the UKSkills presentation at Epsom racecourse.

At the national SkillBuild final this year Calvin had to build an extremely complicated wall in a very tight time limit. Yet again he did this extremely well and did the College and himself proud. He will have a very successful career ahead of him.





## Brickwork / Carpentry & Joinery / Painting & Decorating **L2 C T**

### CSkills Diploma

**About the Course:** This course is for students who wish to improve their practical and theoretical techniques in their chosen construction area. It provides an opportunity to obtain a sound base in the knowledge and basic practical skills required by employers.

**Entry Requirements:** Entry is through successful completion of the Level 1 Diploma, an interview and aptitude test.

**Duration:** 1 year, full-time.

**Where Next:** The CSkills Level 3 courses or into employment as a trainee / improver in your chosen area.

**L2E** Brickwork: CON096

**L2E** Carpentry: CON097

**L2E** Joinery: CON098

**L2E** Painting & Decorating: CON099



## Case Study



### Nathan Hunt

Foundation Construction  
Award in Painting  
& Decorating

When I left school I didn't want to travel far but my local college couldn't offer me what I wanted. I heard Chichester College was a good place to learn and the College offered the course I was interested in. My course is run the College's Arena Centre in Bognor Regis and I really enjoy it.

My tutors are excellent and the whole year has been really good experience. I am working with a decorator through the summer and after my second year I am hoping to find full-time employment.

## Building a Future

At Bognor Regis Arena Centre ten students from the adjacent Community College spent every Friday as the first group to study for the Level 2 Higher Diploma in Construction and the Built Environment.

The whole class were excited by the skills they are learning. "It's the best day of the week!" was the general consensus from these young learners. All volunteered to take the course when they were presented with their options and their attendance record was 100%. It was a great celebration when they finished the course in June.

Pictured are the students with lecturers Peter Ellwood and Dave McCall





## Electrical Installation L1 T

City & Guilds

**About the Course:** This course is for students interested in following a career in electrical installation work. Students will learn about basic electrical installation and systems. This course comprises two main elements and three functional skills qualifications.

**Elements covered by these courses include:**

- Introduction to the industry
- Working Safely
- Handling and storing equipment
- Personal work skills development
- Carrying out installations

The course is taught over three days per week Monday, Tuesday and Wednesday (9.15 - 4.45pm\*).

\*Subject to confirmation

**Entry Requirements:**

- Successful completion of an Aptitude Test and Formal Interview
- GCSEs (Grades D - F) in Maths, English & Science

**Duration:** 1 year, full-time.

**Where Next:** Successful completion of this course is the first step to becoming a qualified electrician. It will allow you to apply for the C&G 2330 level 2 course or equivalent.

MNT150



## Electrical Installation (Technical Certificate) L2 T

City & Guilds

**About the Course:** This course is ideally for students who have successfully completed the NVQ Level 2. Using this knowledge, further theory and practical skills will be developed to enable you to meet the electrical industry standards. During the year you will be required to take four exams and two practical assessments:

**Elements covered by this course include:**

- Safety Procedure in the industry
- Science and Principles
- Electrical Regulations

and Requirements

- Carrying out a Range of Electrical Installations

The course is usually taught over 3 days a week (9.15 - 4.45pm\*).

\*Subject to confirmation

**Entry Requirements:** Successful completion of C&G 2251 Level 1 and pre-entry interview.

**Duration:** 1 year, full-time.

**Where Next:** Successful completion of this course is the next step to becoming a qualified electrician. It will allow you to apply for entry to the City & Guilds (2330) Technical Certificate in Electrotechnical Technology (Level 3) or equivalent.

L2E

EEL050



## Plumbing (Technical Certificate in Basic Plumbing Studies) L2 T

### City & Guilds

**About the Course:** The Level 2 course is an ideal starting point for students wishing to become a fully qualified plumber. Being taught in a well equipped training and assessment environment prepares you with the skills required by employers. During the course you will take 12 exams relating to a wide variety of current plumbing topics. This will develop your practical skills and you will demonstrate your ability through a minimum of 135 assessment hours. The course is usually taught over 3 days a week (9.15am - 5.15pm).

**Entry Requirements:** Aptitude test (pass rate 80%) and interview with the course tutor.

**Duration:** 1 year, full-time.

**Where Next:** This course is linked to the City and Guilds NVQ Level 2 award which requires workplace assessment of the skills and knowledge gained. Therefore, progression requires candidates to be in supervised employment in the plumbing industry.

L2E

CON061

## Plumbing (Technical Certificate in Basic Plumbing Studies) L3 T

### City & Guilds

**About the Course:** The Level 3 course is for students who have successfully completed the Level 2 Technical Certificate and the NVQ Level 2 and who are continuing to work on-site. Using the knowledge gained, a further 10 theory exams and a range of gas and plumbing practical skills will be developed and assessed which will enable you to meet current industry standards. The course is usually taught over one day a week (9.15am - 5.15pm).

**Entry Requirements:** Successful completion of Level 2 Technical Certificate and the NVQ 2.

**Duration:** 1 year, full-time.

**Where Next:** This course is linked to the City and Guilds NVQ Level 3 award which requires workplace assessment of the skills and knowledge gained. Therefore, progression requires candidates to be in supervised employment in the plumbing industry.

CON062



**"I chose Chichester College because of it's good reputation. My lecturers have been fantastic and the classes have been really interesting, learning in a real working environment."**

## Plumbing Progression Routes

College based courses - taught in the College Plumbing Centre

### Level 3

6129 Certificate in Plumbing

Employment based courses - assessed in the workplace

### Level 3

6089 NVQ in Domestic Plumbing

### Level 2

6129 Certificate in Plumbing

### Level 2 NVQ

6089 Certificate in Basic Plumbing

## The flow of progression through the Plumbing Framework

In order to move through the framework candidates must have suitable employment in the industry with gas experience required for NVQ.

Candidates and their employers will be invited in to a classroom session to run through the NVQ on-site requirements.

The NVQ Level 3 includes the following commercial courses:

- Water Regulations
- Un-vented Hot Water
- CCN1 (Gas Safety) and CEN1 (Gas Boiler)

Candidates must be able to show a minimum of 40 hours gas on-site experience which must be signed for by a CORGI registered operative.



# CREATIVE CRAFTS

These are high quality, nationally recognised City & Guilds vocational courses. They provide golden opportunities for learning with the opportunity to progress seamlessly through your chosen course of study.



## Furniture Production - Making & Installing Furniture L2 T

City & Guilds  
5610-20 Certificate

**About the Course:** This course is suitable for beginners and those with some experience. The course is centred around five practical projects and aims to provide the basic skills to enable the student to find employment.

Students start with projects designed to develop their basic skills and progress to more complex projects, often of their own design, which will develop their skills and knowledge in Cabinet Making.

**Entry Requirements:** Entry is by interview with the course tutor.

**Duration:** Full-time.

**Where Next:** Successful completion leads to the Level 2 Machine-Made Furniture course or into employment.

CON066

## Furniture Production - Wood Machining L2 T

City & Guilds  
5610-21 Certificate

**About the Course:** This Level 2 course is aimed at students who have some experience of Furniture Making. The course is based around a number of projects and will cover the Safe Use of Wood Working Machines.

Students start with projects designed to develop their basic skills and progress to more complex projects, often of their own design, which will develop their skills and knowledge in Cabinet Making and machine use, these include; an understanding of design, joints & timbers, jig making, polishing and use of hand & power tools.

**Entry Requirements:** Entry is by successful completion of the Level 1 qualification or equivalent and an interview with the course tutor.

**Duration:** Full-time.

**Where Next:** Successful completion leads to the Level 3 course or into employment within the fine craft trades.

CON069

## Case Study



### Sade Ayling

Making & Installing Furniture  
(Rolls Royce apprentice)

I have just completed my first year at college and have really enjoyed it. I have two more years to complete all my qualifications and finish my apprenticeship.

All my tutors are very friendly and understanding and help me with everything. I travel from Bognor Regis to College as it's the only place which offered the course I wanted to do. It's so nice and calm here, a very easy environment in which to study and work.



## Choose the right level for you

Level 2 <span>L2</span>		Level 3 <span>L3</span>	
City & Guilds 5610-20 Certificate ■ Furniture Production - Making & Installing Furniture	City & Guilds Certificate ■ Soft Furnishing / Embroidery / Upholstery	City & Guilds 5610-03 Certificate ■ Furniture Production - Making & Repairing Hand-Crafted Furniture	City & Guilds Diploma ■ Soft Furnishing / Embroidery / Upholstery
City & Guilds 5610-21 Certificate ■ Furniture Production - Wood Machining		City & Guilds 5610-03 Certificate ■ Furniture Production - Woodmachining Furniture & Furnishings	

## Furniture Production - Making & Repairing Hand-Crafted L3 T

City & Guilds  
5610-03 Certificate

**About the Course:** To successfully complete this course you have the option of concentrating on either designing and making new items of furniture or the restoration of furniture. Those following the design and making option will be given three set pieces of furniture to make to their own design. Those on the furniture restoration projects can either provide their own items for restoration (with the tutors approval) or they can be provided.

**Entry Requirements:** Successful completion of City & Guilds making and installing furniture or equivalent, and interview with the course tutor.

**Duration:** Full-time.

**Where Next:** From this course students can progress to work or higher education.

CON070



## Furniture Production - Woodmachining Furniture & Furnishings L3 T

City & Guilds  
5610-03 Certificate

**About the Course:** This course is suitable if you have experience of wood machining. It will be set around designing and developing furniture suitable for small production runs. The projects will include resolving wood machining problems, working with customers and machine maintenance. There will also be one project set by the instructor at the end of the year.

**Entry Requirements:** Entry is by successful completion of the Level 2 Wood Machining course or equivalent and an interview with the course tutor.

**Duration:** Full-time.

**Where Next:** This course is designed to prepare students for working in medium to large scale workshops where wood machining forms a large part of the work.

CON107



**“A great course - so much to learn, new techniques and designs without the confines of a degree course. Lots of fun too with like minded colleagues”**

**Dan Pateman**  
Machine Made Furniture

## Luke Represented UK at WorldSkills in Canada

The Furniture Making team had another outstandingly successful year at WorldSkills. Cabinet maker Luke Griffiths (last year's gold medal winner) was chosen as part of the UK team to compete at the biannual WorldSkills event in Calgary, Canada. At the Opening Ceremony he was selected to take the competition oath on behalf of his fellow competitors and his competition work was judged to be of world class standard, for which he received a Medallion for Excellence.



## Soft Furnishing / Embroidery / Upholstery **L2 B**

### City & Guilds Certificate

**About the Course:** You will enjoy this course if you have an interest in interior design and practical crafts. Students attend College for 3 days a week from 9.15am to 4.30pm. The College has an on-site crèche for students with pre-school children.

#### Textiles:

Embroidery: You will complete practical units that could consist of an Embroidered Panel, an Accessory, 3D Item, Wall Hanging, Three Experimental Samples and a Portfolio of Samples.

#### Interiors:

Either Soft Furnishings: You will complete practical units that could consist of a Pair of Lined Curtains, Pillowcase, Fitted Sheet, Soft Lampshade, Loose Cover, Two Cushions and a Portfolio of Samples.

Or Upholstery: You will complete practical units that could consist of a Modern Drop-In Seat or Pin Cushion Chair or Stool or Headboard, Stuff Over Chair, an Upholstered Easy Chair (without arms) and a Portfolio of Samples.

Design and Business units are common to all the above courses.

**Entry Requirements:** No formal qualifications but an interview with the course tutor.

**Duration:** 1 year, full-time.

**Where Next:** Successful completion will allow progression to the City & Guilds Design and Craft Diploma course at Level 3 or further career opportunities or develop self-interest.

Interiors: CRS101

L2E

Textiles: CRS103



## Soft Furnishing / Embroidery / Upholstery **L3 B**

### City & Guilds Diploma

**About the Course:** These courses are suitable for those students who have obtained the City & Guilds Diploma L2 and wish to develop their skills to a higher level. Students attend College for 3 days a week from 9.15am to 4.30pm. The College has an on-site crèche for students with pre-school children.

#### Interiors:

Either Soft Furnishings: You will complete practical units that could consist of Complete Interlined Window Furnishings, two Items of Advanced Bed Furnishings, Loose Cover for Winged or Tub Chair, Pleated Lampshade, Box or Bolster Cushion, a Portfolio of Samples and an Illustrated Study.

Or Upholstery: You will complete practical units that could consist of a Traditional Upholstered Armed or Wing Chair, Modern Upholstered Armed or Wing Chair, Deep Buttoned Item, Channelled Cushion, Sprung Mattress Cushion, Pallet Cushion, Collection of Samples and an Illustrated Study.

#### Textiles:

Embroidery: You will complete practical units that could consist of a Large Scale Item, Functional 3D Item, Panel or Hanging, an Item to Incorporate the Use of Metallic Threads, Collection of eight Samples, plus a Portfolio of Techniques and an Illustrated Study.

Business and Design Units are common to all the above courses.

**Entry Requirements:** City & Guilds Diploma Level 2 in your chosen subject area and an interview with the course tutor.

**Duration:** 2 years, full-time.

**Where Next:** The course is designed to prepare students for career development in their chosen craft either in employment or their own business.

Interiors: TBA

Textiles: TBA



## Case Study



### Sam Aston

#### Making & Installing Furniture

I chose this course after leaving Littlehampton Community School and was fortunate to get an apprenticeship with Rolls Royce. I'm studying at the Brinsbury Campus and it's good here, not too busy but still has plenty going on.

My tutors are great, cheerful and enthusiastic. They are always willing to help with anything.

I am hoping to continue at Rolls Royce and move up in the company. I may want to own my own business in the future.

I'd recommend Brinsbury to anyone - it's in a lovely setting.



A man with short brown hair and safety glasses is focused on his work. He is wearing a white t-shirt with a graphic that says "ENGINEERING". He is using a hammer and chisel to work on a large, dark metal pipe. The background is a warm, orange-toned industrial setting.

Engineering offer a wide range of courses, designed to enable students to acquire the skills and qualifications needed to succeed in the fast moving technology sector. All courses are delivered by professional, experienced staff from a wide variety of Engineering backgrounds.

# ENGINEERING

## Performing Engineering Operations L1 C

City & Guilds NVQ

**About the Course:** This is a skills based course where students are required to demonstrate practical skills and technical knowledge whilst developing a basic understanding of Engineering Principles. This course enables students to gain a range of skills within a workshop environment. The content includes Hand Fitting and Electronic Assembly which gives students a wide range of skills and career opportunities on completion. Functional Skills in Maths, English and ICT are a mandatory part of this qualification.

**Entry Requirements:** There are no formal entry requirements for this qualification but an enthusiasm and interest in Engineering is essential. All candidates will be required to complete a successful interview along with a Maths, English and passing an aptitude test with the course leader.

**Duration:** 1 Year, full-time.

**Where Next:** Students have the opportunity to progress onto a full-time Level 2 with the successful completion of Level 1 or can move into employment and follow an Apprenticeship Programme. Students might consider future careers/apprenticeships or Engineering Design.

MNT114



## Performing Engineering Operations L2 C

City & Guilds NVQ

**About the Course:** This course is designed to provide a basic understanding of Engineering principles. The course covers mechanical, electronic and maintenance engineering.

**Entry Requirements:** Successful completion of the level 1 PEO and interview with the course leader. You must have Functional Skills at Entry level 2 in Maths English and ICT.

**Duration:** 1 year, full-time.

**Where Next:** Successful completion of this qualification opens up some exciting opportunities in the Engineering industry with Apprenticeships forming part of this route. Alternatively, you may consider progressing onto the Diploma in Engineering.

L2E

MNT119



## Case Study



### Jack Pollard

City & Guilds in  
Welding & Fabrication

I've enjoyed the practical side of the course. The College has good facilities and the tutors have helped me a lot.

There is plenty going on here outside of class. I'm going to join the gym in the College Sports Centre this year as we get special rates as students.

When I finish my course I want to get an apprenticeship and use the skills I've learnt in my two years at college.



## Choose the right level for you

Level 1		L1	Level 2		L2	Level 3	L3
City & Guilds NVQ ■ Performations Engineering Operations	NCFE / PEO ■ Access to Forging		City & Guilds NVQ ■ Performing Engineering Operations	NCFE / Extended Certificate ■ Artistic Blacksmithing		NCFE / Extended Certificate ■ Artistic Blacksmithing	
			NCFE / PEO ■ Access to Farriery			BTEC National Diploma ■ Engineering	



## Access to Forging L1 B

NCFE / PEO

**About the Course:** This course is an introduction to basic forge work skills and is suitable for people of any age who have a keen interest in the skills of the blacksmith. The skills you will gain will enable you to produce a wide range of forge work to embrace agricultural, traditional, artistic, sculptural, contemporary and industrial forgings. Students attend College two and half days per week.

**During the course you will study a range of subjects including:**

- Blacksmithing - Practical & Theoretical
- Workshop practice
- Functional Skills

**Entry Requirements:** A successful interview with the course tutor, passing an aptitude test and a strong commitment towards the development of practical & theoretical Blacksmithing are required to gain entrance.

**Duration:** 1 year, full-time.

**Where Next:** Successful completion of this course, which comprises NCCE Award in Creative Craft, PEO1 Hand Forging and Heat Treatment, can lead onto the Access to Farriery qualification. It is also a good introduction for Artist Blacksmiths.

MNT108

## Access to Farriery L2 B

NCCE / PEO

**About the Course:** This course provides the opportunity to gain the Practical Skills required to support access onto a Farriery Apprenticeship, subject to finding an ATF. Chichester College is one of only a few colleges to be granted permission by the NTFA to run this course. Students attend College for two and half days per week.

**Units include:**

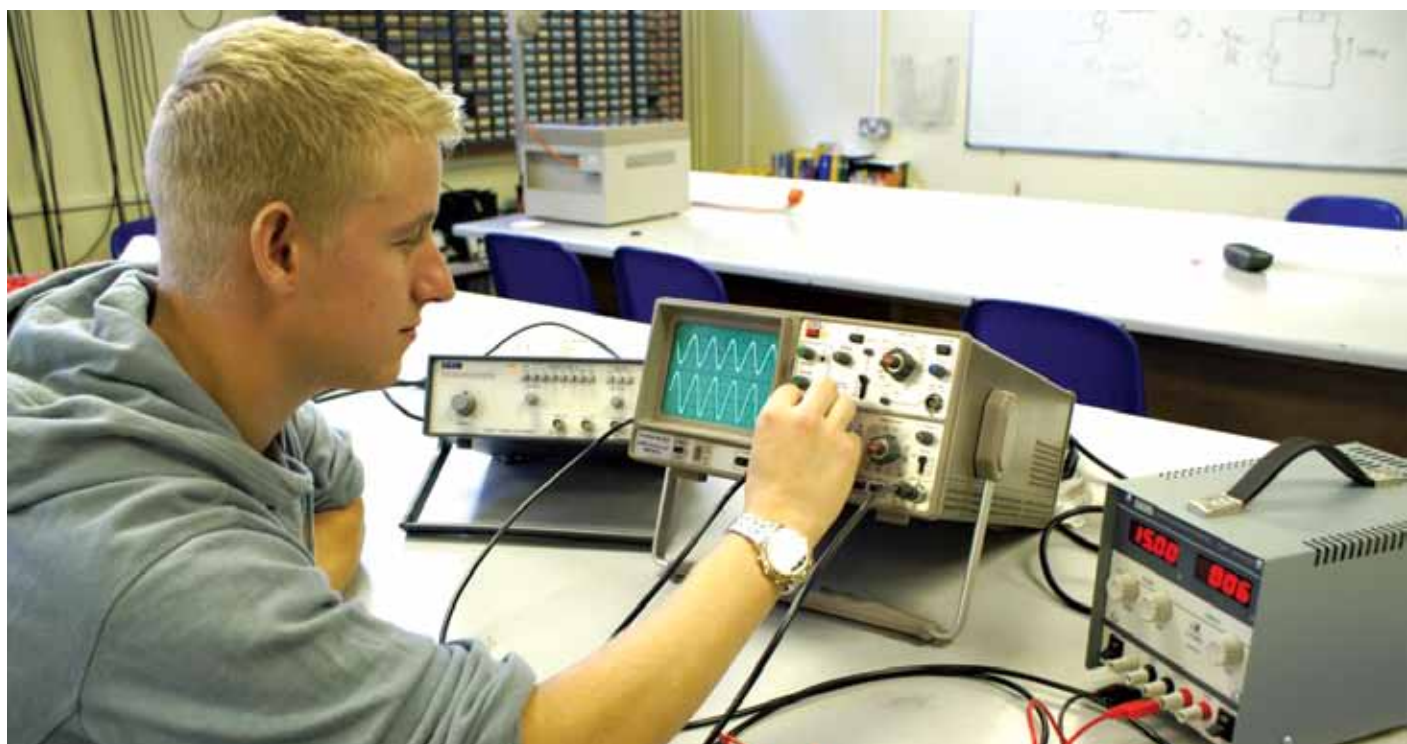
- Practical Forging
- Workshop Practice
- Blacksmithing - Practical & Theoretical
- Functional Skills

**Entry Requirements:** You must have completed the Access to Forging course or Artistic Blacksmithing Level 2. A successful interview with the course tutor, passing an aptitude test and a strong commitment towards Blacksmithing/Farriery are also required. You must have Entry 1 Functional Skills qualifications in Maths, English and ICT.

**Duration:** 1 year, full-time.

**Where Next:** Successful completion of this course, which comprises NPTC Forging Certificate and PEO Engineering, can lead to a Farriery Apprenticeship, which leads to a Farriery qualification. It is also a good progression course for Artist Blacksmiths.

MNT095





## Artistic Blacksmithing L2 L3 B

### NCFE / Extended Certificate

**About the Course:** This qualification comprises of the L2 Award in Metalwork, the L2 Certificate in Creative Craft and the Level 3 Certificate in Metalwork, along with the NCFE Level 2 Art & Design.

This course has been designed for students who want to develop the skills required to undertake a wide range of Artistic Blacksmithing disciplines. The techniques gained will range from CAD design to Practical Metalwork and the qualification will also include Functional Skills.

**Entry Requirements:** Passing an aptitude test, successful Interview with the course tutor and a strong commitment towards Blacksmithing are required.

**Duration:** 1 year, full-time.

**Where Next:** This course gives the student enhanced employment prospects in the Industry along with routes to self employment or Higher Education. This qualification also provides the entry requirements onto the Level 2 Access to Farriery Qualification.

MNT129



## Engineering L3 C

### Edexcel Extended Diploma

**About the Course:** The aim of this course is to provide the skills and knowledge in the rapidly changing field of Engineering. The course provides a formally structured programme of study for those seeking skills at Technician Engineer level in the field of Engineering or entry to a degree level qualification. This course has been accredited by the Engineering Training Authority as meeting their Technician Engineering Training requirements for general engineering appreciation and selected engineering applications.

This is a coursework based qualification with a project and assignments, but does not have an external exam.

The course consists of six core units and specialist units.

The six core units are:

- Health & Safety in the Engineering Workplace
- Communication for Engineering Technicians
- Engineering Project
- Mathematics for Engineering Technicians
- Mechanical Principles & Applications
- Electrical & Electronic Principles

Additional specialist units include CAD/CAM, Design, Electronic Circuit Manufacture and Communication Systems

Details of the up-to-date specialist units can be found on the College website.

**Entry Requirements:**

One of the following:

- 5 GCSE passes at grade C or above, and must include Mathematics, Science and English
- GNVQ Intermediate in Engineering
- First Diploma in Engineering

Students without these qualifications but with relevant experience and a sound educational background are also encouraged to apply.

A successful interview with the course tutor is also required for entry to this course.

**Duration:** 2 years, full-time.

**Where Next:** Appropriate passes in key units from the Extended Diploma will give students access routes into Higher Education to read for a Higher National Diploma or Degree. Employment opportunities upon successful completion of the course are in the fields of Industrial/ Production Engineering, Electrical/ Electronic Engineering and Maintenance and Engineering Design.

L3E

MNT144

## Case Study



### Ben Hadingham

City & Guilds in  
Welding & Fabrication

The tutors at the college are very helpful and treat you as an adult. I've enjoyed the welding most in Level 1 last year. The workshop facilities are good.

I've got my own welding equipment at home and this course is giving me the skills to fulfil my ambition of starting my own business, specialising in car body repairs.



The Equine Centre is an established British Horse Society (BHS) approved training and examination centre. Our tutors are experienced, professional and have excellent industrial and academic backgrounds. We are dedicated to providing a caring and friendly environment in which students at all levels can achieve their full potential. The facilities are second to none, with indoor stabling, indoor arena with training mirrors, outdoor all-weather arenas, BSJA jumps and cross-country schooling fences.

# EQUINE

Chichester College  
Equine Team  
Brinsbury Campus



## Horse Care L2 B

### Edexcel Diploma

**About the Course:** This course enables students who are keen to follow a career in the equine industry the opportunity to further develop and expand skills, knowledge and understanding of caring for horses. Students are encouraged to achieve the appropriate British Horse Society qualifications. Students attend college 4 days a week from 9.15am to 4.30pm, to include one compulsory work experience day a week. All students are also expected to complete duties on the college yard over weekends and holidays on a rota basis.

#### Course includes:

- Horse Handling
- Biology
- Stable Duties
- Lungeing
- Tack & Clothing
- Feeding & Watering
- Trimming & Plaiting
- Work Experience

**Entry Requirements:** Previous qualifications (e.g. GCSEs) and experience taken into consideration. Students should be able to demonstrate enthusiasm and commitment for the course.

**Duration:** 1 year, full-time.

**Where Next:** On completion of this course, students will be able to progress to the Edexcel Diploma or to a work based apprenticeship within the industry.

L2E

EQU074



## Horse Management L3 B

### Edexcel Diploma

**About the Course:** This course is for those who have completed their National Certificate or have the relevant horse experience/qualifications and are returning to the industry and wishing to further develop their career. Students are encouraged to achieve the appropriate British Horse Society qualifications.

#### Course content to include:

- Animal Health
- Work Experience
- Fit Tack
- Animal Feeding
- Horse Presentation
- Stable Management
- Animal Biology
- Anatomy & Physiology
- Horse Behaviour & Welfare
- Working Horses
- Horse Fitness
- Riding on Flat Ground
- Riding on the Flat
- Principles of Equitation

**Entry Requirements:** Students will be expected to have achieved a Credit in the Edexcel Diploma in Horse Care. Exceptional students may be accepted directly onto the course with 5 relevant GCSE grades A - C, Pony Club B test, BHS Stage 2 or extensive equine experience and knowledge. Individual cases will be discussed at interview.

**Duration:** 1 year, full-time.

**Where Next:** Successful completion of this course can lead to onto the Extended Diploma in Horse Management or employment opportunities in the Equine industry.

EQU076

## Case Study



### Katherine Down

National Diploma  
in Horse Management

The best thing about my course is learning new things, gaining confidence and meeting new friends. The college has excellent facilities for my course, including lots of horses and indoor and outdoor arenas. My tutors keep me on track with assignments and are always there to reassure me and give me advice if I need it. My course will help me get into university when I leave, and help me achieve in the equine world.



## Choose the right level for you

### Level 2

L2

Edexcel Diploma  
■ Horse Care

### Level 3

L3

Edexcel Diploma  
■ Horse Management

Edexcel Extended Diploma  
■ Horse Management



## Horse Management L3 B

### Edexcel Extended Diploma

**About the Course:** You will have a keen interest in all aspects of Horse care and intend to make a career in the industry up to management level. The course combines practical and theoretical instruction in Horse management and provides a good basic knowledge in all aspects of animal husbandry. You gain a real world approach to learning with a theoretical background. The course is equivalent to three A-levels and is taught over three days per week. The course consists of eighteen modules over 2 years which are taught through practical classes, group and individual work, project work, self study and study trips. You will do coursework assignments which take various formats such as projects, essays, practical tasks or tests.

#### Course content to include:

- Animal Health
- Work Experience
- Fit Tack
- Animal Feeding
- Horse Presentation
- Stable Management
- Animal Biology
- Anatomy & Physiology
- Horse Behaviour & Welfare

- Working Horses
- Horse Fitness
- Riding on Flat Ground
- Riding on the Flat
- Principles of Equitation
- Care of Competition Horses
- Animal Nutrition
- Riding Horses Over Fences
- Investigative Project
- Equestrian Teaching
- Managing an Equine Event

#### Entry Requirements:

- Distinction in the First Diploma in Horse Care
- At least 5 GCSEs in relevant subjects at grade C and above

For mature students, appropriate experience/knowledge gained in a related working environment.

There will be a 'Taster Day' held in July/ August as an introduction to the course. Interviews will be conducted prior to commencement.

**Duration:** 2 years, full-time.

**Where Next:** Successful completion of this course can lead to Higher Education or a varied and interesting career in the Equine industry.

L3E

EQU075

## Case Study



### Hannah Gravell

**BTEC National Diploma in Horse Management**

I chose to come to Brinsbury for many reasons; one being the range of facilities the equine department had to offer. Several ex-students of Brinsbury (who are now in successful jobs) said how they enjoyed their experience at Brinsbury, gaining and furthering their knowledge and skills.

I think that Brinsbury has a nice friendly environment that gives the opportunity to meet new people.

The tutors and staff at Brinsbury are very friendly and helpful. I find all of the tutors easy to approach and talk to about any queries or problems I may have.

After finishing the course, I plan to go to University. I have had a great experience and have learnt a wide range of skills. I would gladly recommend Brinsbury campus to anyone interested in equine studies.





## Brinsbury Hosts National Schools Show Jumping Competition

Brinsbury Campus hosted the Nationals schools team show jumping competition in May 2010. Several schools in the South East region demonstrated excellent teamwork at this exciting event, but it was Belmont Preparatory School who took home first prize. Paige Green from Warden Manor School won the Turn Out competition. Other competing teams included Chichester College, The Weald Secondary School, Warden Manor School, Cranleigh School, and Surbiton High School. Students from Chichester College helped to organise the day, which received excellent feedback from competitors, parents, and team trainers. Winners were able to take home prizes sponsored by Horse Bargains for You, Falcon Feeds, and Farm and Stable Supplies.





Floristry students at Chichester College excel. Accolades such as 'Centre of Excellence', 'Silver Rose Bowl Winner' and 'Chelsea Medallists' are not easily earned but with professional tuition coupled with in-shop experience our students can learn to be the best. Floristry is dynamic, moving with fashions and trends, and we recognise the need to reflect these changes in the training offered. Floristry courses are offered at our Brinsbury Campus.



# FLORISTRY



## Floristry L2 B

### City & Guilds Diploma

**About the Course:** If you are looking for a career in floristry this is the course for you. It will give you all the basic practical and theoretical knowledge you need. You will be stimulated by enthusiastic lecturers who will help you develop your creative skills. You will attend College 3 days per week.

**Units include:**

- Practical Floristry
- Foam Designs including; Linear and Caged Arrangements, Parallel Design
- Tied Designs including; Linear, Front Facing, Group Textured, Presentation / Hostess
- Funeral Designs including; Based Hearts, Loose Open Cross, Textured Posy Pad
- Wedding Designs including; Corsages - Glued & Wired, Hat & Body Flowers
- Shop Displays & Event Decorating

**Theoretical Floristry includes:**

- Identification of Cut Flowers & Plants
- CVs & Business Letters
- Art & Design / Sketching
- Work Experience

**Entry Requirements:** Previous qualifications (e.g. GCSEs) will be taken into consideration at interview along with your keen interest in Floristry. You will be required to contribute to the cost of your flowers.

**Duration:** 1 year, full-time.

**Where Next:** To expand your knowledge with the Extended Diploma in Floristry Level 3.

CRS095

## Floristry L3 B

### Edexcel Subsidiary Diploma

**About the Course:** If you are looking for a career in floristry this is the course for you. The course is fast moving, imaginative and fun. It will give you all the advanced practical and theoretical knowledge you need. You will be stimulated by enthusiastic lecturers who will help you develop your creative skills in this cutting edge industry. You will attend College for 3 days per week.

**Units include:**

- Wedding Designs
- Funeral Designs
- Multicultural
- Wired
- Handtied,
- Arrangements
- European
- Interior and Exterior
- Shop Displays & Event Decorating
- Work Experience

**Entry Requirements:** Previous qualifications e.g. National Diploma in Floristry Level 2, GCSEs and AS / A-level will be taken into consideration at interview along with your keen interest in Floristry. You will be required to contribute to the cost of your flowers.

**Duration:** 1 years, full-time.

**Where Next:** To expand your knowledge with the ICSF Level 4 or NDSF Level 5 or work in a florist shop, in events management, on cruise ships and international destinations.

L3E

CRS096

## Case Study



### Kayleigh Bushby

City & Guilds Diploma in Floristry

Kayleigh participated on behalf of Chichester College at the UK Skills regional heat. During the competition Kayleigh had to create a bridesmaid bouquet, a wrist corsage for the mother of the bride, a table arrangement for the reception and an arrangement for the cake.

Kayleigh was awarded second place. The judges praised her neat workmanship and said her two arrangements were the strongest of the heat.

## Floristry L3 B

### Edexcel Extended Diploma

**About the Course:** If you are looking for a career in floristry this is the course for you. The course is fast moving, imaginative and fun. It will give you all the advanced practical and theoretical knowledge you need. You will be stimulated by enthusiastic lecturers who will help you develop your creative skills in this cutting edge industry. You will attend College for 3 days per week.

Units include: Wedding, Funeral, Multicultural, Wired, Handtied, Arrangements, European, Interior & Exterior, Structures & Processes,

Business Management, Shop Displays & Event Decorating and Work Experience.

**Entry Requirements:** Previous qualifications e.g. National Diploma in Floristry Level 2, GCSEs and AS / A-level will be taken into consideration at interview along with your keen interest in Floristry. You will be required to contribute to the cost of your flowers.

**Duration:** 2 years, full-time.

**Where Next:** To expand your knowledge with the ICSF Level 4 or NDSF Level 5 or work in a shop, in events management, on cruise ships and international destinations.

L3E

CRS097



## Choose the right level for you

### Level 2

L2

City & Guilds Diploma  
■ Floristry

### Level 3

Edexcel Subsidiary Diploma  
■ Floristry

L3

Edexcel Extended Diploma  
■ Floristry



Foundation Programmes run supported learning courses. Our modern facilities provide an informal, and relaxed learning environment which affords students with learning difficulties and disabilities the opportunity to study at a level suitable to their individual needs and learning goals.

# FOUNDATION PROGRAMMES



## Pre-Vocational EL C B

Edexcel

**About the Course:** To meet the needs of students who are uncertain about their future in either education or the workplace. Work towards modules accredited by Edexcel. Choose from a wide range of modules which will give individual timetables in order to create an appropriate and desired programme of study. Opportunity to gain work experience and to sample a variety of modules across the many curriculum areas in College. Build on the strengths of each individual student, developing confidence and self esteem.

**Entry Requirements:** Working at Entry Level 3. Aged 16-25 years old.

**Duration:** Full-time.

**Where Next:** Successful completion of the course will enable students to make informed choices about their future and progress onto further academic/vocational study or employment.

SLD219



## Introduction to Lifeskills (ASD Autistic Spectrum) EL C

Edexcel

**About the Course:** This course is designed for young adults aged 16 - 25 on the Autistic Spectrum who also experience learning difficulties and may have a significant impairment in their ability to communicate. A range of techniques are used including elements of the TEACCH Programme (designed specifically for the education of students with Autism). Communication strategies incorporated into the programme will include, use of PBCS (Picture Based Communication), and Makaton. A purposeful and calm atmosphere is encouraged. A consistent and structured approach and an emphasis on identifying specific individual needs will enable our students to progress towards a greater level of independence. The aim is to enable individuals with ASD to function meaningfully, productively and as independently as possible in their communities by providing an environment and a range of opportunities within which students can develop:

- Communication Skills
- Self-Esteem
- Self-Advocacy
- Personal Presentation
- Confidence
- Accessing the Community
- Maturity
- Positive relationships leading to an optimum quality of life

**Entry Requirements:** Aged 16-25 years old. No other specific entry requirements as individuals are assessed on application.

**Duration:** Full-time.

**Where Next:** Students will be encouraged to develop at their own pace. Tutors will set and review personal targets regularly throughout the year and record these on an Individual Learning Plan which will be shared with parents/agencies. Tutors will provide advice and guidance to learners/parents/support workers on progression to other courses offered by the College. Progression includes moving onto the Entry level ASD lifeskills qualification.

SLD220

## Case Study



### Mark Smetham

Pre-Vocational  
(Skills for Working Life)

Mark Smetham has been on the pre-vocational SLDD course at Brinsbury for the last year and as part of this course he was given a week's work experience.

As a direct result of this work experience Mark was offered full-time paid employment as a trainee motor mechanic, together with an apprenticeship. He has now started work with the company on a part-time basis until he finishes his course at the end of this term and he is loving every minute of it.



## Choose the right level for you

### Entry Level

Edexcel  
■ Pre-Vocational

Edexcel  
■ Introduction to Lifeskills

Edexcel Certificate  
■ Skills for Life

Edexcel  
■ Independence & Work

Edexcel  
■ Work Skills  
(Retail / Landbased)

Edexcel  
■ Work Skills (Retail)

Edexcel  
■ Independent Living

EL



## Skills for Life (Independent Living) EL C

### Edexcel Certificate

**About the Course:** The course content and structure will be appropriate to the needs and ability of learners in the class.

Learners are encouraged to take an active and participatory role in all activities.

#### Course Content:

- Basic Skills
- Health & Safety
- Managing Money
- Improving own Learning
- Shopping
- Cooking & Hygiene
- Cleaning, Washing & Ironing
- Work Experience

**Entry Requirements:** Working at Milestone 8 / Entry Level 1. Age 25 and over.

**Duration:** Full-time.

**Where Next:** Learners will be encouraged to develop at their own pace. Tutors will provide advice and guidance to learners on progression to other courses offered by the College.

SLD222



## Independence & Work EL C

### Edexcel

**About the Course:** This course aims:

- To provide the opportunity to gain a qualification in Edexcel Skills for Working Life
- To improve skills in Numeracy, Literacy and ICT
- To help young people acquire social and personal skills that will be necessary when moving on to further courses and possible employment

As part of this course we run an enrichment programme where students get the opportunity to choose on a termly basis a subject that they would like to experience e.g. art, sport, dancing, museum visits and accessing the countryside.

The course content and structure will be appropriate to the needs and ability of learners in the class. Learners

are encouraged to take an active and participatory role in all activities.

**The areas that will be studied are:**

- Introduction to Food Hygiene and Safe Practice
- Developing Food Preparation and Cooking Skills
- Developing Food Service Skills
- Health & Safety and Skills for Work
- Use of Local Community Resources and Cross-College Facilities
- Weekly Group and Individual Tutorial Hours
- Small Group Size (8 – 10 young people with appropriate staff support)
- Work Experience

**Entry Requirements:** Working at Entry Level 2 / 3. Aged 16 - 25.

**Duration:** Full-time.

**Where Next:** Learners will be encouraged to develop at their own pace. Tutors will provide advice and guidance to learners on progression to other courses offered by the College.

SLD223

## Work Skills (Retail/ Landbased) EL B

### Edexcel

**About the Course:** This course is for students with learning difficulties and disabilities who wish to enter into paid or voluntary employment in a retail/landbased environment. The course provides the students with the opportunity to learn and develop the skills and attitudes required to access employment.

**Specific aims include:**

- Develop practical and social skills for employment

- Encourage and promote personal development
- Encourage students to develop their self confidence and build self-esteem
- Develop basic skills of literacy, numeracy and communication

**Entry Requirements:** An interest in working in a retail environment and/or outside work and the ability to work at entry level two or above.

**Duration:** Full-time.

**Where Next:** Move into mainstream college courses or enter into paid or voluntary employment.

Retail / Landbased: SLD225

## Work Skills (Retail) **EL C**

Edexcel

**About the Course:** This course is for students with learning difficulties and disabilities who wish to enter into paid or voluntary employment in a retail environment. The course provides the students with the opportunity to learn and develop the skills and attitudes required to access employment.

**Specific aims include:**

- Develop practical and social skills for employment
- Encourage and promote personal development
- Encourage the students to develop their self confidence and build their self-esteem
- Develop basic skills of literacy, numeracy and communication

**The main areas of study are:**

- Managing Money
- Work Skills
- Health & Safety at Work
- Introduction to Retail
- Interview Skills
- Improving own Learning

Students will also be studying Literacy, Numeracy and where appropriate they will be offered the opportunity for work experience and they will have regular tutorials with their course tutor.

**Entry Requirements:** An interest in working in a retail environment and the ability to work at entry level two or above.

**Duration:** Full-time.

**Where Next:** Move into mainstream college courses or enter into paid or voluntary employment.

Retail: SLD225

## Independent Living **EL B**

Edexcel

**About the Course:** This course is for students with learning difficulties and disabilities and provides them with the opportunity to learn and develop the skills and confidence to become more independent.

**Specific aims include:**

- Develop practical and social skills for increased independency
- Encourage the students to develop their self confidence and build their self-esteem
- Develop basic skills of literacy, numeracy and communication

**The main areas of study are:**

- Managing Money
- Assertiveness

- Health & Safety in the Home
- Cooking & Hygiene
- Shopping
- Cleaning, Washing and Ironing

Students will also be studying Literacy, Numeracy and take part in a variety of enrichment activities. Students will have regular tutorials with their course tutor.

**Entry Requirements:** An interest in becoming more independent and working entry level one or above.

**Duration:** Full-time.

**Where Next:** Move onto a higher level course in the foundation programme area at College, or Move onto mainstream college courses, or entry paid or voluntary work.

SLD227







Hair & Beauty courses at Chichester College provide the perfect gateway to a vastly expanding and dynamic industry, full of career opportunities and options. Based within sixteen fully equipped, modern and commercial salons, known as 'Oasis Hair & Beauty', the courses are aimed to suit all levels.

# HAIR & BEAUTY



## Hairdressing L1 L2 C B

### City & Guilds Diploma

**About the Course:** This course is suitable for students who have a creative flair, a lively personality and a genuine interest in people. To enter the world of Fashion Cutting and Styling, students must acquire a wide range of skills and understand the principles and theory which underpin the services involved. During the course, students carry out practical work in the College salons working on paying clients. One week's work experience is also required.

Students will join the course at Level 1 and once completed will progress to NVQ Level 2. Level 1 must be completed and an interview attended in order to progress to NVQ Level 2. The course is delivered over three days per week.

Hairdressing students will be required to purchase a full kit costing approximately £180. Also required is a uniform including tunic, trousers, shoes and name badge (approximately £50) which is available from Salon Wear Direct which must be purchased before commencement of the course.

**Entry Requirements:** A good standard of general education and a successful interview and an initial vocational assessment on induction.\*

**Duration:** 2 years, full-time.

**Where Next:** Students usually progress into the world of work in salons, cruise ships, or self employed. Learners can progress onto the Level 3 Diploma.

L2E

BET116



## Combined Hair & Beauty L2 C

### NVQ

**About the Course:** A hair and beauty combined programme – with level 2 hair and media makeup in year one and level 2 beauty in year two. Progression to either level 3 hairdressing or beauty therapy in year three. A £20 supplementary fee is payable at enrolment

**Entry Requirements:** 4 GCSEs at Grade C including Maths and Science.\*

**Duration:** 3 years, full-time.

**Where Next:** Salon work, cruise ships (with level 3), theatre or film.

BET082

## Women's Hairdressing L3 C

### City & Guilds Diploma

**About the Course:** This diploma will help students build on their existing skills and develop the underlying principles and practical skills required in the hairdressing world to work as a creative commercial stylist. It also creates an ideal stepping stone to progress on to NVQ level 3 in Hairdressing.

Learners will be required to do some evening practical salons.

**Entry Requirements:** NVQ Level 2 in hairdressing or equivalent. A £20 payment for a supplementary fee will also be required.

**Duration:** Full-time.

**Where Next:** Salon work, cruise ships.

L3E

BET123

\*Please Note: Different fee charges may apply to learners who reach the age of 19 during the course.

## Case Study



### Joanne Pannell

#### NVQ in Hairdressing

The best thing about this course is learning new skills. I especially enjoy cutting as I can bring my friends and family into college and experiment with different styles. The social side to hairdressing is excellent; you meet new friends in your class, and working with clients means your social skills grow as you learn to interact with people of all ages.

My tutors give me one-on-one attention in class and treat everybody as an individual. They help you as much as they can and push you to achieve the very best you can. The college has excellent hair salons, excellent equipment and use Paul Mitchell products.

Doing this course means I can leave with 2 qualifications and am able to get a job in a salon as a stylist and maybe one day run my own business.

## Choose the right level for you

Level 1	L1	Level 2	L2	Level 3	L3	Level 5	L5
City & Guilds Diploma ■ Hairdressing		City & Guilds Diploma ■ Hairdressing		City & Guilds Diploma ■ Women's Hairdressing	Edexcel Extended Diploma ■ Beauty Therapy	Edexcel Higher National Diploma ■ Beauty Therapy Sciences	
City & Guilds Diploma ■ An Introduction to the Hair & Beauty Sector (Beauty)		NVQ ■ Combined Hair & Beauty		City & Guilds Diploma ■ Complementary Therapies	City & Guilds NVQ Diploma ■ Beauty Therapy		
		City & Guilds Diploma ■ Beauty Therapy					

## An Introduction to the Hair & Beauty Sector (Beauty) **L1 C**

### City & Guilds Diploma

**About the Course:** A full-time Level 1 course leading to entry to the NVQ Level 2 Diploma in Beauty Therapy. Units include:

- Hand Care
- Skin Care
- Basic Make-Up Application
- The Art of Photographic Make-Up

Part of the Foundation Learning Tier includes literacy, numeracy and ICT at an appropriate level.

**Entry Requirements:** Normally over 19+ mature programme. £20 payment for supplementary fee will also be required.

**Duration:** Full-time.

**Where Next:** Students are expected to progress to the Level 2 Diploma in Beauty Therapy.

BET120



## Beauty Therapy **L2 C B**

### City & Guilds Diploma

**About the Course:** includes science and business studies as well as theory and practice of specific professional beauty treatments. Progress is subject to continuous assessment, with tutorial guidance and support.

£20 payment for supplementary fee will also be required. £20 skin care kit is payable on first day to Oasis reception.

**Areas covered include:**

- Skin Care
- Facial Massage
- Make-up Techniques
- Lash & Brow Treatments
- Manicure, Pedicure & Nail Treatments
- Wax Depilation
- Working in Beauty Related Industries
- Follow Health & Safety Practice in the Salon
- Client Care and Communication in Beauty Related Industries
- Provide Facial Skin Care
- Promote Products and Services to Clients in a Salon
- Remove Hair using Waxing Techniques
- Provide Manicure & Pedicure Treatments
- Apply Make-Up
- Provide Eyelash & Eyebrow Treatments
- Salon Reception Duties
- Head Massage
- Facial Care for Men

Functional Skills are an integral part of the course as is one weeks work experience.

**Entry Requirements:** You will need 3 GCSEs at Grade D or above, preferably

Science and English. Students who do not meet the entry requirements may be offered a level 1 programme to prepare them for progression onto level 2. Mature students will be considered with no formal qualification but an interview. Entry is also conditional on a successful interview.

**Duration:** Full-time.

**Where Next:** Students are expected to progress to the level 3 diploma in beauty therapy. Successful completion of the level 2 qualification will enable students to work as a therapist in the beauty industry e.g. Salons, Health Hydros & Farms, Leisure Centres, Private Practice and Beauty Companies.

L2E

BET117





## Complementary Therapies **L3 C B**

### City & Guilds Diploma

**About the Course:** This course is aimed at students who wish to acquire skills to practice in the beauty industry as in Complementary Therapists using skills in Aromatherapy and Reflexology.

The course is taught over 2 days and progress is based on continuous assessment to include practical competence, assignments and the production of a portfolio including task based assessments.

**Areas covered include:**

- Body Massage
- Aromatherapy
- Reflexology
- Anatomy & Physiology
- Science
- Business Studies

**Entry Requirements:** This course is ideal for those aged 19+ with a keen interest in developing the skills for practising complementary therapy.

**You will also need:**

- A basic Science background
- A successful interview with the course tutor
- A £20 payment for a supplementary fee will also be required and uniform/oils need to be purchased

**Duration:** Full-time.

**Where Next:** Students would be able to consider a career as a therapist in an Alternative Therapy Clinic, Beauty Salon, Health Farm, Care Centre, Hospice or be self-employed as a mobile therapist.

**L3E**

**BET124**

## Case Study



### Steph Barker

NVQ Level 2  
in Beauty Therapy

I came to Chichester College for one day a week as a 14-16 student to study for an NVQ 1 in Beauty Therapy.

Everyone was very nice to me at College and I was treated as an adult so when I reached 16 it was a natural decision to continue my studies for my NVQ 2. It's really easy for me to get to Chichester from Havant on the train.

I get on well with my fellow students and we get to practise make up on each other. We also get some good student parties at the college.

## Danielle takes Silver

Danielle Willard, who studies NVQ Advanced Beauty Therapy, took silver medal at the WorldSkills National Final held at Derby College.

Colleges send representatives to regional competitions after holding internal selection heats. Finally the successful regional winner go on to represent their college at the National Final – a long and stretching process.

After stealing gold in the South East Regional Heats, Danielle worked hard to prepare for the National Final in Derby and achieved great results. The standard of competitors was very high this year and tutor, Clare Burgess said she is “delighted Danielle did so well”.







## Beauty Therapy L3 C

### Edexcel Extended Diploma

**About the Course:** This course is ideal for providing knowledge and skills needed for a successful career as a Beauty Therapist.

The course aims to provide students who have the scientific background to understand client problems and learn the skills to give advice on beauty therapy treatments and to carry them out safely. It includes basic marketing and management skills which will enable students to progress to take responsibility for the commercial operation of a beauty salon or similar situation.

This is a modular course comprised of 18 compulsory units:

- Theory and Practice of Facial & Body Therapy
- Electrolysis
- Basic Skills in Beauty Therapy (including Manicure & Pedicure, Waxing, Make-up)
- Sports Massage & Prevention of Injuries
- Anatomy
- Exploring Complementary Therapies

- Human Physiology
- Dermatology & Microbiology
- Aromatherapy
- Indian Head Massage
- Organisational Practices
- Spa Therapies
- Scientific Principles for Beauty Therapy
- Nail Technology
- Two Weeks Work Experience

**Entry Requirements:** Minimum of five GCSE passes at grade C or above including a science subject. Students are required to purchase various kits which cost approximately £350 together with a uniform at approximately £70. A £20 supplementary fee will also be required and £20 skin care kit is payable on the first day at Oasis reception. Nail Extension kit is also required at approximately £196.

**Duration:** Full-time.

**Where Next:** The BTEC Extended Diploma gives entry to the Higher National Diploma course in Beauty & Health Therapy Management and entry to university; as well as work in the industry at Beauty Salons, Health Hydros & Farms, Leisure Centres and Private Practice.

BET113

## Beauty Therapy L3 C

### City & Guilds NVQ Diploma

**About the Course:** This more advanced course is suitable for students who want to expand their knowledge and practical skills and to offer a comprehensive range of beauty therapy treatments. Both traditional and massage routes are available.

Students will be continually assessed through assignments, mandatory written tests, oral questioning, records and case studies. Much of the learning process will be student centred and will require commitment, dedication and the ability to conduct independent research.

#### Core Units:

- Monitor Procedures to Safely Control Work Operations
- Contribute to the Planning & Implementation of Promotional Activities

#### Mandatory Units:

- Provide Body Massage
- Provide Electrical Facial & Body Therapy
- Provide Massage using Pre-Blended Aromatherapy Oils
- Provide Stone Therapy

Students are required to buy various kits which cost approximately £152 together with a uniform at £70. £20 payment for supplementary fee will also be required and £20 for a skin care kit.

**Entry Requirements:** NVQ Level 2 Beauty or equivalent.

**Duration:** Full-time.

**Where Next:** Students are able to progress to HND beauty therapy sciences, or into salon, health farm or cruise ships.

L3E

BET118



## Beauty Therapy Sciences **L5 C**

### Edexcel Higher National Diploma

**About the Course:** This qualification is challenging and varied, focusing on the development of sound management and leadership skills. It is intended that it will produce students who will quickly attain to managerial positions.

Progress on the course is subject to continuous assessment and a significant part involves independent research and analysis.

There are 16 major subjects of study:

- Developing Manager
- Customer Service
- Health, Safety & Security
- Law
- Industrial Experience (four weeks work experience is undertaken)
- Human Physiology
- Chemistry of Products
- Beauty Therapy Practice
- Beauty Therapy Management
- Reflexology
- Epilation & Depilation
- Facial, Hand & Foot Therapies
- Aromatherapy
- Advanced Epilation
- Marketing
- Accounting
- Submission of a Dissertation

#### Entry Requirements:

- We normally ask for a minimum of 160 UCAS points
- All students will be interviewed
- Mature students without UCAS points but with appropriate experience will be considered on their individual merit
- GCSE English at grade C or above
- IELTS 6.0 in English is essential for all students for whom English is not the first language
- GCSE Maths and Science or equivalent are required at grade C and above

Students without these qualifications, but with relevant experience and a sound educational background are also encouraged to apply.

Students are required to purchase various kits which cost approximately £457, together with a uniform at approximately £70. £20 payment for supplementary fee will also be required. £20 skin care kit is payable on first day to Oasis reception.

**Duration:** Full-time.

**Where Next:** A wide variety of Management positions in Beauty related industries. Final year of associated degree courses, cruise ships, international spa, cosmetic research, teaching, beauty journalism.

**BET087**

**UCAS Code: HND/BTS 093B**

**PLEASE SEE PAGE 29 FOR APPLICATION DETAILS**

## Case Study



### Stephen Guest

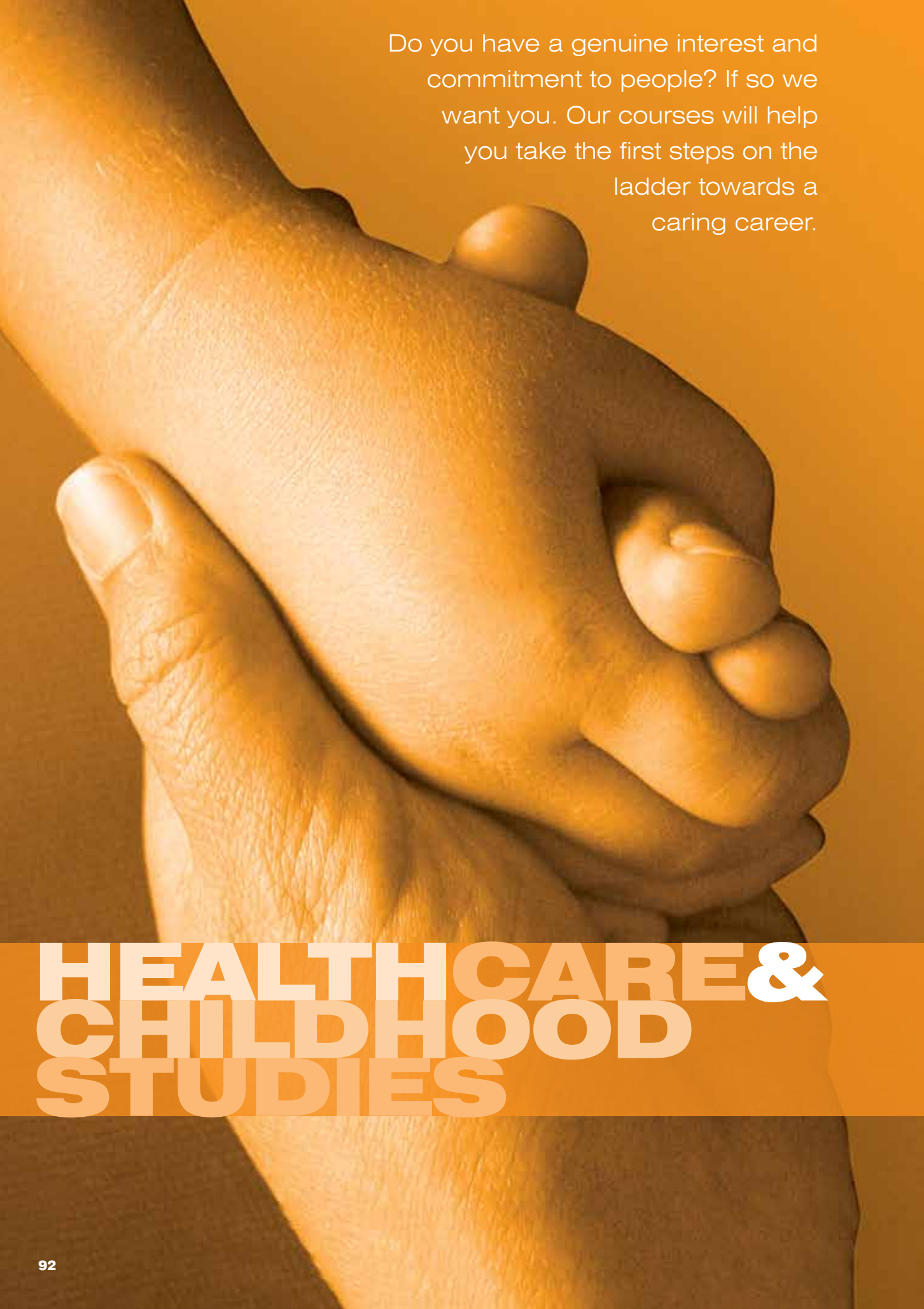
**NVQ Level 2 in Hairdressing**

I started the course in January after spending some time travelling and I absolutely love it!

We have excellent teachers who have given me a lot of support and encouragement and put me in the artistic team after I won my first award. I came first in the cut and colour competition at L'Oréal WorldSkills Challenge and this has given me the urge to compete.

After completing my NVQ level 3 I would love to get a job preparing people for photo shoots and fashion shows.



A close-up photograph of a hand holding a foot, with a warm orange glow. The hand is gently gripping the foot, and the skin tones are a rich, warm brown. The lighting is soft and directional, creating highlights and shadows that emphasize the texture of the skin. The background is a solid, warm orange color.

Do you have a genuine interest and  
commitment to people? If so we  
want you. Our courses will help  
you take the first steps on the  
ladder towards a  
caring career.

# HEALTHCARE & CHILDHOOD STUDIES



## Caring for Children L1 C

### CACHE Diploma

**About the Course:** This course will help you take the first steps towards a career in working with children. It will also help you decide if you have the personal qualities to work in the care sector. During the year you will gain confidence to move onto other courses or into the workplace.

You will learn to communicate with others, appreciate individual's needs, respect differences and explain different roles of carers in childcare. Three days a week are spent at College and you will carry out a community project on two separate weeks in the year.

**Entry Requirements:** GCSE grades E - G, or have studied GCSE syllabus at school.

Students without formal qualifications may be accepted subject to two satisfactory references, an Enhanced Criminal Record Bureau check and a satisfactory interview.

**Duration:** Full-time.

**Where Next:** Learners achieving an overall merit and who have English Language GCSE grade A\* - D or equivalent may progress to the BTEC Diploma in Health & Social Care Level 2 or the CACHE Level 2 Award/Certificate/Diploma in Child Care & Education subject to tutor recommendation.

HCR198

## Child Care & Education L2 C

### CACHE Award / Certificate / Diploma

**About the Course:** If you want a rewarding, stimulating, varied and satisfying career, a future in child care will offer all of these and more. This course will extend both your knowledge and practical skills and in addition will build your communication, teamwork and study skills.

Learning is divided between periods of practical training in the workplace (2/3 days a week) and teaching in College (2/3 days a week).

**Entry Requirements:**

- 3 GCSE subjects grade A\* - D including English Language
- 2 appropriate references (e.g. school/ work experience)
- Enhanced Criminal Record Bureau check - charge applicable.

**Duration:** Full-time.

**Where Next:** Students achieving an overall merit or distinction on the CACHE Level 2 A/C/D and who have English Language GCSE grade A\* - C or equivalent can progress to a CACHE Level 3 Diploma in Care subject to tutor recommendation, interview and a good work placement portfolio.

L2E

HCR144



## Case Study



### Rebecca Fallon

BTEC National Diploma in Health & Social Care

I have really enjoyed attending a wide range of work placements on this course as they have given me real life experiences in the Health & Social Care field.

All students are supported throughout the course by offering guidance and extra help. The assignments interesting and are varied to suit students individual needs.

We use mini laptops in class, and there are plenty of computers available in open access. The library has a wide range of books and resources for us to use. We use PSPs in class to video and record ourselves.

This course will help me to get into university and provide me with a wide range of different job opportunities and career pathways. This will then help me achieve my dream job of becoming a midwife.

## Choose the right level for you

Level 1 <span>L1</span>	Level 2 <span>L2</span>	Level 3 <span>L3</span>
CACHE Foundation Award ■ Caring for Children  BTEC Diploma ■ Health & Social Care	CACHE Award / Certificate / Diploma ■ Child Care & Education  BTEC Diploma ■ Health & Social Care	CACHE Award / Certificate / Diploma ■ Child Care & Education  BTEC Extended Diploma ■ Health & Social Care  OCN Access ■ Humanities & Social Sciences  OCNHWS Access to Higher Education ■ Allied Health Professions



## Child Care & Education L3 C

### CACHE Award / Certificate / Diploma

**About the Course:** This course provides training for Child Care Practitioners to work with children in a wide range of settings and is equivalent to 3 A-levels. If you want a rewarding, stimulating, varied and satisfying career, a future in child care will offer all of these and more. This course will extend both your knowledge and practical skills and in addition will build your communication, teamwork and study skills. Learning is divided between periods of practical training in the workplace (2 days a week) and teaching in College (3 days a week).

You will learn how to care for babies and children aged 0-16 and plan for their development. You will study child development and learn to observe and assess children's progress.

Working in partnership with parents and other carers of young children is an integral part of the course. Two days a week is spent gaining practical experience working in a variety of settings including day nurseries, primary schools, creches, pre-schools and families.

#### Entry Requirements:

- 5 GCSE subjects grade A\*- C including English Language
- 2 appropriate references (e.g. school/work experience/voluntary work)
- Enhanced Criminal Record Bureau check - charge applicable

**Duration:** Full-time.

**Where Next:** Achievement of the CACHE Level 3 Diploma gives access to Higher Education e.g. teaching, childhood studies/psychology degrees and nursing qualifications.

The qualification enables those who achieve to work as nursery supervisors, key workers, nannies.

L3E

HCR022

## Health & Social Care L1 C

### BTEC Diploma

**About the Course:** This course will help you take the first steps towards a caring career. It will also help you decide if you have the personal qualities to work in the care sector. During the year you will gain confidence to move onto other courses or into the workplace. There are a variety of subjects to study which enable you to experience lots of interesting activities including making a film! Lights, camera, action!

You will learn to communicate with others, appreciate individual's needs, respect differences and explain different roles of carers.

Three days a week are spent at College and you will carry out a community project on two separate weeks in the year.

**Entry Requirements:** GCSE grades E – G or have studied GCSEs at school.

Students without formal qualifications may be accepted subject to two satisfactory references, an Enhanced Criminal Record Bureau check and a satisfactory interview.

**Duration:** Full-time.

**Where Next:** Learners achieving an overall merit and who have English Language GCSE grade A\*- D or equivalent may progress to the BTEC Diploma in Health & Social Care Level 2 or the CACHE Level 2 award/Certificate/Diploma in Child Care & Education subject to tutor recommendation.

HCR191

## Health & Social Care L2 C

### BTEC Diploma

**About the Course:** This course is work related, designed to offer you a choice of routes into further education, employment or further training. You will do eight units of work including one which provides two opportunities for work experience. There will also be an opportunity to plan and cook meals and also plan and carry out a creative activity in your workplace.

You will learn how to care for individuals, study lifespan development and bring learning to life through a visit to the Science Museum in London. You will do group and individual work and we will help you progress in to employment or to the National Diploma. Learning is divided between College (3 days) and a work training placement which is achieved through two separate one week placements in a health and social care environment.

#### Entry Requirements:

- 3 GCSE subjects grade A\*- D including English Language
- 2 appropriate references (e.g. school work experience) and a genuine interest in the sector. Enhanced Criminal Record Bureau check - charge applicable

**Duration:** Full-time.

**Where Next:** Students achieving an overall merit on the BTEC Diploma Level 2 and who have English Language GCSE grade A\*- can progress to Level 3 Extended Diploma, L3 Award, Certificate/Diploma Childcare and Education or a Level 2 Apprenticeship in Health and Social Care or Child Care & Education.

HCR189



## Health & Social Care L3 C

### BTEC Extended Diploma

**About the Course:** If you want a great opportunity to gain an understanding about how to care for people and prepare for careers in nursing, social work, paramedic or teaching then this is the course for you.

Your studies will include up to 18 units over two years including subjects such as communication, equality and diversity, adult protection and challenging behaviour to name a few. You will have the opportunity to work in 6 different work settings and be supported in your application to universities of your choice.

#### Entry Requirements:

- 5 GCSEs grade A\*- C including English Language
- BTEC First Diploma in Health & Social Care at merit or above
- Enhanced Criminal Record Bureau check - charge applicable

**Duration:** 2 years, full-time.

**Where Next:** This qualification can help you progress to Higher Education. It can also prepare you for a range of careers such as: Community Work, Health Services, Housing Services, Social Work, Welfare Work, Nursing and Administration.

L3E

HCR187



## Humanities & Social Sciences L3 C

### OCN Access

**About the Course:** This well established course has now been expanded to offer more choice. Each course has a Study Skills element and includes English Literature, History, Sociology and/or Psychology.

#### Students study modules such as:

- Aspects of Modern History:
- Ideas in the Community
- Deviance & Conformity
- Introduction to Literary Criticism
- The English Novel
- The Psychology of Emotional Attachment

(The choices depend on the course chosen)

In the final section of the course students do a research project on an area of their own choice which has been agreed with the tutors.

#### Areas students have looked at have been as diverse as:

- Children's Literature
- Melancholy in Shakespeare
- Futurism & Fascism
- Football Hooliganism
- Women's Work in the First World War
- Charity Shops
- The Rise and Fall of the Japanese Samurai

Students attend College either for 3 days per week within school hours (Extended Programme) or 1.5 days (Intensive Day Programme).

**Entry Requirements:** There are no formal entry requirements. Students will be assessed at interview via informal questions and a prepared hand-written essay, explaining why applicants would like to join the Access course. If it is felt that more time is needed to prepare for this course a recommendation to complete GCSEs may be made, if relevant; alternatively an adult literacy or numeracy class may be suggested (at your own cost).

**Duration:** Full Time

**Where Next:** This course offers progression opportunities to Teaching, Social Work and any Humanities degree course such as English or History.

L3E

ACC001

## Allied Health Professions L3 C

### OCNHWS Access to Higher Education

**About the Course:** This course is primarily intended for those wishing to enter nurse training or similar medically based vocations. Each of the options emphasises study skills and has a social theory strand. Students attend College for 3/4 days per week within school hours for one academic year.

#### Students normally study the following combinations:

- Psychology
- Human Physiology
- Sociology
- Study Skills

In the final section of the course students do a research project on an area of their own choice which has been agreed with the tutors.

#### Areas students have looked at have been as diverse as:

- Self Help Groups
- Alcoholism
- Fluoridation of Water Supply
- Autism
- Asthma in Primary School Children
- Eating Disorders
- Lupus: Cause & Effect

Students wishing to progress to Midwifery and certain nursing courses (e.g. Children's Nursing) may need GCSE Maths & English (at your own cost). We advise all students to contact the relevant HE establishments for advice.

Students wishing to progress to Physiotherapy courses should apply for an Access to Science course.

**Entry Requirements:** There are no formal entry requirements. Students will be assessed at interview via informal questions and a prepared hand-written essay, explaining why applicants would like to join the Access course. If it is felt that more time is needed to prepare for this course a recommendation to complete GCSEs may be made, if relevant; alternatively an adult literacy or numeracy class may be suggested.

**Duration:** Full-time.

**Where Next:** This course offers progression opportunities to degree courses in Nursing, Midwifery, Radiography and Occupational Therapy.

L3E

ACC004





Horticulture is an active and diverse industry comprising a wide range of different industry sub-sectors such as turf, production horticulture, heritage gardens etc. Our tutors have experience in a wide range of Horticultural Industries and can provide students with the skills, knowledge and experience they need to progress. The success we achieve regularly at shows and events not only reflects the quality of our training, but also enhances the achievements of the students involved.

# HORTICULTURE



## Land-based Studies (Horticulture) L1 B

### City & Guilds Diploma

**About the Course:** This course provides an introduction to knowledge and skills involved in Horticulture. It is focused on those students who are not currently employed and therefore unable to access NVQ Level 1.

You will study a variety of units which include:

- Safe & Effective Working Practices
- Maintain & Develop Personal Performance
- Contribute to the Propagation of Plants
- Identify Plants
- Use of Transport & Assist the Maintenance of Tools & Equipment
- Establishment & Maintenance of Plants & Lawns
- Construction & Maintenance of Structures & Surfaces

**Entry Requirements:** Relevant experience will be taken into consideration at interview.

**Duration:** Full-time.

**Where Next:** This course can lead on to the Level 2 Diploma in Horticulture or Arboriculture or an Apprenticeship.

HOR108



## Horticulture L2 B

### City & Guilds Diploma

**About the Course:** If you are physically fit and enjoy working outside in all weathers, like working with plants, turf and practical landscaping and have a mechanical aptitude for machinery such as mowers, brush cutters and shredders, you will enjoy this course. You will also have an interest in Horticultural science and want to enhance your knowledge. The course is 60% practical and 40% theory and the students attend College for 3 days per week.

The course consists of six modules, which include:

- Horticultural Science
- Amenity Horticulture
- Landscaping
- Turf
- Effective Working Practice
- Principals of Machinery
- Pests & Diseases

**Entry Requirements:** Previous qualifications of at least 3 GCSEs at C or above, Level 1 Diploma in Horticulture, or relevant experience taken into consideration at interview.

You will need to buy a spirit level, scale ruler, trowel etc. Please do not purchase until you start your course.

**Duration:** Full-time.

**Where Next:** Successful completion can lead to Higher Level courses in horticulture or Apprenticeships or directly into the Horticultural industry.

L2E

HOR115



## Case Study



### Skye Maddox

BTEC National Diploma in Horticulture

It was an automatic choice for me to come to study at Brinsbury as members of my family had come to Brinsbury campus and they really enjoyed themselves. Apart from that, Brinsbury offered the course I wanted to do.

I like the course as it has a good mix of practical and theory so you are always doing something different. I've never looked back since joining the course - I enjoy every day.

My tutors are amazing and they are always there to help you. After finishing my course I would love to start my own company in garden design and maintenance.

I would recommend Brinsbury campus to everyone as you learn so much through hands-on work and gain a lot of experience.

## Choose the right level for you

### Level 1 L1

City & Guilds Diploma  
■ Land-based Studies (Horticulture)

### Level 2 L2

City & Guilds Diploma  
■ Horticulture

### Level 3 L3

Edexcel Subsidiary Diploma  
■ Horticulture

Edexcel Extended Diploma  
■ Horticulture

## Horticulture L3 B

### Edexcel Subsidiary Diploma

**About the Course:** A course at Advanced Level on the Theory and Practice of Horticulture and Garden Design.

**The course includes:**

- Practical Horticulture Skills
- Plant Knowledge
- Plants & Soil Science
- Design Principles
- Horticulture Machinery
- Decorative Horticulture
- Landscape Construction

**Entry Requirements:** Students will normally have a National Certificate at Credit or Distinction or 5 GCSEs at grade C or above or relevant experience in the Horticulture industry.

You will need to buy a spirit level, scale ruler, trowel etc. Please do not purchase until you start your course.

**Duration:** Full-time.

**Where Next:** Students can progress onto a Extended Diploma in Horticulture and/or can pursue their careers in the Horticulture Industry.

L3E

HOR113



## Horticulture L3 B

### Edexcel Extended Diploma

**About the Course:** A course at Advanced Level on the Theory and Practice of Horticulture and Garden Design.

**The course includes:**

- Industrial Placement
- Practical Horticultural Skills
- Plant Knowledge
- Plants & Soil Science
- Design Principles
- Horticulture Machinery
- Decorative Horticulture
- Landscape Construction
- Turf Management
- Business Management

**Entry Requirements:** Students will normally have a Level 2 Diploma at Credit or Distinction or 5 GCSEs

at grade C or above or relevant experience in the Horticulture industry.

You will need to buy a spirit level, scale ruler, trowel etc. Please do not purchase until you start your course.

**Duration:** Full-time.

**Where Next:** Students can progress onto a HND or degree in Horticulture and/or can pursue their careers in the Horticulture Industry.

L3E

HOR114



## South of England Success

Brinsbury Campus proudly took home a gold medal at the South of England Show for their garden design 'Sustainability Moderne' which was displayed in the Floral Marquee.

Mark Howard and Erika Yamamoto designed the stylish, sophisticated, sustainable, and modern garden. Unsurprisingly, the team, which also included Jon Offord, Sarah Scott, Greg Oakley, and Simon Sharman, were delighted with their win.

Alison Read, Head of Brinsbury Campus and Curriculum, said "Brinsbury's magnificent success at the South of England Show was very well deserved and a true reflection of the hard work of the students and staff. The students were a credit to the college and great ambassadors promoting the outstanding level of teaching they receive at Brinsbury."







## Case Study



### Hayden Jones

BTEC National Certificate  
in Horticulture

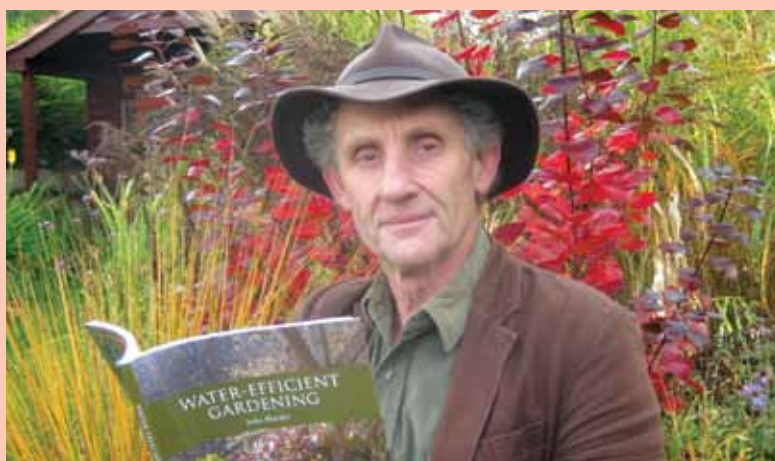
I chose to come to Brinsbury campus as it was the closest college that offered the course in Horticulture that I wanted to do. It's a very good course and it has really broadened my knowledge. With the support of my tutors I have succeeded in obtaining an apprenticeship in Horticulture.

I'd recommend coming to the Brinsbury campus, it's very good.

## Writing to Save Water

John Marder, who works part-time as a Lecturer in Horticulture at our Brinsbury Campus, has written a gardening book entitled 'Water-Efficient Gardening'.

John has created several gardens in the south east to demonstrate water saving techniques and publishers Crowood Press asked him to write a book after hearing him speak at an RHS seminar on the subject.





Well trained food service staff and chefs are highly sought after in the hospitality industry around the world. When the pressures are on could you cope with a number of different tasks at the same time? As a hospitality professional you need to be organised and ready to adapt to changes. Our students learn these skills and go on to work in top hotels, restaurants, cruise lines, tourist attractions and events around the world. You could too!

# HOSPITALITY & CATERING



## Introduction to Hospitality & Catering

### City & Guilds Diploma

**About the Course:** This course is designed for all levels of students who wish to work in the people orientated industry of hospitality and catering.

It is practically based to equip the student with the necessary skills in food service, reception and housekeeping.

The course will be assessed in the College restaurants and kitchens, along with a housekeeping environment in industry.

**Entry Requirements:** A good general standard of education with a positive attitude and commitment. Motivation to succeed is a necessary quality for students wishing to complete this course.

**Duration:** 1 year, full-time.

**Where Next:** Natural progression onto a higher level course.

HOS138

## Introduction to Professional Cookery

### City & Guilds Diploma

**About the Course:** Working as a chef can be creative, challenging and very rewarding. This course has been developed to enable you to gain a broad range of skills to equip you for working in a professional kitchen.

There are three restaurants in College all serving members of the public, staff and students. You will work in our Options Cafe developing your skills in the kitchen and basic knowledge of food service.

**Entry Requirements:** Potential students must demonstrate their commitment and enthusiasm towards a career within the catering industry posses a good school report with 2 GCSE results at grade D - G or above.

**Duration:** Full-time.

**Where Next:** Progression onto our Level 2 Diploma in Professional Cookery, or into work and then attend College one day per week through work based learning.

HOS104

## Case Study



### Melissa Green














HND in Hospitality Management

The best thing about this course is my tutors – they have helped me achieve my desired grades and offer you help with any issues you may be having, either personal or college related.

I am going to miss college, but without these grades I wouldn't be able to study at the university I want. I think the course has given me a very good insight to the hospitality industry.



## Choose the right level for you

Level 1 	Level 2 	Level 3 	Level 4 	Level 5 
City & Guilds Diploma  Introduction to Hospitality & Catering	City & Guilds Diploma  Professional Cookery	City & Guilds NVQ  Professional Chefs Programme	Chichester University Foundation Degree  Events & Hospitality Management	Chichester University Foundation Degree  Events & Hospitality Management
City & Guilds Diploma  Introduction to Professional Cookery	City & Guilds NVQ  Professional Chefs Programme	Edexcel Extended Diploma  Hospitality Supervision		



## Professional Cookery L2 C

### City & Guilds Diploma

**About the Course:** This course is designed to appeal to those wanting a practical career where craft skills along with the knowledge and understanding are required to work as a chef. The course is made up of assessments through assignments both practical and written and will include food service.

**Entry Requirements:** Level 1 Introductory Diploma at credit, 4 GCSEs A - D including Maths and English. Some past relevant cooking experience along with interest and motivation are as important as academic qualifications. Work experience within the Hotel and Catering industry would be an advantage and recommended.

**Duration:** Full-time.

**Where Next:** Successful candidates may progress onto our day release Level 3 Professional Cookery Qualification, gain employment and continue training via the apprenticeship route or on to our BTEC National Extended Diploma in Hospitality Supervision.

L2E

HOS102



## Professional Chefs Programme L2 L3 C

### City & Guilds NVQ

**About the Course:** The course is designed for people who work in the Hospitality industry. Students will demonstrate skills and ability linked to their chosen occupational area. The course provides students with the technical skills and acquire the underpinning knowledge that will allow them to operate effectively in their chosen area of work.

**Entry Requirements:** Progression from Level 1 - 2 and working within the Hospitality industry.

**Duration:** 1 year per qualification level, part-time.

**Where Next:** With appropriate industry experience, candidates may proceed to the next level in their area of interest, or further advanced qualifications.

Level 2: HOS160

Level 3: HOS161



## Hospitality L2 C

### BTEC Diploma

**About the Course:** This is a practically biased, one-year full-time vocational course that will begin developing skills, knowledge and practices within the field of hospitality. Students will learn through completing tasks, leading to completion of an assignment, of a practical and academic nature to include working within a real working environment in the College's kitchen and restaurants.

The course is made up of units that are diverse hospitality subjects to cover topics relating to Contemporary industry requirements and exciting topics leading to employment in catering.

Students are required to purchase professional catering uniforms for cookery and foodservice are required with a knife set and textbooks. These will cost in the region of £200. We have a preferred supplier who will put together the whole package for you once ordered.

#### Entry Requirements:

- A BTEC Foundation Certificate in a related subject
- A standard of literacy and numeracy supported by a general education equivalent to 4 GCSEs at grades D - G
- Related work experience
- Other related Level 1 or 2 qualifications

**Duration:** 1 year, full-time.

**Where Next:** Successful completion of the course is equivalent to higher grade GCSEs and can lead into BTEC Extended Diploma in Hospitality Supervision or Level 2 (7100) Professional Cookery qualification.

TBA

## Hospitality Course Routes

College based courses - taught in the training kitchens and College Restaurants

**Level 1**  
Professional Cookery  
Diploma (Year 1)

**Level 2**  
Professional Cookery  
Diploma (Year 2)

**Level 3**  
BTEC National Diploma  
in Hospitality Supervision

**Level 3**  
Professional  
Chefs Programme

**Level 4**  
Foundation Degree in Events  
& Hospitality Management

Employment based courses  
- assessed in the workplace

**Level 2**  
NVQ Apprenticeship

**Level 3**  
NVQ Apprenticeship

**Level 5**  
Foundation Degree in Events  
& Hospitality Management

## Hospitality Supervision L3 C

### Edexcel Extended Diploma

**About the Course:** This exciting and challenging two year course is designed for school leavers or mature applicants who want to pursue a career in the hospitality industry or as a route to higher education.

You will explore and develop a wide range of skills suitable for a supervisory or practical role in hospitality. You will study units incorporating practical kitchen and restaurant skills and topics relevant to the catering trade such as front of house operations, hospitality business operations, team supervision, marketing and human resources.

The BTEC Extended National Diploma together with the other qualifications gained in the programme are recognised and valued by employers in this vast industry and are the vocational equivalent of three A-levels. Additional courses usually include NVQ 2 Food Service, Functional Skills, RSPH Level 2 Food Safety for Caterers, BII Responsible Retail of Alcohol and BII Personal Licence Certificate.

**Entry Requirements:** 5 GCSEs at grade C or above, preferably including maths and English.

**Duration:** Full-time.

**Where Next:** Successful completion of this course offers you the opportunity to progress to the Foundation Degree in Events Management or into full-time employment.

HOS139

## Events & Hospitality Management L4 L5 C

### Chichester University Foundation Degree

**About the Course:** This foundation degree is run by Chichester College and validated by the University of Chichester. Whether you see yourself organising the entertainment for Glastonbury or managing the catering provision at the Olympics, this course will develop your potential and prepare you for a successful management career in the events and hospitality industry.

We have excellent relationships with industry and have seen students in the past working at venues such as the Guildhall in London, Gleneagles in Scotland and at sporting events such as the Festival of Speed during their course. There will be opportunities for you to participate in a diverse range of industry related visits both locally and nationally aimed at increasing your knowledge of the different sectors.

The programme has a strong college-based practical component where you will gain hands on experience in the College's restaurants and kitchens. This, together with work-based learning, is integral to the foundation degree and sampling different work roles through part-time and/or voluntary work is a prerequisite to completing your studies.

The Sussex Vocational Progression Agreement guarantees a selection interview to learners in Sussex with relevant NVQs, or professional or academic qualifications at level three.

**Key themes throughout include:**

- Hospitality & Events Operations
- Event Management

- Marketing & Sales Development
- Quality System & Customer Service
- Human Resources Management
- Financial Management
- Food Production Studies
- Restaurant & Banqueting Studies

#### Entry Requirements:

- We normally ask for a minimum of 160 UCAS points
- All students will be interviewed
- Mature students without UCAS points but with appropriate experience will be considered on their individual merit
- GCSE English at grade C or above
- GCSE Maths or equivalent is required at grade C and above
- IELTS 6.0 in English is essential for all students for whom English is not the first language

Those without the above qualifications but with a sound academic background and relevant industrial experience will be considered.

**Duration:** Full-time.

**Where Next:** There is an opportunity to progress onto the final year BA (Hons) in Events Management at the University of Chichester. Other universities also offer top-up degree options in Event and Hospitality Management. The events and hospitality industry provides many exciting opportunities, and this course will allow you to move into employment in a professional or managerial job in the UK and Worldwide. Possible careers include event manager, hotel management, wedding planner, live events producer, special events co-ordinator, and conference sales manager.

HOS126



**"All of the students that we have had from Chichester College have been of an excellent standard. Without exception all that have come on a Work Placement have then joined the hotel as a team member. They are a credit to the College and it demonstrates the excellent skills that they are getting from the College."**

**Karen Isted**

Human Resources Manager  
Hilton Avisford Park Hotel

We offer a range of specially designed courses to meet the specific learning requirements of international students. Whether you are looking to improve your level of English, progress onto a degree at university or gain valuable work experience in the UK, we have a programme of study to suit you. In order to meet the specific learning requirements of our international students we have developed a range of courses, which allow you to select the most appropriate length and hours of study and programme most relevant to your needs or interests.



# INTERNATIONAL



## English Language Courses for International Students

**About the Course:** The English Language courses have the following aims: To provide a stimulating environment in which to develop and enhance your language potential. To provide a range of study facilities to ensure your language social and academic needs are met and extended. To provide an effective foundation for the development of future academic or vocational studies at college or university in Britain. To enhance the study programme, through the organisation of a range of activities. To develop your experience of the English way of life.

On your arrival at college you will be given an assessment to determine most suitable

class to develop your level and knowledge of English.

**Entry Requirements:** Students should be 16 years of age or over.

**Duration:** 2 weeks to 1 year.

## Examination Courses

**About the Course:** Chichester College offers intensive examination preparation courses for major international EFL qualifications such as IELTS, Cambridge Examinations, Anglia Examinations and TOEIC. Chichester College is an examination centre for Cambridge Examinations, Anglia Examinations and TOEIC. Students will be assessed on arrival and placed in the appropriate examination preparation classes.

## Case Study



### Ferhat Demirci

International Foundation  
in Business & English

I came to Enland from Germany. Alongside my English studies I am doing an International Foundation course in Business. My lecturers have been so helpful and patient, as have my host family, which helped me pass my English exams. The facilities at College are great, especially for sport. I play basketball and use the climbing wall in the Sports Centre.



## Would you like to study overseas?

Scholarships are available to cover all tuition fee expenses, all you need to pay is your travel and living costs. This is a great opportunity to broaden your horizons, learn a new language and experience life and study in a new country. Chichester College is a founding member of the Global College Network and has Sister College relationships all over the world. Details can be found on the GCN website:

[www.globalcollegenetwork.org](http://www.globalcollegenetwork.org)

The sister college relationship was established to provide exchanges, to strengthen ties of mutual understanding and friendship, personal and professional development, to enhance the education opportunities of our student bodies and to contribute to international peace and understanding.

Each college has a reciprocal agreement to offer one free tuition fee scholarship to each GCN member each year. In addition many of our sister colleges would consider offering you payments to contribute toward your living costs in return for assistance in the teaching of English as a foreign language on their campuses.

### The Sister Colleges are:

- Ansan College, South Korea
- Bangkok School of Management, Thailand
- Beijing Union University, Pingu College China
- Caritas Junior College, Japan
- Chang-Shin College, South Korea
- Chichester College, England
- Guilford College of Further Education, England
- Johnson County Community College, Kansas, USA
- Nagasaki International University, Japan
- Kyongbuk College of Science, South Korea
- Nagasaki Junior College, Japan
- Pauliskolan, Sweden
- Busan Women's College, South Korea
- ROC West-Brabant, The Netherlands
- Universum University Group, Kosovo
- Kyoto Gakuen High School, Japan
- Dong-Eui Institute of Technology, South Korea
- Seokyeong University, South Korea
- University of Chichester, England

## General English Courses

General English classes are provided at seven different levels from beginner to proficiency. We aim for an average number of 18 students in each class which enhances student participation and tutor support. The courses are designed to develop all your language skills but principally to encourage communication skills.

Teachers use a wide range of resources to promote learning in an enjoyable way and incorporate students' individual learning styles. Students are also encouraged to use the Open Access Centre and self-study facilities to develop their knowledge of English in a supportive learning environment.

### English Language L1 C

NVQ

**About the Course:** The NVQ covers all four language skills and prepares students for living and working in the UK. The focus of the classes will be on communication. Teachers use a wide range of resources to promote learning in an enjoyable way which incorporates students' individual learning styles. Students are also encouraged to use the Open Access Centre.

**Entry Requirements:** All students will be tested and placed on entry.

**Duration:** Day, part-time.

EFL040

### English Language L2 C

NVQ

**About the Course:** The NVQ covers all four language skills and prepares students for living and working in the UK. The focus of the classes will be on communication. Teachers use a wide range of resources to promote learning in an enjoyable way which incorporates students' individual learning styles. Students are also encouraged to use the Open Access Centre.

**Entry Requirements:** All students will be tested and placed on entry.

**Duration:** Day, part-time.

EFL044

### English Language L3 C

NVQ

**About the Course:** The course is designed to develop all language skills but principally to encourage communication skills. Teachers use a wide range of resources to promote learning in an enjoyable way, which incorporates students' learning styles. Students are encouraged to use the Open Access Centre to develop their knowledge of English in a supportive environment

**Entry Requirements:** All students are tested and placed on entry.

**Duration:** Day, part-time.

EFL048

### English Language Skills for Non-EU C

**About the Course:** The focus of the classes will be on communication. Teachers use a wide range of resources to promote learning in an enjoyable way which incorporates students' individual learning styles. Students are also encouraged to use the Open Access Centre.

**Entry Requirements:** All students will be given a language test during their induction and then placed on an appropriate course for their level.

**Duration:** Day, part-time.

EFL071

## Case Study



### Chipo Mataure

HND in Business Studies

I studied Business Studies, Sociology and Computing A-levels at High School in Zimbabwe. Most students leave High School to study abroad, in Europe, USA and Australia. I looked at several places to study but chose Chichester College as it seemed more like home, has clean air and is near the sea. The subjects we study on the course are really interesting and it has given me the opportunity to study things I wouldn't have studied. The facilities in the classrooms are great with interactive whiteboards and computers and we have good relationships with the tutors. I am now going to University to do a top-up degree and then I hope to work in Banking, Marketing or Real Estate.





## English Language Extra

**About the Course:** You can develop your English Language ability and then learn new skills to put your language into practice. Choose from a wide range of specialised afternoon option subjects such as:

- Academic Foundation
- Active English
- Airline Cabin Crew Services
- Aromatherapy & Reflexology
- Becoming an English Teacher
- Burlington English
- Business Skills
- Business Communication
- Current Affairs
- English Cookery
- English for Travel & Tourism
- IELTS Examination Preparation
- Language Skills Workshops
- TOEIC Examination Preparation

## Summer School

**About the Course:** The Summer School is designed to develop all your language skills and to encourage effective and accurate communication. You can develop your English Language ability in graded English Language classes and then learn new skills and put your language into practice through a wide range of specialised option subjects such as:

- Active English
- Aromatherapy & Reflexology
- Art, Design and Media
- Business Communication
- Business Skills
- English Cookery
- English for Airline Cabin Crew Services
- English for Travel & Tourism
- IELTS Examination Preparation
- Language Skills Workshops
- Pronunciation Practice
- Scrapbook Making

A range of activities is organised to develop your experience of the English way of life. These include study visits each Saturday to centres of historic and cultural significance such as Bath, Oxford, London, Salisbury, Brighton and Windsor.

A programme of social activities is also provided which can include visits to the theatre, cinema, musical events, sporting venues, bowling and pubs. Sports activities are available everyday.

**Entry Requirements:** Students should be 16 years of age or over.

**Duration:** 2 to 7 weeks.

**Where Next:** From the English Languages courses students can progress onto a wide range of academic, vocational or professional programmes of study or use their skills to develop successful careers when they return home.

## Case Study



### Marika Hosoda

Foundation course  
in Art & Design

Following on from my studies at Junior High School in Japan I received a scholarship to study abroad. From the five colleges available I chose Chichester. I have really enjoyed the course; it enables you to learn basic things such as life drawing. My lecturers have been so friendly and kind, and have supported me when I needed help. I have made many friends which include my host family. They are really nice and have helped me with my English. I like to watch films, which helps me with my language skills. I will be returning to Japan to find work as a designer – I really want to be famous! Chichester is a good, welcoming and safe place to learn."







## English Study Year

**About the Course:** This programme enables students to study English and to join British students to study either academic or vocational subjects. Students are able to learn and practice English and new knowledge and skills in the field in which they wish to study further or start a career. This will give them a competitive advantage when they return home. This programme begins in September.

The English Study Year Academic programme is designed for students who wish to follow one or two academic subjects from the GCSE or GCE AS-level programmes offered at the college. English language classes will assist students to develop the language and skills required to be successful in studying academic subjects of which there are over 35 to choose from.

The English Study Year Vocational programme is designed for students who wish to gain practical knowledge and skills that will help to prepare them for the workplace along with appropriate English language skills and vocabulary. There are over 20 different vocational subject areas to choose from and modules available at three different levels of difficulty.

It may be possible for students to gain qualifications in the academic or vocational subjects in which they study. All students will be able to enter for appropriate English language examinations.

**Entry Requirements:** Students should be 16 years of age or older and have a level of English equivalent to IELTS 5.0.

**Duration:** 14, 27 or 35 weeks.

**Where Next:** Students can progress onto a wide range of academic, vocational or professional programmes of study or use their skills to develop successful careers when they return home.

## English with Academic Preparation

**About the Course:** This programme is designed for students who require further academic background and English language skills in order to progress onto a Level 3 academic or vocational programme at the college and be successful. The course is designed particularly for students who wish to progress to Business, Science and Mathematics programmes. The course comprises the following:

### Science Modules:

- Mathematics
- ICT
- Academic Study Skills
- English Language Skill Development
- IELTS Test Preparation
- Tutorial

Students are assessed by appropriate GCSE examinations and the IELTS test in June and by internal college tests.

### Entry Requirements:

- Students should be 16 years of age or over

- Have completed junior high school
- Have a level of English equivalent to IELTS 4.5

**Duration:** 1 year

**Where Next:** Successful students can progress onto a GCE A-level programme or National Level 3 vocational programme at the college in order to prepare for university entrance or a career in the workplace.

## Bespoke Short Courses

**About the Course:** The International Centre at Chichester College offers tailor-made education and training programmes to meet students' needs on two of the most diverse and well-equipped campuses in southern England.

These courses are tailored to the needs of the client and can include teacher training, integrated or discrete language programmes, subject specific lessons taught in English, plus cultural visits and inter-disciplinary project work.

**Duration:** 1 - 4 weeks.





## University of Chichester Business Foundation Diploma

**About the Course:** This programme is for students who have completed their secondary school education and wish to complete one of the following Business related degrees in three years:

- Accounting & Finance
- Business Studies
- Human Resources Management
- IT Management for Business
- Marketing

The programme will include 12 modules related to the following areas of study:

- Business Environment
- Managing Financial Resources
- Organisations and Behaviour
- Marketing Principles
- The Internet and e-Business
- Personal and Professional Development
- Employability Skills
- Accounting or Web Programming
- General and Academic English

### Entry Requirements:

- Students must be at least 17 years old
- Have satisfactorily completed three years of senior high school or equivalent and graduated
- Have the equivalent of IELTS 5.5

**Duration:** 1 year.

**Where Next:** On successful completion of the course students are guaranteed progression onto the second year of a Business degree at the University of Chichester.

## University of Chichester International Business Foundation

**About the Course:** This programme is designed to prepare students for entry onto a wide range of Business related degrees at the University of Chichester including the following:

- Accounting & Finance
- Business Studies
- Events Management
- Human Resource Management
- IT Management for Business
- Marketing
- Tourism Management

The programme emphasises the development of skills and knowledge required to be successful on a degree programme.

The course comprises the following:

- Exploring Business Activity
- Investigating Business Resources
- Introduction to Marketing
- Effective People, Communication and Information
- Introduction to Accounting
- Managing Business information
- English for Academic Purposes
- Tutorial

### Entry Requirements:

- Students must be at least 17 years old
- Have satisfactorily completed two years of senior high school or equivalent
- Have the equivalent to IELTS 5.0

**Duration:** 1 year from September. 7 months from January if sufficient enrolment.

**Where Next:** On successful completion of the course students are guaranteed a place on a Business related undergraduate degree programme at the University of Chichester. Other local universities also recognise this programme and accept students onto their undergraduate Business degree programmes.

## Case Study



### Damiete Dappa

HND Business Studies

I originally came from Nigeria to England in 2003 and studied my A-levels at sixth form in Darlington. I came to Chichester via the University of Portsmouth. I love the learning style, there's so much freedom which encourages your self motivation. My lecturers are very supportive and are ready to help at any time. Living in Halls of Residence I have made so many friends from different cultures and you have to learn to adapt to other ways. The facilities are great and I always use the open access centre. I am going to University to do a top-up degree in Business Management specialising in either Human Resources or Marketing. I would recommend Chichester College to anyone.







## Chichester Study Year Abroad Programme

**About the Course:** This programme is for students who have completed their secondary school education and who wish to study at Chichester College and the University of Chichester in order to improve their English and participate in first year university classes.

The aim of the programme is to enable students to develop English language competency that will assist their studies in their own country or in the workplace. This programme also provides an excellent opportunity to participate in British culture and study with British students. Students are also able to gain university credits in a study field of their choice and sit for internationally recognised English language examinations.

The programme is based on the following pattern of study:

- April or July to mid-September: English language and examination preparation at Chichester College
- Mid-September to December or March: International English Studies and study in one of the following fields at the University of Chichester:
  - Accounting & Finance
  - Business
  - Dance

- English
- Events Management
- Fine Art
- History
- Human Resource Management
- IT Management
- Marketing
- Media Studies
- Music
- Performing Arts
- Tourism Management

In order to progress to the University in September, students need to attend an interview and have attained the equivalent of IELTS 5.5 on the University's English placement test. Students who do not attain the equivalent of IELTS 5.5 stay at the College and continue to study English or join the English Study Year programme.

### Entry Requirements:

- Students must be at least 17 years old
- Have satisfactorily completed three years of senior high school or equivalent and graduated
- Have the equivalent of IELTS 4.5. Students joining the programme in July will require the equivalent of IELTS 5.0

**Duration:** 6, 8 or 11 months.

**Where Next:** On completion of this programme students can progress onto a wide range of academic, vocational or professional programmes of study or use their skills to develop successful careers when they return home.

## Chichester College International Art and Design Foundation

**About the Course:** This is an intensive one year programme designed to develop the general art and design and specialist skills students need in order to progress onto a degree programme at a UK university.

Due to the nature of an Art Foundation course students will have an individualised timetable allowing them to specialise in specific areas. Some units will be common to all students. These include:

- Life Drawing & Object Drawing
- Digital Media, Graphics & Print Making
- Photography
- 3 Dimensional Design
- Fashion
- Textiles & Surface Design
- Sketchbook & Design Development
- Critical and Contextual studies
- Portfolio Development
- English for Academic Purposes
- IELTS Test Preparation
- Academic Study Skills

### Entry Requirements:

- Students must be at least 17 years old
- Have satisfactorily completed two years of senior high school
- Have the equivalent of IELTS 4.5

**Duration:** 1 year.

**Where Next:** Students develop a portfolio and will have obtained technical skills and experience to support their application for undergraduate art and design degrees at UK universities. Students will have the opportunity to apply to universities which specialise in their field of art and design with the support of their tutors.







## Chichester College International Pre-Masters in Business

**About the Course:** The Pre-masters Course in Business is designed to prepare degree graduates, or three year diploma holders of recognised colleges and universities, for study on specified Business courses at postgraduate Masters Degree level at UK universities.

The programme emphasises the development of English language skills, the knowledge and understanding of management skills and the planning and undertaking of a research project.

The course will comprise units similar to the following:

- Advanced Professional Development
- Managing Change in Organisations
- Management Research Project and Presentation
- Strategic Marketing Management
- Managing Financial Principles and Techniques
- Human Resource Planning and Development
- Strategic Planning and Implementation
- Management in the Wider Environment
- Managing Virtual Organisations
- English for Academic Purposes
- IELTS Test Preparation

### Entry Requirements:

- Students must be at least 21 years old
- Hold a degree or three year diploma from a nationally recognised college or university in their own country
- Have achieved IELTS 5.0 or equivalent

**Duration:** 1 year.

**Where Next:** All successful students will be able to apply to a wide range of UK universities that accept the Diploma qualification for Masters Degree programme entry.

## AS & A-Level Programmes for International Students

**About the Course:** This intensive two year programme is designed for students who intend to progress to a UK university to study a degree programme.

The first year of the course is called AS-Level and students usually study three subjects in depth. The emphasis in the first year is on gaining knowledge and skills and applying these in appropriate situations.

During the second year, called A2, students continue to study the same subjects as in the first year but the course places more emphasis on analysis and synthesis and the evaluation and interpretation of materials. Throughout the course students are required to read critically and selectively.

There are over 40 different subjects to choose from on the course but international students often study Mathematics, Business Studies, Accounting, Economics or Science subjects: Biology, Chemistry and Physics. It is usual for students to study three subjects and each subject usually has three modules in each year.

A five term programme is also available from January each year, subject to sufficient enrolment, for students who wish to study Accounting, Business Studies and Mathematics.

Students are assessed in the main by examinations. There are usually two examinations in each subject; one in January and one in June during the first year and similarly two examinations in the second year. Some courses require course work assessment as well.

### Entry Requirements:

- Students should be 16 years of age or over
- Have completed the first year of senior high school or equivalent
- Have English language ability equivalent to IELTS 5.5

**Duration:** 18 Months or 2 years.

**Where Next:** AS and A-level qualifications are recognised by all UK universities which enables students to apply for a wide range of undergraduate degree programmes at a wide range of institutions.

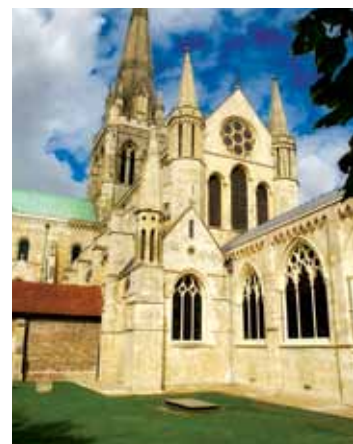
## Case Study



### Jose Angel Garcia de Leon

English as a Foreign Language

I am Spanish but live in Paris where I am studying a Masters Degree in International Relations. I realised that I would need to learn to speak English so on recommendation from my agency I choose Chichester College. I have been here since January and with the help and support of my lecturers and host family my English is quite good. The lecturers are very professional but friendly at the same time. It's great to mix with so many nationalities and I have made many friends. The College has given me everything I needed and I've really enjoyed my time here."



Motor Vehicle and Motor Cycle courses are designed to offer a gateway into careers within the industry. Flexible, transferable units enable the learner to progress effectively into the profession. All courses are delivered by professional, experienced staff from a wide variety of Motor industry backgrounds.

A man with dark hair, wearing a light-colored shirt and white gloves, is smiling as he works on the engine of a motorcycle. The background is a blurred workshop setting. The entire image has a purple tint.

# MOTORVEHICLE & MOTORCYCLE



## Automotive Vehicle Maintenance & Repair **EL C B**

City & Guilds 3902

**About the Course:** This is an introductory course intended for those who are interested in Automotive Engineering or who are considering taking up training within the Motor industry.

It is designed to provide the student with the skills required for basic Vehicle Repair and Servicing.

This is primarily a practical based course supplemented with 20% background underpinning knowledge. During the course students will learn a range of manual skills whilst gaining confidence in a workshop environment. Health & Safety procedures and a responsibility for work areas and tools is also included in the syllabus. Competence in a range of subject areas will be assessed throughout the course.

Functional Skills in Maths, English & IT will be a compulsory part of the course along with a Personal and Social Development Qualification.

**Entry Requirements:** No formal qualifications are required for this course, but all applicants will be required to complete a successful interview and passing an aptitude test with the Course Tutor. A keen interest in the subject and a clear commitment to the course is necessary for the student to succeed.

**Duration:** 1 year, full-time.

**Where Next:** This course could open up a range of opportunities, further training within associated areas, and City & Guilds 4290 Progression Award in Motor Vehicle Maintenance & Repair. Subject to interview. This course includes functional Skills and the Edexcel Award in Personal Development.

AUT107

## Motor Cycle Maintenance & Repair **EL C**

City & Guilds 3902

**About the Course:** The course provides practical training designed to help students prepare for a career in Motor Cycle Maintenance. It is designed for the student to gain practical experience in the Servicing, Maintenance & Repair of a range of Motor Cycles. Competence in a range of subject areas will be assessed throughout the course.

An amount of theoretical work will be undertaken in all areas to complement and reinforce the practical experience.

Functional Skills in Maths, English & IT will be a compulsory part of the course along with a Personal and Social Development Qualification.

**Entry Requirements:** No formal qualifications are required for this course, but all applicants will be required to complete a successful interview and passing an aptitude test with the Course Tutor. A keen interest in the subject and a clear commitment to the course is necessary for the student to succeed.

**Duration:** 1 year, full-time.

**Where Next:** This course will open up a range of opportunities for both career prospects and further training within associated areas, including Employment into the industry and City & Guilds 4290 Progression Award in Motor Cycle Maintenance & Repair. This course includes functional Skills and the Edexcel Award in Personal Development.

AUT109

## Case Study



### Perry Barnett

City & Guilds Level 1 in Motor Cycle Maintenance & Repair

Although this course is offered at other colleges, I decided to come to Chichester. I have made the right choice as the course is really good and I am learning a lot.

My tutors are really helpful and it has given me the confidence to progress to the Level 2 and find work in a garage. I would recommend Chichester College to anyone.



## Choose the right level for you

Entry Level <b>EL</b>	Level 1 <b>L1</b>	Level 2 <b>L2</b>	Level 3 <b>L3</b>
City & Guilds Foundation ■ Motor Vehicle (Repair & Maintenance Skills)	City & Guilds Progression Award ■ Motor Vehicle (Maintenance & Repair)	City & Guilds Progression Award ■ Motor Vehicle (Maintenance & Repair)	City & Guilds Progression Award ■ Motor Vehicle (Maintenance & Repair)
City & Guilds Foundation ■ Motor Cycle (Repair & Maintenance Skills)	City & Guilds Progression Award ■ Motor Cycle (Maintenance & Repair)	City & Guilds Progression Award ■ Motor Cycle (Maintenance & Repair)	



## Vehicle Maintenance (Motor Vehicle) **L1 T B**

City & Guilds 4290  
VRQ Certificate

**About the Course:** This course is designed to provide you with both the theoretical and practical experience required to progress towards employment within the Motor Vehicle industry.

During this course you will build a portfolio of practical and theory tasks. You will practice and then be assessed on your practical ability. There is also an external examination to assess your knowledge. No work placement is necessary as all the practical tasks can be carried out in the College's automotive workshops. However, work experience is encouraged.

The course covers all the main areas of the motor vehicle and you will also study towards Functional Skills and a Personal and Social Development qualification.

**Entry Requirements:** You should have successfully completed a foundation course. You will also need to complete a successful interview with the course tutor and pass an aptitude test. Functional Skills at Entry Level 2 in Maths, English and IT are also required.

**Duration:** 1 year, full-time.

**Where Next:** Successful completion of these qualifications open up some exciting opportunities for employment with one of the many local automotive employers. The local area has a large number of prestigious franchises such as Rolls Royce, Jaguar, Aston Martin, BMW.

AUT111

## Vehicle Maintenance & Repair (Motor Vehicle) **L2 T B**

City & Guilds 4290  
VRQ Certificate

**About the Course:** This course is designed to provide you with both the theoretical and practical experience required to progress towards employment within the Motor Vehicle industry. This course also provides the Technical Certificate required by Apprentices who are already employed within the trade.

During this course you will build a portfolio of practical and theory tasks. You will practice and then be assessed on your practical ability. There is also an external examination to assess your knowledge. No work placement is necessary as all the practical tasks

## Vehicle Maintenance (Motor Cycle) **L1 T**

City & Guilds 4290  
VRQ Certificate

**About the Course:** This course is designed to provide you with both the theoretical and practical experience required to progress towards employment within the motor cycle industry.

During this course you will build a portfolio of practical and theory tasks. You will practice and then be assessed on your practical ability. There is also an external examination to assess your knowledge. No work placement is necessary as all the practical tasks can be carried out in the College's Motor Cycle workshops.

The course covers all the main areas of the Motor Cycle, and

can be carried out in the College's automotive workshops.

The course covers all the main areas of the motor vehicle.

**Entry Requirements:** You should have successfully completed the previous level Progression Award. You will also need to complete a successful interview with the course tutor and pass an aptitude test. You will need to have at least Entry Level 2 Functional Skills in Maths, English and ICT.

**Duration:** 1 year, full-time.

**Where Next:** Successful completion of these qualifications open up some exciting opportunities for employment with one of the many local automotive employers. The local area has a large number of prestigious franchises such as Rolls Royce, Jaguar, Aston Martin, BMW.

AUT112

you will also study towards three functional skills and a Personal & Social Development Award.

**Entry Requirements:** You should have successfully completed a foundation course. You will also need to complete a successful interview with the course tutor and pass an aptitude test. You will need to have at least Entry Level 2 Functional Skills in Maths, English and ICT.

**Duration:** 1 year, full-time.

**Where Next:** Successful completion of these qualifications could possibly open up some exciting opportunities for employment with one of the many local motor cycle employers. The local area has a number of prestigious franchises such as Ducati, Yamaha, Honda, Suzuki and Triumph.

AUT114





## Vehicle Maintenance and Repair (Motor Cycle) **L2 T**

City & Guilds 4290  
VRQ Certificate

**About the Course:** This course is designed to provide you with both the theoretical and practical experience required to progress towards employment within the motor cycle industry. This course also provides the Technical Certificate required by Apprentices who are already employed within the trade.

During this course you will build a portfolio of practical and theory tasks. You will practice and then be assessed on your practical ability. There is also an external examination to assess your knowledge. No work placement is necessary as all the practical tasks can be carried out in the College's Motor Cycle workshops.

The course covers all the main areas of the Motor Cycle.

**Entry Requirements:** You should have successfully completed the previous level Progression Award. You will also need to complete a successful interview with the course tutor and pass an aptitude test. You will need to have at least Entry Level 2 Functional Skills in Maths, English and ICT.

**Duration:** 1 year, full-time.

**Where Next:** Successful completion of these qualifications could possibly open up some exciting opportunities for employment with one of the many local motor cycle employers. The local area has a number of prestigious franchises such as Ducati, Yamaha, Honda, Suzuki and Triumph.

AUT115

## Vehicle Maintenance & Repair (Motor Cycle) **L3 T**

City & Guilds 4290  
VRQ Certificate

**About the Course:** This course is designed to provide you with both the theoretical and practical experience required to progress towards employment within the motor cycle industry. This course also provides the Technical Certificate required by Advanced Apprentices who are already employed within the trade.

During this course you will build a portfolio of practical and theory tasks. You will practice and then be assessed on your practical ability. There is also an external examination to assess your knowledge. No work placement is necessary as all the practical tasks can be carried out in the College's Motor Cycle workshops.

The course covers all the main areas of the Motor Cycle.

**Entry Requirements:** You should have successfully completed the previous level Progression Award. You will also need to complete a successful interview with the course tutor and pass an aptitude test. You will need to have at least Entry Level 2 Functional Skills in Maths, English and ICT.

**Duration:** 1 year, full-time.

**Where Next:** Successful completion of these qualifications open up some exciting opportunities for employment with one of the many local motor cycle employers. The local area has a large number of prestigious franchises such as Ducati, Yamaha, Honda, Suzuki and Triumph.

AUT116

## Vehicle Maintenance & Repair (Motor Vehicle) **L3 T B**

City and Guilds 4290  
VRQ Certificate

**About the Course:** This course is designed to provide you with both the theoretical and practical experience required to progress towards employment within the Motor Vehicle industry. This course also provides the Technical Certificate required by Advanced Apprentices who are already employed within the trade.

During this course you will build a portfolio of practical and theory tasks. You will practice and then be assessed on your practical ability. There is also an external examination to assess your knowledge. No work placement is necessary as all the practical tasks can be carried out in the College's automotive workshops.

The course covers all the main areas of the motor vehicle.

**Entry Requirements:** You should have successfully completed a previous level Progression Award. You will also need to complete a successful interview with the course tutor and pass an aptitude test. You will need to have at least Entry Level 2 Functional Skills in Maths, English and ICT.

**Duration:** 1 year full-time.

**Where Next:** Successful completion of these qualifications open up some exciting opportunities for employment with one of the many local automotive employers. The local area has a large number of prestigious franchises such as Rolls Royce, Jaguar, Aston Martin, BMW.

AUT113





Our Music courses are very successful and you can expect a lively and exciting experience working with professional musicians in well equipped facilities. Many former students are now working as professional musicians.

A young man with short dark hair, wearing a white t-shirt and jeans, is shown in profile, playing a black electric guitar. He is looking down at the strings. The background is a warm, orange-toned studio setting with a guitar amplifier visible in the lower left. A horizontal orange band runs across the middle of the image, containing the word "MUSIC" in white.

# MUSIC



## Pop Music L2 C

### BTEC Diploma

**About the Course:** This course provides a nationally recognised vocational qualification for students keen to pursue the study of rock and pop music or music technology. Completing the course will serve as an ideal preparation for students wishing to continue their studies on the Level 3 Diploma in Popular Music or Music Technology.

An introductory certificate in Performance Skills and additional areas of study which include:

- Creating a Musical Product
- Music Industry
- Using Computer Systems used by Musicians
- Solo Music Performance
- Rehearsal Techniques
- Music Performance
- Instrument Skills

As part of your main course you will also gain the Edexcel Functional Skills Certificate in either Information Technology or English. This will require you to put together a short portfolio of evidence and sit a test.

The course is full time and runs for a year starting in September and finishing in June. Study takes place on Monday, Tuesday and Wednesdays and lasts for 17 hours a week including key skills, tutorial and self directed study. The course is based around practical work. It is possible to study GCSE Music alongside this course which takes place on Wednesday afternoons (extra cost if over 19).

Course work, assignments and practical tasks will be assessed throughout the study year with a Final Major Performance taking place towards the end of the course.

During the course it will be possible to play a gig outside of the college at a venue in the surrounding area, this provides a good opportunity for students to experience what life would be like as a working musician.

**Entry Requirements:** Students should have a good level of education at GCSE, ideally with a pass in English, a basic ability to play

an instrument and an enthusiasm for music. Interviews and auditions are essential and will normally take place during the Spring and Summer terms. All students will be asked to demonstrate their instrumental abilities through the performance of a piece of their choice and discuss their previous experience of music.

**Duration:** Full-time.

**Where Next:** On successful completion of the course students can study a Level 3 Diploma/Subsidiary Diploma in Popular Music or Music Technology, there is also a wide variety of options to study other vocational subjects at Level 3.

MUS115



## Case Study



### Charlotte Howard

National Award  
in Popular Music

The best thing about my course is the band practice. I'm a singer and have now started to play guitar. I learnt my harmonies in the band and I have really improved my song writing.

The sequencing room is good for mixing your music after recording with my band in the college recording room. I learnt how to mix down the music to get a great sound out of my songs.

Being in a band at college and with the knowledge they have taught me, I have been more successful with gigs and promoting myself. I'm going to be talking and singing on Wave105 Radio station soon, I'm very excited!

## Choose the right level for you

Level 2 <span>L2</span>		Level 3 <span>L3</span>	
BTEC Diploma ■ Pop Music	BTEC Diploma ■ Jazz	BTEC Diploma ■ Music Technology	BTEC Diploma ■ Pop Music
		BTEC Subsidiary Diploma ■ Music Practice	BTEC Diploma ■ Jazz

## Jazz L2 C

### BTEC Diploma

**About the Course:** A Jazz course has been running at Chichester College for over 25 years and Chichester is still the only FE College offering a full-time course specifically dedicated to the study of Jazz.

Students are attracted to study at Chichester College from all over the UK and many others come from overseas. There is usually a wide range of ability and experience across the course, as we accept learners of all ages from 16+ and all learners co-operate in the formation of bands and practical groups.

Whilst the bias is towards practical music making, tuition in all aspects of the African-American tradition is also provided by a skilled and dedicated teaching team.

Theoretical studies include Harmony and Music Theory, Improvisation, Aural Training, Music in Society, Keyboard Skills, Performance Practice, Performance project and Composition. Students work alongside active professional musicians learning a range of jazz repertoire in bands. These bands then regularly perform in lunchtime workshops and at external college gigs.

Course work, assignments and practical tasks will be assessed throughout the study year with a Final Major Performance taking place towards the end of the course. All learners are provided with one-to-one instrumental tuition and have opportunities to perform regularly, as part of the curriculum, and also at concerts provided for the wider community.

**Entry Requirements:** There are no formal entry requirements other than a basic ability on your instrument, and an interest in jazz. You will be invited to an interview and an audition. You will be asked to play or sing two contrasting pieces of your choice, to demonstrate any reading ability and to have a short aural test.

**Duration:** Full-time.

**Where Next:** Students who have successfully completed the Level 2 Diploma in Jazz can progress onto our Level 3 Diploma in Jazz.

MUS116

## Music Technology L3 C

### BTEC Diploma

**About the Course:** This is a two year course designed to give students skills and knowledge of the various facets found within the Music Industry to do with music production. The majority of the subjects are very practical and hands on so that students get a more indepth feel to complement the 'theoretical' aspects. Students are taught skills such as Recording, Mixing, Mastering, Sequencing and Composing are taught by lecturers who have broad experiences within the different areas of the Industry.

In the first year the student will work towards the Level 3 Diploma (120 credits), which is equivalent to 2 A-levels. The successful completion of the first year course provides students with the opportunity to continue their studies at the college on the Extended Diploma (Level 3) course (180 credits) and achieve the equivalent of 3 A-levels and a chance to specialise in their final year.

#### Course Structure & Content

Examples of some of the Modules you will cover:

- Listening Skills for Musicians
- Planning & Delivering Music Products
- Music Production Techniques
- Sequencing Systems
- The Sound and Music Industry
- Special Subject Investigation
- Composing Music

We run industry standard computers in the form of 28 iMacs and 2 Mac Pros running Logic Pro 9.

**Additional Functional Skills Certificate**  
As part of your main course you will

also gain the Edexcel Functional Skills Certificate in either Information Technology or English. This will require you to put together a short portfolio of evidence and sit a test.

#### Course Delivery

The courses is approximately 16 hours a week with 18 Units. The delivery is mainly practical and hands on giving students an opportunity to develop their skills and explore to find their own methods. We encourage students to develop their own skills by encouraging self-directed study.

#### Course Assessment

The course is assessed continually throughout the year with tasks which gives students the opportunity to showcase what they have learnt and and identify areas for improvement. The grading is done on the Pass, Merit and Distinction criteria and these grades are accumulated in each module and added to a final score.

**Entry Requirements:** The minimum entry is 5 GCSEs (including English) or a merit at First Diploma level. However, BTEC recognises previous experience that may be relevant to the qualification, so this requirement can be waived for mature students. Interviews usually take place during the spring and summer terms, where you will be asked to demonstrate an interest and competence within the music field.

**Duration:** 2 years, full-time.

**Where Next:** You will be provided with the knowledge to move on to higher education in Music Technology or begin your own career within the Music industry.

L3E

MUS126



## Music Practice **L3 C**

### BTEC Subsidiary Diploma

**About the Course:** This is a practical course which focuses on the performance of Rock/Pop Music and the Development of Music Performance skills. It is equivalent to one A-level which means when you have finished the course you can use it to get a job or a better job if you are already working. You can also use it alongside other qualifications to go into Higher Education. Students are expected to study a Subsidiary Diploma alongside other qualifications.

**Areas of study include:**

- Music Performance Techniques
- Listening Skills for Musicians
- Pop Music in Practice

**Entry Requirements:** Normally five GCSEs at grade C or good pass in a First Diploma (or their equivalent and English) are required. However BTEC recognises that previous experience may be a relevant qualification for entry. Students who do not have a C in English will be expected to gain the qualification during the course in order to be eligible for study at University.

Interviews and auditions are essential and will normally take place during the Spring / Summer terms. All students will be asked to demonstrate their instrumental abilities through the performance of two contrasting pieces of their choice.

**Duration:** 1 year, part-time.

**Where Next:** BTEC Subsidiary Diplomas are valued by employers and Higher Education institutions. Students also progress into careers such as Music Production, Artist Management and Teaching.

**L3E**

**MUS128**



## Chichester has the Xmas Factor

A capacity crowd watched the College's Xmas Factor competition.

Seven competitors competed to sing a Christmas song in their own style in front of a panel of judges in a crowded area of Coasters Refectory. The show included a solo from last year's winners, Callie Howard and some entertaining dancing from Year Two dance students.

The winner was Karlijn Denhorder, a Dutch A level student. Karlijn sang a fantastic version of Mariah Carey's 'All I want for Christmas is you' and was selected as the winner after a public vote and the judges final decision. She won a cheque for £125 and the runner up won £50.





## Pop Music L3 C

### BTEC Diploma

**About the Course:** This is a two year intensive course which is aimed at students who wish to further develop their practical and theoretical knowledge of popular music. In the first year the student will work towards the Level 3 Diploma (120 credits), which is equivalent to 2 A-levels. The successful completion of the first year course provides students with the opportunity to continue their studies at the college on the Extended Diploma (Level 3) course (180 credits) and achieve the equivalent of 3 A-levels and a chance to specialise in their final year.

#### Core Units:

- Music and Society - This unit explores how music interacts with society and how politics, finances and consumers affect popular music
- Music Project - This unit develops the student's understanding of what is required to put on a live music event, work towards it and perform in a major public performance in the final term
- The Sound and Music Industry. This unit develops the student's knowledge of the workings and structures of the Music Industry

#### Additional Units:

- Aural Perception Skills
- Live Music Workshop

- Music Performance Techniques
- Music Production Techniques
- Music Theory and Harmony
- Pop Music in Practice
- The Functional Music Keyboa
- Working and Developing as a Musical Ensemble - Student's work towards developing their band through regular practices
- Sequencing Systems & Techniques

#### Additional Functional Skills Certificate

As part of your main course you will also gain the Edexcel Functional Skills Certificate in either Information Technology or English. This will require you to put together a short portfolio of evidence and sit a test.

**Entry Requirements:** Normally 5 GCSEs at grade C or a merit grade in a First Diploma (or their equivalent and English) are required. However, BTEC recognises that previous experience may be a relevant qualification for entry to the course. Students need to be able to demonstrate a playing ability equivalent to grade 5 standard to be assessed at interview. Students who do not have a C in English will be expected to gain the qualification through the course in order to be eligible for study at University.

Interviews and auditions are essential.

All students will be asked to demonstrate their instrumental abilities

through the performance of two contrasting pieces of their choice.

**Duration:** 2 years, full-time.

**Where Next:** There are now a very wide range of degree and HND courses in Popular/Commercial Music, Music Technology and the Music industry as well as our Professional Diploma in Popular Music. The Level 3 Diploma fulfils entry requirements to these higher level course.

L3E

MUS129



## Jazz L3 C

### BTEC Diploma

**About the Course:** A Jazz course has been running at Chichester College for over 25 years and Chichester is still the only FE College offering a full-time course specifically dedicated to the study of Jazz.

Students are attracted to study at Chichester College from all over the UK and many others come from overseas. There is usually a wide range of ability and experience across the course, as we accept learners of all ages from 16+ and all learners co-operate in the formation of bands and practical groups.

#### Course Structure & Content

Whilst the bias is towards practical music making, tuition in all aspects of the African-American tradition is also provided by a skilled and dedicated teaching team.

Theoretical studies include Harmony and Music Theory, Improvisation,

Aural Training, Music in Society, Keyboard Skills, Performance Practice, Performance project and Composition.

#### Course Delivery

Students work alongside active professional musicians learning a range of jazz repertoire in bands. These bands then regularly perform in lunchtime workshops and at external college gigs.

#### Course Assessment

Course work, assignments and practical tasks will be assessed throughout the study year with a Final Major Performance taking place towards the end of the course.

#### Work Experience

All learners are provided with one-to-one instrumental tuition and have opportunities to perform regularly, as part of the curriculum, and also at concerts provided for the wider community.

**Entry Requirements:** Normally five GCSEs at grade C or a merit grade in a First Diploma (or their equivalent and

English) are required. However, BTEC recognises that previous experience may be a relevant qualification for entry to the course. Students need to be able to demonstrate a playing ability equivalent to grade 5 standard to be assessed at interview. Students who do not have a C in English will be expected to gain the qualification through the course in order to be eligible for study at University.

Interviews and auditions are essential.

All students will be asked to demonstrate their instrumental abilities through the performance of two contrasting pieces of their choice.

**Duration:** 1 or 2 years, full-time.

**Where Next:** There are now a very wide range of degree and HND courses in Popular/ Commercial Music, Music Technology and the Music industry as well as our Professional Diploma in Popular Music. The Level 3 Diploma fulfils entry requirements to these higher level.

L3E

MUS132



## College Band Plays Blues on the Farm

In late June, Chichester College band 'Greenfeet' delighted crowds at Blues on the Farm with a fusion of reggae, jazz, blues and ska. The band performed originals including 'Cold Blooded Lover' and covers such as 'Hey Joe' by Hendrix.

All the students in Greenfeet are on the National Certificate in Popular Music course, and were really excited at having the opportunity to showcase their music at the festival. Matt Summerfield, who plays keyboards in the band said "It was a massive personal achievement playing at Blues on the Farm and a really exciting experience!"

Following their success as Blues on the Farm, Greenfeet are planning to do more gigs and start recording an album.





Performing Arts at Chichester has established a reputation for excellence. There are courses at all levels and students of whatever ability will find support, encouragement and guidance to help them achieve their full potential. Our courses provide progression routes into training, employment, further and higher education.

A photograph of three women in historical costumes, possibly from the 17th or 18th century. They are wearing bonnets and dresses with lace and ruffles. The woman in the foreground is looking upwards and to the right. The woman behind her is looking towards the camera. The woman on the right is partially visible, looking towards the camera. The entire image has a strong red color cast.

# PERFORMING ARTS



## Dance L2 C

### BTEC Diploma

**About the Course:** The Level 2 Diploma in Performing Arts (Dance) offers a wide selection of specialist dance units providing a broad base in dance training and education. Students will have the opportunity to combine both practical and theory in a creative environment which will allow for development as a 'thinking' dancer.

Students will begin by completing the NCFE in Performing Arts (Dance) in week 10 of the academic year and then progress on to the Level 2 Diploma course.

The Edexcel BTEC Level 2 Diploma in Performing Arts (Dance) is a 60-credit and 360 guided learning hour qualification which consist of:

#### Core Units

- Working in the Performing Arts Industry
- Professional Development in the Performing Arts Industry
- Performing Arts Production Process
- Performing Dance

#### Specialist Units

- The Development of Dance
- Contemporary Dance
- Jazz Dance

#### Additional Functional Skills Certificate

As part of your main course you will also gain the Edexcel Functional Skills Certificate in either Information Technology or English.

This will require you to put together a short portfolio of evidence and sit a test.

#### Course Delivery

The delivery of the course will be heavily practical including technique classes and creative workshops. It will also include the keeping of log books/journals, note-taking, research, discussion, essays, group projects, theatre trips, video analysis plus other approaches taken by individual tutors. The unit content will often dictate the delivery.

**Entry Requirements:** You are required to attend an interview/audition and are encouraged to have GCSE English and Maths at grade C - D plus some other passes. Some experience and interest in the Performing Arts is essential. It is possible to take GCSEs alongside this course. Those without formal qualifications will be considered on their merit. Students who achieve a grade D or below will need to take an English class alongside the First Diploma course.

**Duration:** 1 year, full-time.

**Where Next:** Opportunities exist for progression to: BTEC Extended Diploma in Performing Arts (Dance) and other Level 3 courses. Plus further Professional Training, Community Arts Work, Small Scale Touring, Arts Administration and Technical Theatre Operations.

L2E

PFA164

## Case Study



### Sami Goulding

National Diploma in Dance

At school I did a GCSE in Dance and wanted a College within travelling distance each day. Even though I spend two hours each way on the train, Chichester has the best reputation for dance in the area.

I like the fact that you're treated as an adult and that your teachers respect your opinions. I'm doing what I love, every day, dancing!

I just want a career in dance.



## Choose the right level for you

Level 2 <span>L2</span>	Level 3 <span>L3</span>	Level 4 <span>L4</span>
BTEC Diploma ■ Dance	BTEC Diploma ■ Acting	BTEC HNC ■ Dance
BTEC Diploma ■ Acting	ISTD Diploma ■ Dance Instruction	BTEC HNC ■ Intensive Acting

## Dance L3 C

### BTEC Diploma

**About the Course:** The Extended Diploma in Dance is equivalent to three A-levels and will develop your current levels of skill and introduce you to new areas of dance. The course aims to develop the artistic, creative, technical and professional skills that a dancer needs in order to fully prepare for a varied and high-level career in the Dance Industry.

Your course will include a range of dance disciplines including Contemporary, Ballet, Jazz and Tap as well as choreographic, creative, professional and historical studies. You will have the opportunity to combine theory and practice in an exciting and stimulating way, developing yourself as an individual artist as well as gaining a sound understanding of a professional practice in the dance world.

The Extended Diploma is the equivalent to three A-levels and is recognised by all universities and vocational training centres.

#### Additional Functional Skills Certificate

As part of your main course you will also gain the Edexcel Functional Skills Certificate in either Information Technology or English. This will require you to put together a short portfolio of evidence and sit a test.

#### Course Delivery

The delivery of the course will be heavily practically including technique classes and creative workshops. It will also include the keeping of log books/journals, note-taking, research, discussion, essays, group projects, theatre trips, video analysis plus other approaches taken by individual tutors. The unit content will often dictate the delivery.

#### Additional Costs

Regular theatre trips to see a variety of dance will be arranged and are a fundamental part of the learning

experience on all dance courses. We recommend that you budget approximately £100 for theatre trips during each year of study.

#### Entry Requirements:

- Minimum of 5 GCSE's including English at grade C or above. Merit grade in a related subject at BTEC First Diploma or GNVQ Level
- Practical performance experience and commitment is also very important and will be taken strongly into account
- All students will be invited for interview and audition

**Duration:** 2 years, full-time.

**Where Next:** Opportunities exist for progression to further professional training, Higher Education, Community Arts Work, Small Scale Touring Companies and Arts Management & Administration.

PFA162





## Dance Instruction L3 C

### ISTD Diploma

**About the Course:** This is a part-time professional dance Level 3 course which can be combined with study on other programmes providing a theoretical and practical foundation to teach dance.

The course will focus on Ballet, Modern and Tap Dance covered through six units:

- Unit 1 - Observation & Understanding of Learning Techniques
- Unit 2 - Promotion of Health & Safety in Dance
- Unit 3 - Intermediate practical examination in relevant genre

Assessment will be through teacher observation in class, portfolio and external assessment by ISTD.

It is possible to enrol on the Individual units for the ISTD and/or follow a Distance Learning Programme.

**Entry Requirements:** 5 GCSEs Grade C or higher plus ISTD qualification at Intermediate Level or above.

**Duration:** 2 years, part-time.

**Where Next:** This qualification (DDI) is the first stage of a fully accredited Professional Teaching Career Path in Dance, recognised in Dance schools throughout the country. It can also form a valuable qualification alongside other Level 3 courses for progression to higher education or specialist dance schools.

PFA151



## Case Study



### Helene Davies

BTEC Award  
in Stage Management

This course gives me an all round experience working on lighting, costumes, props and building sets. I've even performed on stage at Chichester's Minerva Theatre as Miss Adelaide in *Guys and Dolls*. In May I led Chichester College's winning stage crew in the regional finals of Rock Challenge at Portsmouth Guildhall.

I'm thrilled to have been selected to go to RADA in September to study Stage Management and Technical Theatre, which hopefully will lead to me eventually fulfilling my ambition to become a stage manager in the West End.

I've learnt a lot at College, drawing on the experience of my tutors and gaining valuable practical experience of productions.





## Dance L4 C

### BTEC HNC

**About the Course:** This course is run as a professional dance company to emphasise practical and vocational skills within the Performing Arts. As members of our undergraduate dance company, you will work within a schedule that emulates that of a professional company, taking daily advanced level classes in contemporary, classical ballet and jazz. You will research, create and direct work for the company, and engage with professional choreographers.

Throughout the year you will develop teaching skills and strategies and gain experience in leading dance workshops. The company will conduct a national tour providing the experience of performing in a diverse and challenging repertory. You will be assessed continuously throughout the year using a mixture of class work, practical projects, performances and portfolios, and while much of the work is of a practical nature, there

is also a need for supporting reflection, research and evaluation.

This programme will allow you to gain knowledge, understanding and skills in dance and prepare you for a variety of progression routes. The Sussex Vocational Progression Agreement guarantees a selection interview to learners in Sussex with relevant NVQs, or professional or academic qualifications at level three.

#### Key themes throughout the course

- Technique Classes (Classical Ballet, Jazz Dance and Contemporary Dance Development)
- Historical & Contemporary Studies
- Research
- Professional Practice
- Process & Production
- Company Project

#### Additional costs

You will need:

- A black leotard, a pair of black Jazz trousers (these should be slim fitting), pink ballet tights, soft toed ballet shoes, a pair of jazz boots or shoes
- Regular theatre trips to see a variety of dance will be arranged and are a fundamental part of the learning

experience. We recommend that you budget approximately £100 for theatre trips during each year of study

#### Entry Requirements:

- Audition
- We normally ask for a minimum of 160 UCAS points
- All students will be interviewed
- Mature students without UCAS points but with appropriate experience will be considered on their individual merit
- GCSE English at grade C or above
- IELTS 6.0 in English is essential for all students for whom English is not the first language

**Duration:** 1 year, full-time.

**Where Next:** This qualification provides an excellent preparation both for employment in the Performing Arts industries and for specialist training. You will also be sufficiently qualified to enter Year Two of an appropriate honours degree course at Chichester University and Roehampton University.

PFA150

UCAS Code: HNC/PADa 005W

PLEASE SEE PAGE 29 FOR APPLICATION DETAILS



## Acting L2 C

### BTEC Diploma

**About the Course:** This course offers an exciting opportunity for students of all ages, backgrounds and educational achievements to get an introduction to Acting and the world of theatre.

The course will give you acting experience as well as a range of other work designed to help you understand how theatre works and develop your essential background knowledge.

Team work is an essential part of acting and there is an emphasis on developing your ability to work as part of a team throughout the course. Also important is helping you to develop a positive attitude to work and an ability to assess your own personal achievements.

All students must pass all of the six units to gain this qualification:

- Performing Arts Business
- Performing Arts Production Process
- Understanding Drama
- Performing Scripted Plays
- Acting
- Devising

You will also take an NCFE course as a foundation qualification.

The course will also include Key Skills which will help you gain important qualifications if you intend to progress to a level 3 course (i.e. Level 3 Diploma in Acting).

**Entry Requirements:** All candidates are required to attend an interview/audition, and are encouraged to have GCSE English and Maths at grade C - D plus some other passes. Some experience and interest in the Performing Arts is essential. It is possible to take GCSEs alongside this course. Those without formal qualifications will be considered on their merit. Students who achieve a grade D or below will need to take an English class alongside the First Diploma course.

**Duration:** 1 year, full-time.

**Where Next:** Opportunities exist for progression to BTEC Level 3 Diploma in Acting and other Level 3 courses or further professional training. There may also be the possibility of moving into roles within the profession such as backstage.

PFA161

## Acting L3 C

### BTEC Diploma

**About the Course:** The Extended Diploma in Acting is a vocational programme equivalent to 3 A-levels that will develop your current levels of skill and introduce you to new areas of drama. The emphasis of the course is on learning by doing, developing a practical understanding of the performing arts in a broad sense. The Diploma enables students to follow a workshop and production-based course that aims to give them



a basic grounding in the process of performance and production.

#### Year 1

- Principals of Acting
- Contemporary Theatre Performance
- Applying Acting Styles
- Performing Arts Business
- Voice for the Actor
- Performing to an Audience
- Drama Improvisation
- Performing with Masks
- Performance Workshop
- Rehearsing & Devising Plays

#### Year 2

There will be an opportunity to specialise in the second year but all students will study the Historical Context of Performance, Classical Theatre, Auditions for Actors, Directing Theatre and Approaches to Directing Theatre.

#### Additional Functional Skills Certificate

As part of your main course you will also gain the Edexcel Functional Skills Certificate in either Information Technology or English. This will require you to put together a short portfolio of evidence and sit a test.

#### Course Delivery

The delivery of the course will be practically based, but your contributions/submissions will include the following: Logbooks, Scrapbooks, Note Taking, Research, Discussion, Essays, Group Projects, Individual Work and Theatre Trips.

#### Course Assessment

Students will undertake a variety of assessment projects throughout the two years including solo and group projects. Students will rehearse and perform in major projects and productions at the Riverside Theatre.

#### Additional Costs

Students should budget for about £100 for each year towards Theatre Trips.

#### Entry Requirements:

- Minimum of 5 GCSE's including English at grade C or above
- Merit grade in a related subject at BTEC First Diploma or GNVQ Level and English GCSE grade C or above or English Literacy Level 2
- Practical performance experience and commitment is also very important and will be taken strongly into account
- All students will be invited for interview and audition

**Duration:** 2 years, full-time.

**Where Next:** Opportunities exist for progression to further professional training, Higher Education, Community Arts Work, Small Scale Touring Companies and Arts Management & Administration. Successful graduates have gained places at several top drama schools and university.

PFA163

## Intensive

## Acting L3 L4 C

### BTEC HNC

**About the Course:** This course is aimed at students who have the talent and potential to enter the world of Professional Theatre, or who wish to develop their professional performance skills for entry to Drama School.

You will study different Theatre Styles and participate in several Major Productions during the year which may include a Children's Play, a Shakespeare Play, and a devised piece. Classes will include; Text Study, Voice & Speech, Movement and Naturalistic Acting.

As this is an advanced course, there is an expectation that students will approach their studies in a rigorous, analytical and reflective way.

Visits to the theatre, both locally and in London are required.

All students will receive a College Level 4 certificate.

#### Entry Requirements:

- Audition
- We normally ask for a minimum of 160 UCAS points
- All students will be interviewed
- Mature students without UCAS points but with appropriate experience will be considered on their individual merit
- GCSE English at grade C or above
- IELTS 6.0 in English is essential for all students for whom English is not the first language

**Duration:** 1 year, full-time.

**Where Next:** The acting profession is a notoriously difficult and competitive one, and only those students with talent and considerable reserves of energy, dedication and determination are likely to succeed.

The next step for the majority of students will be entry to drama schools.

TBA



Courses provide students with a good grounding for progression to study a science based course at university or to progress into a chosen profession. Our facilities include science laboratories that provide the opportunities for development of practical skills as well as theoretical knowledge. Our students are well supported by experienced colleagues who deliver to help you gain the qualifications you need to achieve your goals.

# SCIENCE

A female scientist with dark hair tied back, wearing clear safety goggles and a white lab coat over a dark top. She is holding a test tube with a dark liquid inside, looking at it with a slight smile. In the foreground, there is a rack with several other test tubes, some containing liquids. The background is a blurred laboratory setting. The entire image has a blue tint.



## Physical & Natural Science L3 C

### HAVA Access to Higher Education Diploma

**About the Course:** This course provides the best possible preparation for study on undergraduate science degrees. This university style course allows students to study two core sciences from Biology, Chemistry or Physics, together with Information Technology and Study Skills for Scientists. Well known and respected by university admissions tutors, the unique content of this long established course allows learners to study toward 60 level 3 credits from core sciences. Students at Chichester benefit from the college's excellent links with the University of Portsmouth and are well supported through the process of applying to university.

**Entry Requirements:** There are no formal entry qualifications. Your suitability for the course will be assessed at interview. If you do not possess grade A\* – C Maths and English GCSEs (or equivalent) you will be required to enrol on GCSE classes in order to gain the necessary entrance qualifications for an undergraduate science degree (at your own cost).

**Duration:** 1 year (mid September – June), full-time. You must be prepared to study at college for 15 hours each week with lectures and practical sessions commencing at 9.15am and finishing at 4.15pm.

**Where Next:** Successful completion of the course to a high standard allows students to gain places on most undergraduate degrees in science. Many students have progressed to Universities all over this country and abroad. Recent graduates from the course at Chichester have secured places on BSc Biology, Chemistry, Physics, Environmental Science, Marine Sciences, Pharmacy and Biomedical Science degrees.

Some students choose not to go on to higher education and use the Access courses to improve their employment opportunities and/or enter into vocational courses at a college of further education.

SCI009

## Applied Science (Forensics) L3 C

### Edexcel BTEC Extended Diploma

**About the Course:** This course teaches students core science within the applied context of forensic science and crime scene investigation. The Extended Diploma is studied over two years (Diploma in Year 1) and is equivalent to three full A-levels. Exciting specialist units include Forensic Photography, Criminal Psychology, Road Traffic Accident Investigation and Forensic Fire Investigation. Learners may combine this course with one AS/A-level subject depending on career aims and academic background. For example, students wishing to study Forensic Science or Forensic Biology at degree level may wish to combine this course with a Science A-level or an A-level in Law.

Alternatively students may wish to use their Diploma to pursue a career as a Scenes of Crime Officer (SOCO) or laboratory technician.

**Entry Requirements:** You will normally have one of the following:

- Minimum 5 GCSEs A\*– C including English, Maths and Science
- A BTEC First Diploma or Intermediate GNVQ at Merit grade plus C grade at GCSE Maths

The Extended Diploma uses two A-level matrix slots.

**Duration:** Day, part-time.

**Where Next:** Competition for jobs in Forensic Science is intense and it is sometimes advisable to progress to University before seeking employment in this field. However, this course teaches applied scientific laboratory techniques that provide useful transferable skills for many industries. Students will also learn the importance of keeping accurate records and will develop their IT and presentation skills. A science degree is not a prerequisite for working in some areas of Forensic Science, for example as a Scenes Of Crime Officer (SOCO) working with the Police.

SCI043

## Case Study



### Joely Mead

A-levels in Human Biology & Chemistry

I wanted to come to Chichester College as it's easy to get to, it's a nice campus and it gives you the chance to meet a variety of people. Chichester also offered me Human Biology which I couldn't do at school.

The course is varied, interesting, fun and relevant and I really enjoy it.

My tutors are very helpful and friendly and always there when I need them.

I would really recommend anyone to come here.



## Choose the right level for you

### Level 3

Edexcel BTEC Extended Diploma  
■ Applied Science (Forensics)

HAVA Access to Higher Education Diploma  
■ Physical & Natural Science

L3

Sport, Physical Education and Public Services courses are designed with enjoyment in mind, and offer a diverse range of sporting, team building and challenging activities. They develop all the necessary skills, knowledge and understanding of the recreation, leisure and public services area.

# SPORTPE & PUBLIC SERVICES



## Sport **L1** **C**

### City & Guilds Diploma / NCFE

**About the Course:** This course aims to develop student awareness of sports and the leisure industry. The programme will involve students participating in practical sports and activities as well as gaining knowledge of the sports industry.

**Students will achieve:**

- City & Guilds Level 1 Diploma in Sports & Leisure
- NCFE Level 1 Sport & Leisure Studies

**Subjects include:**

- Sports & Leisure Industry
- Customer Care
- Health & Safety
- Understanding the Human Body
- Planning Sports Sessions
- Sports Coaching
- Exercise & Fitness

Both qualifications require portfolios to be built which will include assignments and observations.

All students will have the opportunity to participate in a range of additional courses such as:

- Basic First Aid
- TAG Rugby Award
- FA Level 1 Coaching Course
- BOCCIA Leaders Award
- Community Sports Leader Award

**Entry Requirements:** GCSEs passes D - G.

**Duration:** Full-time.

**Where Next:** On successful completion of this qualification students can consider entering Level 2 Activity Leadership, Level 2 BTEC Diploma or progress onto the apprenticeship programme.

SPO173

## Sport **L2** **C**

### Edexcel BTEC Diploma

**About the Course:** This course is made up of seven units. The student will have the option to either study sport or golf. The course is a mixture of class based theory and practical experience. Students will need to complete assignments for all seven units to successfully achieve the full diploma.

**Entry Requirements:** 2 GCSEs grade A - C or a related Level 1 Qualification.

Must have an interest in practical sport as well as developing an understanding of the sports industry or the outdoor education industry."

**Duration:** Full-time.

**Where Next:** BTEC National Extended Diploma Level 3.

SPO171

## Sport **L3** **C**

### Edexcel BTEC Certificate

**About the Course:** This is part of the A-level Provision and is Year 2 of the Edexcel BTEC Subsidiary Diploma in Sport Level 3.

Based over 34 weeks the course is split into six units covering areas such as: Training & Fitness, Sports Coaching, Working with Children. The award could lead onto a Degree in Sport or Higher National diploma.

**Entry Requirements:** Edexcel BTEC Subsidiary Diploma in Sport Level 3.

**Duration:** 1 year, full-time.

**Where Next:** You can progress into work or onto a higher level course.

SPO174

## Case Study



### Michael Hobbs

NCFE in Outdoor Industry

The best thing about this course is taking part in the practical sessions to gain experimental learning, for example learning how to navigate around in Dartmoor and how to put up with rough weather!

My tutors help me with my grammar and what information to include or not to include. I use learning support and the student access centre facilities to help me with my course.

This course has helped me gain the confidence I need to apply for jobs teaching activities to groups of any age, ability or confidence level. It has also given me the confidence I need to give one to one support to children and adults with learning difficulties and other special needs.

## Choose the right level for you

Level 1 <b>L1</b>	Level 2 <b>L2</b>	Level 3 <b>L3</b>
City & Guilds Diploma / NCFE ■ Sport	Edexcel BTEC Diploma ■ Sport	Edexcel BTEC Certificate ■ Sport
NCFE ■ Uniformed Services	Certificate ■ Football Coaching ■ Coaching, Teaching & Instructing in Football	Edexcel BTEC Subsidiary Diploma ■ Sport
	Edexcel BTEC Diploma ■ Public Services	Edexcel BTEC Extended Diploma ■ Sport
		OCN Access ■ Sport Studies
		NCFE Certificate ■ Entry to the Uniformed Services
		Edexcel BTEC Extended Diploma ■ Uniformed Public Services



**Sport** L3 CEdexcel BTEC  
Subsidiary Diploma

**About the Course:** Based over 34 weeks the course is split into six units covering areas such as: Training & Fitness, Sports Coaching, Working with Children. The award could lead onto a Degree in Sport or Higher National diploma.

**Entry Requirements:** By Interview and College Assessment.

**Duration:** Day, part-time (part of A-level provision).

**Where Next:** Any sport/physical education based degree at university. Careers such as Personal Training, Teacher of Physical Education, Fitness Instructor, Sports Psychology, Sports Nutrition, Sports Coaching etc.

SPO170

**Sport** L3 CEdexcel BTEC  
Extended Diploma

**About the Course:** The National Diploma is theory based course with practical aspects included. Topics such as Psychology, anatomy and physiology, coaching and fitness & training are studied. The course is assessed by written assignments, presentations and practical observation. Students will be expected to develop independent study skills and meet deadlines.

**Entry Requirements:**

- 5 GCSEs A - C including English Language & Science
- First Diploma in Sport (merit) with GCSE English Language A - C

**Duration:** Full-time.

**Where Next:** Any sport/physical education based degree at university. Careers such as Personal Training, Teacher of Physical Education, Fitness Instructor, Sports Psychology, Sports Nutrition, Sports Coaching etc.

SPO169

**Case Study****Chris Marriot**First Diploma  
in Public Services

My time on the course has enabled me to participate in lots of activities that otherwise I would not have been able to do being confined to a wheelchair since I was 5 years old. I have Abseiled; climbed; built a raft and stacked crates, not forgetting 'Escape and Evasion'. Believe me that takes some doing from where I'm sat!

My lessons are supported by additional support which helps me to achieve all that is required academically. As a group, when out of class we pride ourselves on being in a team, my group and me overcome any obstacle that might be in my way. We climbed Pen y Fan in 2010 – a 3,000 ft mountain in South Wales for the Joshua Skinner Memorial Fund, my group and me in my 'Chair'.

I have found that the College has entirely embraced me as an individual and I have all that I need to accommodate my needs whilst on my course. My group are very supportive and I feel I enlighten them on the difficulties of a disabled person.





## Football Coaching L2 C

### Certificate

**About the Course:** This is the first year of a two-year course. The first year will consist of NVQ Activity Leadership, Level 1 Coaching Football Award, Basic First Aid and CSLA. The course is suitable for students who wish to pursue a career in football. The course is practically based and involves knowledge of the game, developing personal football skills and practical coaching practice.

The second year will progress students to enable them to develop Coaching, Teaching and Instructing Skills.

**Entry Requirements:** At least 16 years of age before 1st September on year of entry. A high standard of football is essential, assessment of skills level will be compulsory and 2 GCSEs A - C.

**Duration:** Full-time.

**Where Next:** First Diploma in Sport, Coaching, Teaching & Instructing in Football Level 2, National Diploma in Sport (depending in GCSE grades and completion of above course).

SPO110





## Coaching, Teaching & Instructing in Football L2 C

**About the Course:** The course is suitable for students who wish to pursue a career in football. It is practically based and involves knowledge of the game, developing personal football skills and practical coaching practice.

Students will also study first aid, coaching awards and an officiating qualification in addition to the NVQ. All students must have access to a football club/team to be able to complete practical assessments and portfolio building.

### Entry Requirements:

- At least 16 years of age before 1st September on year of entry
- A high standard of football is essential, assessment of skills level will be compulsory
- 2 GCSEs A - C
- NVQ Level 2 Activity Leadership is desirable

**Duration:** Full-time.

**Where Next:** Onto a Level 3 course or work in the sports / football industry.

SPO133



## Activity Leadership L2 C

**About the Course:** This course is a great "stepping-stone" to prepare sports students for level 3 courses via formal lectures, practical sessions, demonstrations, written work and teamwork - where peer-learning is encouraged. It provides students with research and portfolio building skills as well as giving participants a broad opportunity to gain practical coaching skills through work experience and opportunities that facilitate qualifications looked for in the leisure industry.

**Entry Requirements:** 2 GCSEs A - D and experience of a variety of practical sports, either team or individual.

**Duration:** Full-time.

**Where Next:** Work in outdoor education, activity holidays or onto a higher level course.

SPO108

## Sports Studies L3 C

### OCN Access

**About the Course:** The course enables students to develop their understanding in three main areas; anatomy and physiology, sociology of sport and sports psychology whilst incorporating study, research and seminar skills. It also prepares students with the knowledge and skills needed to progress onto University.

**Entry Requirements:** Mature entry (19+) by interview and application form.

**Duration:** Full-time.

**Where Next:** Sports Studies degree at University.

L3E

SPO057

## Uniformed Services L1 C

NCFE

**About the Course:** This course aims to develop student awareness of uniformed services and what is required to join them. The programme will involve students visiting services establishments, mock entry assessments, researching different job opportunities and personal development.

As part of this qualification students will also be involved in the College army cadets.

Students will achieve:

- NCFE Level 1 Uniformed Services
- BTEC Certificate in Teamwork & Personal Skills for Cadets

**Subjects include:**

- Map Reading
- Job Opportunities in Uniformed Services
- Health & Fitness
- Outdoor activities

Both qualifications require portfolios to be built which will include assignments and observations.

All students will have the opportunity to participate in a range of additional courses such as:

- Basic First Aid
- TAG Rugby Award
- Fire Fighting Certificate

**Entry Requirements:** GCSEs pass D - G.

**Duration:** Full-time.

**Where Next:** On successful completion of this qualification students can consider entering NCFE Level 2 Uniformed Services or BTEC Diploma.

BUS309



## Entry to the Uniformed Services **L3 C**

### NCFE Certificate

**About the Course:** The NCFE in Uniformed Services will develop students' understanding of Public Service life, fitness and training, leadership skills and outdoor activities. The course will be suitable for students who want to achieve a Level 3 qualification in one academic year and who would like to develop an understanding of public services through a practical approach. All students will need to be prepared for overnight camping trips, walking and expedition trips as part of the course; the cost of these trips will be given to you during induction week.

**Entry Requirements:** three GCSE's A - C. Successful completion of the First Diploma Public Services or Sport.

**Duration:** Full-time.

**Where Next:** Any of the Public Services i.e. Fire Services, Army, Navy etc.

BUS209

## Public Services **L2 C**

### Edexcel BTEC Diploma

**About the Course:** Public Services is ideal for anyone wanting a career in the services. You will study a range of units including: The Public Services; Public Services Skills; Public Services Fitness; Adventurous Activities and the Public Services; Expedition Skills; Driving and its relationship to the Public Services. This Programme will include trips and overnight excursions and a wide range of guest speakers from the services will support the student experience.

**Entry Requirements:** 2 GCSEs A - C or NCFE Level 1 Foundation in Uniformed Services and an interest in pursuing a career in the Public Services.

**Duration:** Full-time.

**Where Next:** Edexcel BTEC National Diploma in Public Services Level 3. Any of the Public Services i.e. Fire Services, Army, Navy etc.

L2E

BUS316

## Uniformed Public Services **L3 C**

### Edexcel BTEC Extended Diploma

**About the Course:** The National Diploma in Public Services will cover a wide range of subjects for example; human behaviour, law, understanding the public services, understanding discipline, outdoor activities and health and fitness. The course is theory based with some practical aspects included. The course is designed to equip students with the knowledge, understanding and skills required for success in future employment in the services. The programme will include trips and overnight excursions and a wide range of guest speakers from the services will support the student experience.

**Entry Requirements:**

- 5 GCSEs A-C Including English
- First Diploma in Public Services/Sport and GCSE English A - C (merit)
- An interest in pursuing a career in the Public Services

**Duration:** Full-time.

**Where Next:** Any of the Public Services i.e. Fire Services, Army, Navy etc.

L3E

SPO316

## Case Study



### Georgie Scears

NCFE in Outdoor Industry

The best thing about this course is the opportunity I've had to gain other national governing awards within the programme, and the experience you gain on the residential trips.

My tutors help and support me by covering each unit and outlining them well. If it's needed they provide additional support, and are always available to help and you with your individual issues.

This course will open up lots of opportunities in the outdoor industry.





A woman in a hotel uniform, including a patterned scarf and a dark top, is serving tea on a silver tray. She is looking down at the tray. The background shows a hotel room with a bed and a desk.

Travel & Tourism offer a wide range of courses which can lead to employment within the industry or onto higher level courses. Our staff are industry qualified and we operate a College Travel Agency offering a range of services including discounted air travel for students.

# TRAVEL & TOURISM

## Travel & Tourism L1 C

### City & Guilds Introductory Diploma

**About the Course:** This course is provided for students who wish to work in the travel and tourism industry and enables them to progress on to the First Diploma in Travel & Tourism. Assessment is carried out through written and practical assignments.

**Entry Requirements:** An interest in travel and tourism industry, 2 GCSEs at grade D - G.

**Duration:** Full-time.

**Where Next:** Edexcel Level 2 in Travel & Tourism for those who wish to continue their education or into employment.

LET123

## Travel & Tourism L2 C

### Extended Certificate Edexcel BTEC Diploma

**About the Course:** This course offers an in depth insight into different aspects of the Travel and Tourism industry which offers an interesting, rewarding career for students. Assessment is carried out through written and practical assignments.

**Entry Requirements:** 4 GCSEs grades A - D.

**Duration:** Full-time.

**Where Next:** Progression to study a BTEC Diploma, Level 3 qualification or employment in the tourism industry.

Extended Certificate: LET137

Edexcel BTEC Diploma: LET137

## Travel & Tourism L3 C

### Edexcel Extended Diploma

**About the Course:** This course provides the opportunity to study a wide range of units related to the Travel & Tourism sector in one year. It is particularly suited to those who might be interested in working in that sector or who are already in related employment but wish to gain a Level 3 qualification.

You will develop Functional skills, undertake work placements in the College Travel Agency and/or an external organisation and have the opportunity to participate in visits, residential and vocational projects with local employers.

**Entry Requirements:** A minimum of 5 GCSE passes at grade C or above, including English and Maths, or completion of a recognised alternative qualification such as Level 2 Diploma at merit or distinction level. Students without these formal qualifications but with employment experience and enthusiasm will also be considered. All candidates will be interviewed before an offer of a place on the course is made.

**Duration:** 2 years, full-time.

**Where Next:** The BTEC Extended Diploma offers a pathway to employment or as entry to Higher Study at University on Degree/HND programmes. It is equivalent to three A-levels.

LET139

## Travel & Tourism L3 C

### Edexcel Diploma

**About the Course:** This course provides the opportunity to study a wide range of units related to the Travel and Tourism sector in one year. It is particularly suited to those who might be interested in working in that sector or who are already in related employment but wish to gain a Level 3 qualification.

Students will develop their Functional Skills, undertake work placements in the College Travel Agency and/or an external organisation and have the opportunity to participate in visits, residential and vocational projects with local employers.

**Entry Requirements:** A minimum of 5 GCSE passes at Grade C or above, including English and Maths, or completion of a recognised alternative qualification such as First Diploma at merit or distinction level. Students without these formal qualifications but with employment experience and enthusiasm will also be considered. All candidates will be interviewed before an offer of a place on the course is made.

**Duration:** 1 year, full-time.

**Where Next:** The Diploma offers a pathway to employment or entry to the second year of the Diploma. It is equivalent to two A-levels.

LET138

## Case Study



### Jade Perry

BTEC in Travel & Tourism

The lecturers are really supportive and I've enjoyed the course. With the GCSEs I have I wouldn't have been able to progress but this course has allowed me to take my learning to a higher level. The College is so friendly and you meet people from all walks of life including international students. We have Japanese and Latvian students in my class.

I've really enjoyed my time at Chichester College.

## FOR MORE COURSES

Please refer to our Part-time Prospectus for more details on other courses we offer including:

- Airline Cabin Crew
- Airport Passenger
- Services Agents
- Customer Service
- Resort Representatives

## Choose the right level for you

Level 1	L1	Level 2	L2	Level 3	L3
City & Guilds Introductory Diploma ■ Travel & Tourism		Edexcel BTEC Diploma ■ Travel & Tourism		Edexcel Diploma ■ Travel & Tourism	Edexcel Extended Diploma ■ Travel & Tourism

# COURSE FEES & FINANCIAL INFO

## Course Fees

### 16-18 YEAR OLD STUDENTS

Home students who are under 19 at the beginning of the course do not pay tuition or exam fees for the majority of courses (see below for more details). However, if you have to re-sit any exams you will be required to pay the exam fee.

You may need to pay for equipment and materials relevant to your course. You will be told about this when you come to College for your interview.

The following are examples of the types of courses which are not free to students who are under 19:

- Short courses (eg 1 day management courses etc.)
- Leisure courses (eg creative crafts, languages etc.)
- Higher Education courses (eg HNC, HND etc)
- Professional qualifications (eg AAT, ILEX CIMA etc)

Please ring Admissions on (01243) 786321 if you would like more information on the fees for a particular course.

### 19+ STUDENTS

Government policy is that students who are 19 and over contribute to the cost of their course. Fees will be announced in the spring term of 2011 and will be available on the College website.

International students should contact our International Directorate on (01243) 536294 for information on International fees

Fees of over £100 can be paid over six months, in monthly instalments. Contact the Student Centre for more information.

#### \*1 Home Student - Definition

Home students are people who have lived in the UK or EEA for a minimum of three years for reasons other than education. (EAA countries are Austria, Belgium, Bulgaria, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Iceland, Ireland, Italy, Latvia, Liechtenstein, Lithuania, Luxembourg, Malta, Netherlands, Norway, Poland, Portugal, Romania, Slovak Republic, Spain, Slovenia, Sweden, Switzerland, United Kingdom.)

### EXCEPTIONS FOR 19+ STUDENTS

**You may not have to pay tuition or exam fees if you are:**

- Over 19, a home student and in receipt of income based benefits
- OR Taking a basic skills course (e.g. literacy or numeracy)
- OR Studying to achieve a full Level 2 qualification for the first time. The **L2E** symbol is shown where the Level 2 entitlement applies
- OR Between 19 and 25 and studying to achieve a full Level 3 qualification for the first time. The **L3E** symbol is shown where the Level 3 entitlement applies.

If you are 19 or over please talk to the Student Centre to find out if you will have to pay fees or if you are eligible for a waiver. For more information and advice on fees ring us on:  
**01243 786321**



## Refunds

If a course is cancelled by the College a full refund of fees paid will be made.

### Courses lasting longer than one term

If you choose to leave your course within one month of it starting and the course is longer than a term, a refund may be made of fees paid, less an administration charge and any payments made to examining or other bodies that cannot be reclaimed by the College. After one month on the course no refund will be given.

### Courses lasting one term or less

If you are booked on a short course and cancel at least 10 working days before the course date you will receive a refund of 80% of the course fee. If you cancel less than 10 days before the start of the course or leave the course after it has started, no refund will be made.

## Financial Help

Sometimes students have financial difficulties and are unable to afford essential equipment or books for their courses. If this happens to you, we may be able to help. Talk to your tutor about your needs or ask the Student Finance Team for an access fund application form. We have limited amounts of money to help students with items such as books, equipment, travel costs, child care and in some cases residential costs. You may also be entitled to help from your Local Education Authority.

## Travel

Special travel rates are available for students with the local bus and railway services. Further information is available from chi-online (the College's student network).

## Materials and Tools

Students are expected to provide their own tools and materials. Where applicable a list of equipment will be supplied to students on enrolment. On some courses materials may be available for students to purchase.

## EMA

### Education Maintenance Allowances (EMA)



These pay up to £30 a week for students between 16-18 years old at the start of their course in September 2011 and who are:

- Studying a full-time further education course
- OR on a course leading to an Apprenticeship

Your parents' or guardians' income will be taken into account to determine if you qualify for an EMA and what the level of your weekly payment will be (£30 or £20 or £10). Ask in the Student Centre for more information and how to apply or call the EMA Helpline on 0800 121 8989.

### Adult Learning Grants (ALG)



With the Adult Learning Grant (ALG), you can now get paid to help you go back into education. If you're eligible, you'll get up to £30 a week.

#### To qualify you need to be:

- 19 or over
- Studying at least 12 hours a week at college and attending regularly
- Doing your first full Level 2 or first full Level 3 qualification
- Earning less than £19,513 if you are single or less than £30,810 if you are a couple

If you're working part-time, or living at home, you could still get ALG. How much you receive will depend on your income and benefits. Ask in the Student Centre for more information and how to apply or call the ALG Helpline on: 0800 121 8989

The information in this prospectus is correct at the time of printing. The College reserves the right to withdraw courses, limit recruitment and where necessary make significant changes to fees payable dependent on the number of students enrolled for a course or due to changes in government policy.

# HOW TO APPLY FOR YOUR COURSE

So you've found your ideal course and are keen to apply. The process couldn't be simpler. Just follow the instructions below which detail everything you need to know, the things you need to do, and what information you should expect from us at every stage. Don't forget we are here to help and can answer any queries regarding the progress of your application.

If you need any extra advice before deciding which course to study, then please come and talk to our Admissions team in the Student Centre at either campus, or call us on 01243 786321. You should also come to an open evening if you want to get a real feel for the college and to see all our facilities (see the dates on page 1).

## 1. Ready to Apply?

Send us your completed registration form (opposite) with details of the course you wish to study. We will write to you confirming that we have your application form. You should receive this within two weeks of us receiving your application.

## 2. Your Interview

We will need to arrange a meeting with you before we can formally accept you onto the course. We will write to you within four weeks of sending your acknowledgement letter to invite you to an interview, giving you the time, date and location of the interview. It's not a demanding interview and is designed to offer you advice and guidance to ensure that it's the right course for you. We can also discuss and help you with any additional matters which might affect your studies such as financial support, numeracy or literacy support, dyslexia or other learning difficulties or disabilities.

We want you to come to the College and we are here to help you all we can. Normally your interview will be with a course tutor. Sometimes there may also be a short aptitude test.

We aim to arrange your interview within nine weeks of you receiving your acknowledgement letter.

## 3. Accepting Your Place

Soon after your interview (no later than two weeks) you will receive a letter to confirm you have been offered a place on your course. The offer will be unconditional (you don't have to do anything) or conditional (you will be told in your interview what the conditions are, eg GCSE grades you need).

You should immediately complete the acceptance slip contained in this letter and return it to the College. Do not forget to send this slip. It is very important to ensure that we know you are coming, to enable us to send you appropriate information.

## 4. Starting at College

A few weeks before the start of the course we will write to you with all your joining instructions. This will tell you what time to come on your first day, where to come and what you need to bring with you.

We look forward to seeing you.

**FOR OFFICE USE ONLY**

EBS No: _____	EBS Acknowledgement Date: _____
Interview Date & Time: _____	Offer Date: _____



# FULL-TIME COURSE APPLICATION

## ACADEMIC YEAR 2011/2012

Please complete all sections of this form in CAPITAL LETTERS.

### PERSONAL DETAILS

Surname: _____	Title: _____ (Mr/Mrs/Miss/Ms etc.)	College Person Code: _____ (if known)
Forenames: _____	Home Tel: _____	Date of Birth: _____ Age: _____ (at 31 Aug 2010)
Address: _____	Work Tel: _____	Nationality: _____
_____	Mobile Tel: _____	Normal Country of Residence: _____
Postcode: _____	Email: _____	How long have you lived in the EEA? _____
Preferred time of contact: _____	If you are a school leaver, please give name of school: _____	If less than 3 years please give your previous country of residence: _____

### YOUR CHOICE OF COURSE(S)

<b>COURSE 1</b> Course Code: _____ Course Title: _____ _____ Campus: _____	<b>COURSE 2</b> Course Code: _____ Course Title: _____ _____ Campus: _____
<b>COURSE 3</b> Course Code: _____ Course Title: _____ _____ Campus: _____	<b>COURSE 4</b> Course Code: _____ Course Title: _____ _____ Campus: _____

note: If you are in any doubt about the entry requirements or your eligibility for the course please call Admissions for clarification on **(01243) 786321**

important - please continue overleaf >



## PREDICTED GRADES

Please state the subjects and expected grades.

Subject:	Grade:

## EXISTING QUALIFICATIONS

Please state the subjects and grades gained.

Subject:	Grade:

## ETHNICITY

Please indicate your ethnic origin by ticking the relevant box

- |  |  |  |   |
|--|--|--|---|
| <input type="checkbox"/> Asian or Asian British - Bangladeshi      | <input type="checkbox"/> Black or Black British - African          | <input type="checkbox"/> Mixed - White/Asian           | <input type="checkbox"/> White - British          |
| <input type="checkbox"/> Asian or Asian British - Indian           | <input type="checkbox"/> Black or Black British - Caribbean        | <input type="checkbox"/> Mixed - White/Black African   | <input type="checkbox"/> White - Irish            |
| <input type="checkbox"/> Asian or Asian British - Pakistani        | <input type="checkbox"/> Black or Black British - other background | <input type="checkbox"/> Mixed - White/Black Caribbean | <input type="checkbox"/> White - other background |
| <input type="checkbox"/> Asian or Asian British - other background | <input type="checkbox"/> Chinese                                   | <input type="checkbox"/> Mixed - other background      | <input type="checkbox"/> Any Other                |
|  |  |  | <input type="checkbox"/> Not known/provided       |

## YOUR LEARNING SUPPORT NEEDS

Have you received any Additional Support in the recent past (at school or work for example) ? ☐ YES  
This might include help with: visual impairment, hearing difficulty, dyslexia or mobility difficulty. ☐ NO

We will contact you to discuss your support requirements. Any information that you provide will be kept private and will not be passed to anyone without your prior consent.

The Data Protection Act 1998: I understand that the information I have given on this form can be used for any matters related to my programme of study, to comply with requirements set out by various government agencies, the analysis of statistics and for marketing purposes.

If you wish to opt out of direct marketing please tick this box ☐  
If you do not want your details or photograph used on marketing materials please tick this box ☐

Signature \_\_\_\_\_

Date: \_\_\_\_\_

## RETURNING THE COMPLETED FORM

Please send this form to the freepost address shown below (for courses at either campus)

**Chichester College, FREEPOST PT113, Chichester, West Sussex. PO19 1YP**

Alternatively this form may be returned in person to reception at either our Chichester or Brinsbury campus.

For more information please contact Admissions on: (01243) 786321

or visit: [www.chichester.ac.uk](http://www.chichester.ac.uk)

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<b>Sport &amp; PE (A-Level)</b>	<b>25</b>
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<b>Sport, P.E. &amp; Public Services</b>	<b>130-135</b>
C&G Diploma in Sport	131
Edexcel Diploma (L2) in Sport	131
Edexcel Certificate in Sport	131
Edexcel Diploma (L3) in Sport	132
Edexcel Extended Diploma in Sport	132
Certificate in Football Coaching	133
Coaching, Teaching and Instructing Football	134
Activity Leadership	134
OCN Access Sports Studies	134
NCFE Uniformed Services	134
NCFE Certificate Entry to the Uniformed Services	135
Edexcel Diploma in Public Services	135
Edexcel Extended Diploma in Public Services	135

## T

<b>Travel &amp; Tourism</b>	<b>136-137</b>
C&G Introductory Diploma to Travel & Tourism	137
C&G Diploma in Travel & Tourism	137
Edexcel Diploma in Travel & Tourism	137
Edexcel Extended Diploma in Travel and Tourism	137

## U

<b>Upholstery</b> (see Creative Crafts)	
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**Note:**

The information in this prospectus is correct at the time of printing. The College reserves the right to withdraw courses, limit recruitment and where necessary make significant changes to fees payable dependent on the number of students enrolled for a course or due to changes in government funding.

# ChangingLives ThroughLearning

## CONTACT

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Reception is open for phone calls or visitors at the following times

Term-time: Monday-Thursday (8am - 8pm) and Friday (8am - 5.30pm)

Non term-time: Monday-Friday (8am - 5.30pm)

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